Board of Trustees
Community College District 22

Tacoma Community College’s Board of Trustees is a 5-member policy-making body. Its members are appointed by Washington’s Governor to five-year terms.

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TCC Foundation

256-566-5003
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The TCC Foundation was established in 1967 by a group of civic and business leaders dedicated to the continued success of Tacoma Community College. It is incorporated as a not-for-profit 501(c)(3) corporation to accept and administer gifts on behalf of the college. The Foundation receives bequests and donations from individuals, corporations and foundations to enhance the quality of teaching and learning. Gifts to the Foundation benefit programs and activities that are not funded through state operating and capital budgets.

The mission of the Tacoma Community College Foundation is to invest in student success. We do this by:

• Securing private financial resources
• Advocating for the college
• Giving scholarships
• Supporting academic and student programs
• Supporting employee professional development and awards
## College Administrative Staff

### President

<table>
<thead>
<tr>
<th>Executive Assistant to the President</th>
<th>Ivan L. Harrell II</th>
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### Provost & Vice President for Academic Affairs

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<tr>
<th>Coordinator, Administrative Operations</th>
<th>Marissa R. Schlesinger</th>
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<tr>
<td>John Falskow</td>
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<td>Kim Flack</td>
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<td>Rebecca Jayasundara</td>
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<td>Janice Tayler</td>
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<td>Krista Fox</td>
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<td>Char Gore</td>
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<td>Mary Jane Oberhofer</td>
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<td>Candice Watkins</td>
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### Vice President for Administrative Services

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<tr>
<th>Coordinator, Administrative Operations</th>
<th>Patty McCray-Roberts</th>
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<tr>
<td>Wayne Mask</td>
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<td>Sharon Schroeder</td>
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<td>Edward Phipps</td>
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<td>Julianna Dunbar</td>
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<td>Stefan Samodumov</td>
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<td>Colin Turner</td>
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<td>Pat Mathews</td>
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<td>Jon Hardy</td>
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<td>Misty Hadfield</td>
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<td>Stephen Smith</td>
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<td>Renee H. Greenfield</td>
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<td>Clay Krauss</td>
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<td>Sarah Lewandowski Noble</td>
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<td>Position</td>
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<tr>
<td>Vice President for Equity, Diversity, and Inclusion</td>
<td>Roderick Morrison</td>
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<tr>
<td>Executive Assistant</td>
<td>Natalie Boes</td>
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<tr>
<td>• Program Director, Institutional Research</td>
<td>Kelley Sadler</td>
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<tr>
<td>• Accreditation Liaison and Strategic Planning Officer</td>
<td>Lillian Ferraz</td>
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<td>Vice President for Student Affairs</td>
<td>Karl Smith</td>
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<tr>
<td>Executive Assistant</td>
<td>Katy Ray</td>
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<tr>
<td>• Dean for Enrollment and Student Success</td>
<td>Patrick Brown</td>
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<tr>
<td>Director, Advising Services</td>
<td>Steve Fontana</td>
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<tr>
<td>Associate Director, Advising &amp; Running Start</td>
<td>Christy Perotti</td>
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<tr>
<td>Coordinator, Career Center</td>
<td>Natalie Wilkerson</td>
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<td>Registrar</td>
<td>Amber Brock</td>
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<td>Associate Registrar</td>
<td>Vacant</td>
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<tr>
<td>Director, Entry Services (Outreach, Placement, Testing &amp; Certification Center)</td>
<td>Christina Y. Nakada-Alm</td>
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<tr>
<td>Coordinator, Placement Services</td>
<td>Kathryn Held</td>
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<tr>
<td>• Dean for Retention and Student Success</td>
<td>Jennifer Fountain</td>
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<tr>
<td>Director, Center for Academic Support and Achievement and Multi-Ethnic and Cultural Affairs (CASA/MECA)</td>
<td>vacant</td>
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<tr>
<td>Program Director, Math Advising Resource Center and Business Education Center</td>
<td>Shannon Pressley</td>
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<tr>
<td>Coordinator, Supplemental Instruction and Dedicated Tutoring</td>
<td>Elmira Utz</td>
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<tr>
<td>Program Director, Writing &amp; Tutoring Center and Cooperative Learning Center</td>
<td>Heather Urschel</td>
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<tr>
<td>Director, Student Engagement</td>
<td>Sonja Morgan</td>
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<tr>
<td>Coordinator, Conference Services</td>
<td>Mikhail Goncharuk</td>
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<tr>
<td>Department Chair, Counseling</td>
<td>Nigeria Bell</td>
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<td>• Director, Athletics</td>
<td>Jason Prenovost</td>
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<td>• Director, Community Standards</td>
<td>Dolores Haugen</td>
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<tr>
<td>Program Director, Fresh Start</td>
<td>Stephanie Rock</td>
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<tr>
<td>Manager, Access Services</td>
<td>Davi Kallman</td>
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<tr>
<td>Director, Educational Talent Search</td>
<td>Deborah Walker</td>
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<td>• Director, Financial Aid</td>
<td>Kimberle Matison</td>
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<tr>
<td>Assistant Director, Financial Aid</td>
<td>Lorena Saucedo</td>
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<tr>
<td>• Executive Director, International Student Programs</td>
<td>James Newman</td>
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<tr>
<td>Asst. Director, Global Outreach, Marketing &amp; Admissions</td>
<td>Vacant</td>
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<tr>
<td>Asst. Director, Intl. Housing &amp; Short-Term Programs</td>
<td>Jeremy Snyder</td>
</tr>
<tr>
<td>Vice President for College Advancement, and Foundation Director</td>
<td>William A. Ryberg</td>
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<tr>
<td>Coordinator, Foundation Operations</td>
<td>Vacant</td>
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<tr>
<td>• Executive Director, Marketing and Communication</td>
<td>Tamyra Howser</td>
</tr>
<tr>
<td>Manager, Grants Research</td>
<td>Walter Chien</td>
</tr>
<tr>
<td>• Director, Development</td>
<td>Lynette Crumity</td>
</tr>
</tbody>
</table>
Faculty

