

We design and implement learning-focused instructional methods, and respond to student and community needs. We prepare TCC learners to make ethical and positive contributions to our communities.

Priorities	Strategies for Achievement	Expected Outcomes	Responsible Person/Unit	Status Update (Due June 30, 2014)
1. Create multiple and equitable learning environments that support the needs of our diverse student population	a) Design and build interdisciplinary simulation lab in Harned Center to meet the emerging needs of allied health	<ul style="list-style-type: none"> • Sim lab built and fully operational • Policy, protocol and fee structure for facility rental developed and published • Curricula promoting collaboration across programs developed and published 	KK Fox, Steele, Hyun,	The shared simulation lab and infrastructure supporting this lab has been completed. Simulation equipment has been ordered.
2. Invest in innovation and curricula designed to improve student achievement	a) Expand existing undergrad research opportunities to include clean water initiatives	<ul style="list-style-type: none"> • Student research opportunities formalized; student research projects launched 	Flodin	Students in existing intro courses during winter assisted with Salmon project. Salmon release was very successful on 4/26/14. Additionally, Pattie Green is piloting new undergraduate research course in Spring 14 that includes a clean water component.
	b) Expand accelerated pedagogy and curriculum in Developmental English integrating the Outcomes Based Contextualized Learning Model (Bucket model)	Pilot 3 sections /quarter of “bucket” model in ENGL 085 allowing students to bypass ENGL 095 when competencies met	Endicott/Ward	Expanded use of Accelerated Learning Program (ALP) supplanted this initiative based on efficacy and shared objective.
3. Structure and promote comprehensive learning and support services to optimize student success	a) Assess coordination of workforce staffing relative to the need and number of students served by BFET, WRT, WF and OG	<ul style="list-style-type: none"> • Needs assessment completed • Report submitted within Unit Action Plan; increased resources/realigned grant allocations proposed and justified 	KK Fox, Hanebutte, Ferguson, Treat	Proposal of the hire of a Workforce Director was submitted and approved to assist with the alignment of Workforce funding. Position posted and filled. Hanebutte

CREATE LEARNING

	b) Create and implement plan for financial aid and other student service personnel to cross train in order to decrease “student bounce”	<ul style="list-style-type: none"> Plan created and implemented 	Matson, Ashpole, Chikwinya, Hanebutte	Initial discussion has begun to cross-train front counter staff in advising, financial aid, and enrollment services. Cross training has begun (Advising outward as well as inward facing)Hanebutte
	c) Develop and pilot co-curricular student leadership program	Program developed; pilot implemented and assessed -- The Leadership Academy is structured as a bi-weekly workshop-style series. Each workshop is 90 minutes including content delivery, application exercises, and reflection. This pilot model was initiated in the fall quarter, 2013 and currently underway for winter quarter, 2014.	Manley	Evaluation Summary: <ul style="list-style-type: none"> Average attendance of 10 students per workshop. Consistent Above-Average satisfaction on workshop series activities/workshops Consistent Satisfaction of incentives and rising certificate completion rates
4. Develop and assess learning outcomes to ensure students transition successfully with the necessary knowledge and skills	Support strategic planning and accreditation	<ul style="list-style-type: none"> Renewal of Strategic Plan Completed by May, 2014. Accreditation report submitted, site visit completed, accreditation renewed. 	Treat	Complete.
	Support institutional effectiveness	<ul style="list-style-type: none"> Alignment of new Dean role completed. New Hire made. Unified professional development strategy completed. 	Treat	Complete.

We embrace the variety of cultures, learning styles, and life experiences of our larger community. Our community involvement and innovative curriculum create personal, academic and professional pathways to increased opportunities.

