**SUMMARY OF DEGREE LEARNING OUTCOME (DLO)**

**COMMUNICATION/INFORMATION & INFORMATION TECHNOLOGY (COM/IIT) REPORT**

Project Undertaken 2011-12

Report Finalized September 2012

**Communication (COM):** Listen, speak, read, and write effectively and use nonverbal and technological means to make connections between self and others.

**Information & Information Technology (IIT):** Locate, evaluate, retrieve, and ethically use relevant and current information of appropriate authority for both academic and personal applications.

Faculty Task Force consisted of Camille Lowman, Lynn Walrath, Jim Wiek, Lee Sledd, Pam Costa, Rachel Goon, Heather Urschel-Speir, Blaine Hunt, Ken Fox, and Katie Gulliford. Convened by Kim Rzeszewicz.

Collected 800 research-based essays or other theme-based writing assignments from selected courses. 160 of these were assessed using a normed rubric (based on TCC Engl 101 Essay Grading Rubric)

**Highlights of Results:**

* Categories evaluated included: **purpose, research, critical reading, development, organization/clarity, presentation.**
* Strong evidence that ***more than 50%*** of students performed at an acceptable level in **all categories**.
* **Research skills** were strong at ***more than 70%*** performing at or above an acceptable level.
* **Critical reading skills** were stronger than research skills.
* Performance was better in courses that had **English 101** as a prerequisite than courses that did not require English 101.