Jared Abwawo
Mathematics
B.A., Egerton University;
M.S. University of Washington

Melissa Adams
Library
B.A.Ed., Washington State University;
M.L.I.S., University of Washington

Bridgetta Appaoa Ryder, Ed.D.
Human Services
B.A., University of Washington;
M.A., Ed.D., Seattle University

Gavan Albright
Biology
B.S., University of California, Riverside;
M.S., California State University, San Bernardo

Mark R. Allen, Ph.D.
Chemistry
B.S., University of Puget Sound;
M.S., University of Oregon;
Ph.D., University of California, Davis

David Anderson
Computer Science
B.S., M.S., East Carolina University

Jonathan J. Armel, Ph.D.
Mathematics
B.A., Mathematics;
Ph.D., University of California, San Diego

Megan D. Arzola
Nursing
B.S.N., Weber State University;
M.N., University of Washington

Bruno Arzola-Padilla
World Languages
B.A., Utah State University;
M.A., New Mexico State University

Dona Aubrey
Health Information Technology
A.S., Tacoma Community College
B.S., Western Governors University;

Nigeria Bell
Counseling
B.A., University of Washington;
M.A., Pacific Lutheran University;
M.Ed., Arizona State University

Mary F. Chen-Johnson, J.D.
Written Communications
B.A., Cornell University;
J.D., Univ. of Pittsburgh School of Law;
M.F.A., University of Montana;
R.Y.T., Integrative Yoga Therapy

Andrew S. Cho, Ph.D.
Sociology
B.A., M.A., Ph.D., University of Washington

Sherry A. Cmiel
Library
B.S. and M.S.L.S., University of Illinois at Urbana-Champaign

Emilie Coates-White
English for Academic Purposes (EAP)
B.A., Whitman College;
M.Ed., Seattle University

Deanna J. Cole
Drafting & AutoCAD, WCCW / MCCCW
A.T.A., Olympic College-Bremerton

Bernard Comeau, Ph.D.
History & Philosophy
B.A., St. Thomas University;
M.A., University of Calgary;
Ph.D., University of Ottawa

Pamela G. Costa, Ph.D.
Psychology
B.A., M.A., Loyola Marymount University;
M.S., Ph.D., Pacific Grad. Sch. of Psych.

