

CURRICULUM SUMMARY

12/01/2017 - 12/31/2017

NEW COURSES					
COURSE	PROPOSAL TYPES		EFF DATE	JUSTIFICATION	CHANGES
IP 100 International Study Abroad CC Approval: 12/06/2017	Min Credits	Min Hours	2018 Spring	To provide foundational readiness in terms of culture, content, and international travel for specific study abroad programs.	No prerequisites
	Lecture: 2.00	22.00			
	Lab:	0			
	Clinical:	0			
	Field:	0			
	Systems:	0			
	Quarterly: 2.00				
	New Course Proposal				
SOC 255 Sociology of Military and Society CC Approval: 12/06/2017	Min Credits	Min Hours	2018 Fall	<p>The sociology department is committed to offering a wide range of courses to students. This course is designed and offered as an effort to enhance the sociology curriculum in the fields of race, class, gender, stratification, and institutional studies.</p> <p>Readings on the military, as an institution, are accompanied by classical readings on theory and readings that focus on the impact of military service on outcomes by varying statuses. Students critically engage with the readings and discuss how institutional policies and practices have significant and lingering impact on American society.</p> <p>Additionally, this course will provide both sociology and non-sociology students with an opportunity to study an institution that has a large presence in the Puget Sound. More specifically, Tacoma Community College is surrounded by three different military installations—the Army, Navy, and Air Force. As such, this course could attract those who are or have served in the military, students with military affiliations, as well as, students from a very broad spectrum who may otherwise be curious or may not know the extent to which the understanding of social institutions, such as the military, can have in the lives of individuals, families, and communities at large. Additionally, this is the only such course that will be offered along the entire Puget Sound. In addition, the focus on theory, institutions, race, class, and gender allow this course to add to our current breadth of American Ethnic and Gender Studies (AEGS) Distinction Pathways offerings. Furthermore, since the University of Washington (Tacoma) just recently began offering sociology as a minor, this course may eventually serve to feed their sociology minor course requirements, as well as their Ethnic, Gender, and Labor studies degree.</p>	Prerequisite already added in ctcLink: ENGL& 101 with a minimum grade of C
	Lecture: 5.00	55.00			
	Lab: 0	0			
	Clinical: 0	0			
	Field: 0	0			
	Systems: 0	0			
	Quarterly: 5.00				
	New Course Proposal				
REVISED COURSES					
COURSE	PROPOSAL TYPES		EFF DATE	JUSTIFICATION	CHANGES
BIOL& 100 Survey of Biology CC Approval: 12/06/2017	Min Credits	Min Hours	2018 Winter	<p>The current outcomes for BIOL& 100 do not allow for enough flexibility to create themed classes. As currently written, BIOL& 100 must touch on all basic areas of biology, which means a very large amount of material must be covered in a small amount of time, with little depth. Most of our students come to BIOL& 100 with some knowledge of these basic biological principles from course work in high school. We believe that our students are capable of a deeper focus on areas of biology that are most applicable to modern society. We also believe that we can increase student engagement by having more focused themes for biology, instead of a broad overview of topics.</p> <p>Additionally, our new outcomes allow for flexibility that would allow instructors to teach topics that they are passionate about. This passion can be infectious, increasing student interest and involvement.</p> <p>A publication by the National Science Foundation (NSF) and the American Association for the Advancement of Science (AAAS) in 2011 called "Vision and Change in Undergraduate Biology Education: A call to action," challenged all colleges and universities to reform their undergraduate biology programs. In this publication, they outline seven core</p>	Outcomes only
	Lecture: 4.00	44.00			
	Lab: 1.00	22.00			
	Clinical:	0			
	Field:	0			
	Systems:	0			
	Quarterly: 5.00				
	Major Course Modification v.2				

			<p>concepts and five core competencies on which all biology programs should focus their outcomes. For our new biology outcomes, we have used these core concepts and competencies as our outcomes, keeping a few additional ones from our previous list.</p> <p>Before determining our new outcomes, we reviewed the outcomes for the prerequisite courses for this class, which include English 095 and Math 090. We feel that continuity exists between the outcomes of these prerequisite classes and our new proposed outcomes.</p>																						
PSYC 205 Introduction to Personality CC Approval: 12/06/2017	<table border="0"> <tr> <td></td> <td>Min Credits</td> <td>Min Hours</td> </tr> <tr> <td>Lecture:</td> <td>5.00</td> <td>55.00</td> </tr> <tr> <td>Lab:</td> <td></td> <td>0</td> </tr> <tr> <td>Clinical:</td> <td></td> <td>0</td> </tr> <tr> <td>Field:</td> <td></td> <td>0</td> </tr> <tr> <td>Systems:</td> <td></td> <td>0</td> </tr> <tr> <td>Quarterly:</td> <td>5.00</td> <td></td> </tr> </table> Major Course Modification v.2		Min Credits	Min Hours	Lecture:	5.00	55.00	Lab:		0	Clinical:		0	Field:		0	Systems:		0	Quarterly:	5.00		2018 Spring	Delete one course objective as it was tied to an assignment no longer used.	Change Prerequisites: PSYC& 100 with a minimum grade of C ; and ENGL& 101 with a minimum grade of C
	Min Credits	Min Hours																							
Lecture:	5.00	55.00																							
Lab:		0																							
Clinical:		0																							
Field:		0																							
Systems:		0																							
Quarterly:	5.00																								
PSYC& 220 Abnormal Psychology CC Approval: 12/06/2017	<table border="0"> <tr> <td></td> <td>Min Credits</td> <td>Min Hours</td> </tr> <tr> <td>Lecture:</td> <td>5.00</td> <td>55.00</td> </tr> <tr> <td>Lab:</td> <td></td> <td>0</td> </tr> <tr> <td>Clinical:</td> <td></td> <td>0</td> </tr> <tr> <td>Field:</td> <td></td> <td>0</td> </tr> <tr> <td>Systems:</td> <td></td> <td>0</td> </tr> <tr> <td>Quarterly:</td> <td>5.00</td> <td></td> </tr> </table> Major Course Modification v.2		Min Credits	Min Hours	Lecture:	5.00	55.00	Lab:		0	Clinical:		0	Field:		0	Systems:		0	Quarterly:	5.00		2018 Spring	update DSM-IV to DSM-V; minor wording change	No changes
	Min Credits	Min Hours																							
Lecture:	5.00	55.00																							
Lab:		0																							
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Field:		0																							
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Quarterly:	5.00																								

