Psychology 100
Introduction to Psychology

Tacoma Community College
PSYC& 100 – Winter 2021

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Catalogue Course Description

Introduction to psychology as an academic discipline, including research methods, the nervous system, heredity and development, social behavior, motivation, emotion, learning and memory, cognition, personality, and psychological disorders.

Introduction

This course is taught fully online through the Canvas Learning Management System. The course is designed to provide introductory information about the study and application of psychology. Please read through this syllabus before beginning your exploration of the Canvas classroom. Video instructions on how and where to begin will be available on the homepage in Canvas.
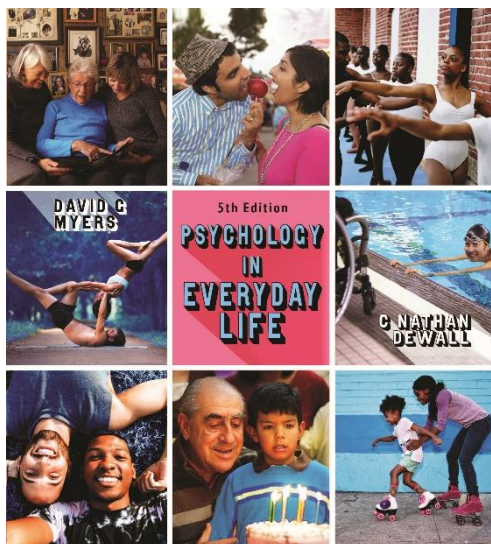
Specialization

Click here or go to https://www.tacomacc.edu/academics-programs/programs/psychology to get information on an academic career in psychology.

Textbook

REQUIRED –

Psychology in Everyday Life, 5th edition, by David G. Myers & C. Nathan DeWall. New York: Worth Publishers. This may be hardbound, loose-leaf, or the electronic version but it absolutely MUST BE the 5th edition. No other edition or author of this text is acceptable. The "modules" edition of the text is also not acceptable. We will be using a learning system called LaunchPad and this site is where you will do your homework for the course. You will need to purchase access to LaunchPad and that may be done through purchasing a text that includes access or purchasing access separately through the LaunchPad site. If you purchase an access code through LaunchPad, an eTextbook will be included so you needn't purchase the hardbound text if you're okay without a hard copy. If you purchase the access code separately, you are only renting LaunchPad access and the eText for six months. If you choose to purchase the text and access code through a source other than the TCC bookstore or directly from the LaunchPad site, be sure you are getting full access to LaunchPad and the eText before you make your purchase.

You may (and should) download the ebook for offline reading by following these instructions: First, log into your LaunchPad course. At the top right you will find the "Help" dropdown and the fourth option is "Download Offline EBook." The eBook will open up in a new window. Second, there is a Settings button in the bottom left hand corner. If you click there and scroll to the bottom of the settings navigation pane that opens on the left, you will see an option to download the "Desktop App." You can then read the eBook from the offline app.

PLEASE NOTE: It is IMPERATIVE that you register for your LaunchPad account using your TCC email address. If you use any other email address, your LaunchPad grades will not synch with your Canvas grade book. Please ensure you are using the correct email address to register for LaunchPad. If you are unsure of the address, click on the "account" tab at the top left of your Canvas screen and then select "settings." You will see your TCC email address there. You must only use a PC or Mac to complete your homework in LaunchPad. Notepads and iPads will not allow the grades to synch properly. Do not work ahead in LaunchPad past the current week (what you can access through Canvas). You will need to access LaunchPad assignments by clicking on the assignment links in Canvas to link up your Canvas and LaunchPad accounts so your grades will transfer to the Canvas grade book.

You will be using a secure browser to take your weekly quizzes as well as the final exam. This system, called Respondus LockDown Browser requires that you have a working webcam. You must have a webcam and microphone to participate in the assessments for this course. There will be a short, no-point practice quiz available in week one's forum. Please click on this link and get your lockdown browser set up well in advance of the first graded quiz to ensure you are ready for the assessment without any last-minute technical issues that might keep you from completing the quiz. Late work is not accepted and quiz extensions for technical difficulties related to the lockdown browser will not be granted.