Priorities	Strategies for Achievement	Expected Outcomes	Responsible Person/Unit	Mid Year Update
1. Develop and sustain efforts to make college more accessible and affordable	a) Implement Open Doors Program (1418)	<ul style="list-style-type: none"> Open Doors Program launched fall 2013 	Haugen	Fresh Start Open Doors program fully staffed and operational. There are ongoing conversations with the Tacoma Public Schools Re-engagement Center and finance department on enrollment processes/practices.
	b) Implement Tacoma Housing Authority partnership program	<ul style="list-style-type: none"> THA program fully implemented 	Chikwinya, Hanebutte	Participants selected, voucher dispersal slated for June 2014 award. Voucher dispersal has been delayed until September. Hanebutte
	c) Develop curriculum for new IBEST programs, expanding pathways to include dev ed (planning for 1-2 new IBEST pathways)	1-2 new IBEST pathways developed; ready for 2014/15 implementation	Ward, Jayasundara, KK Fox	Deans and Career Pathway Coordinator worked to develop a new structure and plan for offerings in the 14/15 program year, spring quarter faculty teams will be chosen and will begin curriculum development and training. Expect to roll over majority of funding for work to be done over summer quarter. To date, 2 new teams have attended team teacher training, will launch restructured ECE and Case Aid programs in fall. Dates not yet available.
2. Increase access and completion rates for diverse populations in programs that lead to higher wage employment	a) Pilot an Adult High school Diploma Option as an alternative to the GED	<ul style="list-style-type: none"> Pilot new AHSD for 5-10 participants 	Chikwinya/Treat	Launched new courses and program spring quarter; currently 17 students enrolled in the pilot with approximately 10 more to be enrolled by end of quarter.
	Rework the ABE/GED curriculum to align with the GED 2014 requirements and changes	<ul style="list-style-type: none"> Revise and submit all new courses in ABE / GED to be approved for winter, 2014 start. 	Ward	12 new courses developed and approved by curriculum committee.

ACHIEVE EQUITY

<p>3. Use technology to increase learning, access, affordability and support for all students</p>	<p>Develop marketing materials that describe industry opportunities and TCC pathways to employment</p>	<p>Marketing materials prototyped and finalized</p>	<p>KK Fox, Jennison,</p>	<p>Health Careers rack cards and promotional items will be on order by the end of May.</p>
<p>4. Develop and maintain a comprehensive outreach system that connects and engages our diverse community</p>	<p>Increase engagement with the Hispanic Community</p>	<ul style="list-style-type: none"> Implement new offsite community based basic skills program at Life Center Church and/or First Creek Middle School 	<p>Ward</p>	<p>Implemented and funded in 2014-2015 Operational Plan.</p>

We create and sustain collaborative relationships across the college and with local and global communities.

Priorities	Strategies for Achievement	Expected Outcomes	Responsible Person/Unit	Mid Year Update
1. Foster a climate that values and celebrates divergent perspectives and works to achieve social justice	a) Develop Cultural Competence training for use with TCC faculty and staff	<ul style="list-style-type: none"> • Training developed; piloted with the PCED in fall 2013 (2, 4 hour sessions) 	Haugen	Training will be held on two Friday afternoons during spring quarter; curriculum planning is complete.
2. Cultivate local and global partnerships that support college and community economic growth and sustainability	a) Develop strategies for cultivating Gig Harbor leaders, friends and donors to support possible GH campus expansion	<ul style="list-style-type: none"> • Strategies identified; plan developed and published by December 31, 2013 	Ryberg, Mott,	Ongoing
3. Enhance attractive, accessible and easy-to-navigate physical and virtual environments	a) Complete design of interior of Bldg 9	<ul style="list-style-type: none"> • Design completed 	Steele	The construction documents were let out for bid, a contractor was selected, and the interior renovation is underway.
	b) Purchase and install disaster/earthquake survival kits in all campus buildings	<ul style="list-style-type: none"> • Kits acquired, installed; campus communication competed 	Howard	Kits have been purchased and installed this summer
4. Attract, support and retain exceptional and diverse faculty and staff	Develop marketing model that utilizes industry locations of professional/technical faculty candidates.	<ul style="list-style-type: none"> • Marketing plan developed, published; materials designed, published; “ 	KK Fox, Jennison	Are You Interested in Teaching?” session for prof/tech professionals designed and piloted
5. Engage and contribute locally and globally	a) Implement Global Assessment Certificate	<ul style="list-style-type: none"> • Certificate module fully implemented 	Newman, Ashpole	Mike Flodin has evaluated the Math credits, David Endicott and the English department to review the English side.
	b) Establish baseline and goals using CCID Framework for Comprehensive Internationalization	<ul style="list-style-type: none"> • Framework baseline and Goals Established. 	Newman, Chikwinya, Treat	TCC joined CCID in Dec 2013. Tod, James, Jon, and Laura attended the annual conference in February. College is currently considering Board member status, framework baseline to follow soon.