NEW DEGREES/CERTIFICATES

DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION										
Global Health and Cultural Competency CC Approval: 12/06/2017	<table border="0"> <tr> <td>Required Courses</td> <td>Units</td> </tr> <tr> <td>CHP 360 Global Health</td> <td>5</td> </tr> <tr> <td>and</td> <td></td> </tr> <tr> <td>CHP 440 Health, Culture, and Diversity</td> <td>5</td> </tr> <tr> <td>Total Units</td> <td>0 - 10</td> </tr> </table>	Required Courses	Units	CHP 360 Global Health	5	and		CHP 440 Health, Culture, and Diversity	5	Total Units	0 - 10		This advance certificate will offer students the ability to explore the impact of cultural on healthcare. CHP 360 will allow students to participate in a field work course to deepen their understanding of the impact of culture on health in a specific population. This work may take place in their own community or as a study abroad option. CHP 440 will allow students to learn about cultural on a broader scale, empowering students to understand the power of cultural in healthcare interactions. Phase 1 for this certificate will be submitted at the November Curriculum Meeting with Phase 2 planned for the December meeting.
Required Courses	Units												
CHP 360 Global Health	5												
and													
CHP 440 Health, Culture, and Diversity	5												
Total Units	0 - 10												
Limited License Legal Technician (LLLT) CC Approval 12/6/17	<p>The LLLT Preparation Certificate will consist of 45 credits of legal specialty courses. 37 of the 45 credits are specified by the Washington State Bar Association. The remaining 8 credits can be any PLST course the student chooses.</p> <p>The 37 credits of required PLST courses are listed below:</p> <ol style="list-style-type: none"> 1. PLST 150 Paralegal Fundamentals – 5 credits 2. PLST 151 Legal Research/Writing 1 – 5 credits 3. PLST 152 Intro to Civil Law – 5 credits 4. PLST 153 Civil Procedure 1 – 5 credits 5. PLST 154 Computer Applications/Law – 3 credits 6. PLST 231 Contracts – 3 credits 7. PLST 232 Interviewing/Investigations – 5 credits 8. PLST 251 Legal Research/Writing 2 – 3 credits 9. PLST 253 Civil Procedure 2 – 3 credits 		No prerequisites										

MODIFY DEGREES/CERTIFICATES

HIM BAS	<p>Prerequisite changes:</p> <ol style="list-style-type: none"> 1. Change of admission requirements from needing and RHIT credential to allowing entry to all administrative associate degrees - no RHIT required. 2. We found the prerequisite of statistics to be a barrier for students so we moved it from a prerequisite requirement to a program requirement, allowing students more time to get through the math sequence. 3. When our entry requirement was an RHIT credential we were confident that ENGL& 101 and Human Anatomy would be included in everyone's degree – with the move away from requiring this very specific degree we need to ensure that students come prepared – thus the addition of ENGL& 101 and Human A&P. Students can satisfy the Human A&P requirement with either the BIO& 175 course or the BIOL& 241/242 series. <p>Description Changes:</p> <ol style="list-style-type: none"> 1. Due to change in student audience we changed the description regarding who this degree is appropriate for – removed the HIT specific wording and changed to appropriate for graduates of medical administrative or clinical practice associate degrees. <p>Curriculum Requirements:</p> <ol style="list-style-type: none"> 1. We removed English 301 as a required course. Initially we were unsure how prepared students would be to enter the bachelor programs – after receiving numerous transcripts over the first year we found that the majority of students already met the State requirement of 10 credits of communication courses. By requiring English 301 we found we were adding on an additional 5 credits of courses to students who were already prepared. The degree still requires 10 credits of communication distribution – it just allows that to be done at any college level 100-400. 2. We removed LS 301 from the distribution area as this is not designated as a distribution course. This course is still required for the degree it has just been moved to the Core Requirement area.
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No action in the following categories:

DELETE COURSES

DELETE DEGREES/CERTIFICATES

PACKAGES