Learning Objectives

Degree Learning Outcomes are located at:

www.tacomacc.edu/abouttcc/missionvisionandstrategicplan/

Program Learning Outcomes are located at:

www.tacomacc.edu/catalog/11-12catalog/program-learning-outcomes-plo.htm

Course Learning Outcomes for psychology:

1. Identify the major psychological principles and theories and understand how they apply to real life situations.

2. Describe how psychological evidence presented in this course has been acquired through the use of the scientific method.

3. Outline cultural differences to demonstrate an awareness of human diversity and understanding that psychological explanations may vary across populations and contexts.

4. Demonstrate critical thinking and reasonable skepticism by asking and answering questions about the causes of behavior and cognitive processes.

5. Demonstrate an understanding of basic processes such as neural communication, learning, memory, group processes, personality and human development.

Course Requirements

- Reading the chapters of the textbook as assigned.
- Completing quizzes, and the final exam.
- Completing various assignments offered throughout the term.

Basic Information

- Exams and quizzes are based on the text and discussions we have throughout the course. You are responsible for the basic concepts and applying them. Both exams and quizzes are multiple-choice. Make up assessments are not available. If you miss an exam or quiz, you lose the points for that assessment.
- You can view the exam and quiz dates on the calendar in the Canvas classroom.
- Extra credit is not offered and missed assignments or assessments will not be given as make up work.
- Be aware of the dates by which you may withdraw from the class if necessary. These dates are posted in the academic calendar found on the school's website at www.tacomacc.edu . You will not be withdrawn simply because you stop doing your work and/or coming to class; in that case, you will receive a grade of "E." Please note that dropping classes may have an impact if your financial aid is contingent on being a full-time student. The financial aid advisors in the counseling office can assist you with questions regarding your financial aid benefits. If you are participating in the financial aid program and wish to drop the class even on the first day, please contact me immediately to discuss the possible consequences on your financial aid status of withdrawing before participating in class. Simply showing up for the first day of class does not constitute "participating" in class.
- Due dates: Late work is not accepted, and strict deadlines are in place.
- If you have any questions or concerns about the class, please contact me in person or by messaging me through the Canvas classroom. You may also send me an email at cbrewer@tacomacc.edu . If we are unable to resolve

your concerns, you may contact Dr. Craig Cowden, Chair for Social Sciences. Dr. Cowden can be reached by phone at 253-460-4327 and by email at ccowden@tacomacc.edu .

➕ This syllabus and the schedule are subject to change in the event of extenuating circumstances.

Lesson Plan

The lesson plan is clearly mapped out in the Canvas classroom and is available by clicking on the "Modules" link from within the class homepage. Clicking on the "calendar" link will give you an overview of the class topics for the term. All instruction will adhere to the guidelines of Universal Design for Learning.

Instruction will be delivered via:

➕ Multimedia presentation

➕ Collaborative learning

➕ Class discussions via the Canvas Platform

➕ Continuous feedback

➕ weekly assessment

➕ Homework in the Canvas classroom via the LaunchPad Learning Site

Evaluation Criteria & Grading Standards

Your grade will be determined by the scale below and will be visible in the Canvas classroom by clicking the grade tab. You can see individual assignment grades as well as your overall class grade at any given time.

A	100 – 94%	4.0 – 3.9
A-	<94 – 90%	3.8 – 3.5
B+	<90 – 87%	3.4 – 3.2
B	<87 – 84%	3.1 – 2.9
B-	<84 – 80%	2.8 – 2.5
C+	<80 – 77%	2.4 – 2.2
C	<77 – 74%	2.1 – 1.9
C-	<74 – 70%	1.8 – 1.5
D+	<70 – 67%	1.4 – 1.2
D	<67 – 65%	1.1 – 1.0
F	<65 – 0%	

There are three weighted grading categories that make up your overall grade as follows: Final exam 25%, quizzes 25%, Homework/Discussion Reading Assignments 50%. Your two lowest homework scores will be dropped and not count toward your final grade, and your single lowest quiz score will also be dropped. This does not include the final exam. LaunchPad activities are graded as follows: Full credit for initial correct responses. If your initial response is incorrect you may make a second attempt and, provided your second response is correct, you will receive partial credit for the response. Feedback is provided automatically and immediately for assignments completed in LaunchPad. I will

monitor your activity in LaunchPad and provide weekly feedback on completed assignments.

Quizzes are scored immediately upon completion and you will be able to see the correct answers once you complete the assessment. I will grade and provide feedback within 48-hours of all other assignments and assessments completed outside of LaunchPad.

Accommodations

Your access in the learning environment is important to me. If you have already established disability accommodations with the Access Services office, please share your approved accommodations with me at your earliest convenience so we can discuss your needs in this course. You can request that Access Services email your Letter of Accommodation to me, or you can provide me with printed copies.

If you have a disability or health condition that may benefit from accommodations to ensure access and support success in this course—and have *not yet* established services, please contact Access Services at (253) 460-4437 or access@tacomacc.edu.

Access Services offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Services are established through an interactive process that begins with an intake appointment. Access Services is located in Building 7.

Reasonable Accommodations for Religion/Conscience: Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the quarter and should follow the procedures listed in the Leave for Faith & Conscience policy webpage.

Academic Dishonesty

TCC Students are expected to be honest and forthright in their academic endeavors. Academic dishonesty is inconsistent with the values and mission of Tacoma Community College. Cheating, plagiarism, and other forms of academic dishonesty are violations of the Code of Student Conduct. Sanctions for acts of academic dishonesty committed in this course are as follows: As stated in the TCC Catalog, 'Students are expected to be honest and forthright in their academic endeavors. Cheating, plagiarism, fabrication or other forms of academic dishonesty corrupt the learning process and threaten the educational environment for all students. (pg. 33) In this course, sanctions for academic dishonesty will be as follows: Academic dishonesty will result in a failing grade for the assignment and/or the quarter. Direct copying is prohibited unless accompanied by a citation in APA format. Incorrect citation and referencing will result in a loss of points. You each have a voice and while borrowing from others is appropriate at times with proper credit given, I want to hear your voice and what you have to say about psychology. **Plagiarism in any form absolutely will not be tolerated.**

Final Grade Grievance

Students who believe they have received a final course grade that has been awarded improperly or in an arbitrary or capricious manner may grieve or appeal the grade. Details of the process are located on the TCC Portal at : https://my.tacomacc.edu/uPortal/p/StudentForms.ctf9/max/render.uP?pCm=view&pP_NSHistoryParam=21426%2C21435%2C21435%2C26224&pP_struts.portlet.action=%2Fview%2Findex&pP_ticket=ST-215398-bcm1AKn0zYfxmqTwgrVm-portalsvr2.tccnet.edu

Office Hours

I am available daily by email at cbrewer@tacomacc.edu. I check this often though I will never be more than twenty-four hours in responding to your email during the normal school term. As this class is fully online, we will have a virtual classroom in the Canvas Learning Management System where all interaction will take place on an asynchronous basis. This means that you will sign on and do your work whenever it is convenient for you. We will not be meeting simultaneously at any time. I will not be holding on-campus office hours for winter term. Messaging me through the Canvas system (inbox) will result in the quickest response.

Diversity and Inclusion Statement

In an ideal world, science would be objective. However, much of science is subjective and is historically built on a small subset of privileged voices. In this class, we will make an effort to read papers from a diverse group of scientists, but limits still exist on this diversity. I acknowledge that it is possible that there may be both overt and covert biases in the material due to the lens with which it was written, even though the material is primarily of a scientific nature. Integrating a diverse set of experiences is important for a more comprehensive understanding of science. I would like to discuss issues of diversity in psychology as part of the course from time to time.

I would like to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, etc.) To help accomplish this:

If you have a name and/or set of pronouns that differ from those that appear in your official Pierce college records, please let me know!

If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

I (like many people) am still in the process of learning about diverse perspectives and identities. If something was said in class (by anyone) that made you feel uncomfortable, please talk to me about it.

As a participant in course discussions, you should also strive to honor the diversity of your classmates.

Safe Zone

I am a member of Safe Zone here at Tacoma Community College. My office and classrooms are Safe Zones for LGBTQ students to speak openly about any issues that specifically affect them. You need not be a LGBTQ student to discuss issues concerning this population with me. You are Safe!