Craig R. Cowden, Ph.D.
Psychology
B.A., Oberlin College;
M.S., Ph.D., Pennsylvania State University

Linda Cuadra
Business & Logistics
B.A., M.A., University of Washington

Heather N. Cushman, Ph.D.
Biology
B.S., University of Michigan;
Ph.D., University of Minnesota

Kenneth Cushman, Ph.D.
Biology
B.S., University of Washington;
Ph.D., Oregon Health & Science University

Jared Abwawo
Mathematics
B.A., Egerton University;
M.S. University of Washington

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Library
B.A.Ed., Washington State University;
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Human Services
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Biology
B.S., University of California, Riverside;
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Mark R. Allen, Ph.D.
Chemistry
B.S., University of Puget Sound;
M.S., University of Oregon;
Ph.D., University of California, Davis

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B.S.N., Weber State University;
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M.A., New Mexico State University

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Health Information Technology
A.S., Tacoma Community College
B.S., Western Governors University;

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M.A., Pacific Lutheran University;
M.Ed., Arizona State University

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J.D., Univ. of Pittsburgh School of Law;
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B.A., M.A., Ph.D., University of Washington

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Library
B.S. and M.S.L.S., University of Illinois at Urbana-Champaign

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English for Academic Purposes (EAP)
B.A., Whitman College;
M.Ed., Seattle University

Deanna J. Cole
Drafting & AutoCAD, WCCW / MCCCW
A.T.A., Olympic College-Bremerton

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History & Philosophy
B.A., St. Thomas University;
M.A., University of Calgary;
Ph.D., University of Ottawa

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M.S., Ph.D., Pennsylvania State University

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Business & Logistics
B.A., M.A., University of Washington

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Biology
B.S., University of Michigan;
Ph.D., University of Minnesota

Kenneth Cushman, Ph.D.
Biology
B.S., University of Washington;
Ph.D., Oregon Health & Science University
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<tr>
<th>Name</th>
<th>Field</th>
<th>Education Details</th>
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<tr>
<td>Kimberly Davidson, Ph.D.</td>
<td>Chemistry</td>
<td>B.S., University of Oregon; M.S., Ph.D., University of Washington</td>
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<td>Sellie R. DeMarco</td>
<td>Mathematics</td>
<td>B.A., M.A., Central Washington University</td>
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<td>Kyle J. Dillehay</td>
<td>Art</td>
<td>B.F.A., Auburn University; M.F.A., Georgia State University</td>
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<td>Terry Scott Earle, Ph.D.</td>
<td>Written Communications</td>
<td>B.A., M.A., Western Kentucky University; Ph.D., University of Arkansas</td>
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<td>Jonathan D. Eastabrooks</td>
<td>Health Information Technology</td>
<td>A.A.S., Tacoma Community College; B.S., University of Washington; M.B.A., Brandman University</td>
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<td>Jillian T. Edwards, ARNP, DNP</td>
<td>Nursing</td>
<td>B.S., M.S.N., D.N.P., University of Washington</td>
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<td>Sabine Endicott</td>
<td>Developmental Education</td>
<td>B.A., University of Rostock, Germany; M.A., Ball State University</td>
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<td>Jeffrey M. Engle, Ph.D.</td>
<td>Chemistry</td>
<td>B.A., B.S., Seattle University; Ph.D., University of Oregon</td>
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<td>Benjamin Erkan</td>
<td>Web Development, WCCW/MCCCW</td>
<td>B.A., Evergreen State College</td>
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<td>Kendra Feinstein</td>
<td>Mathematics</td>
<td>B.A., University of Colorado; M.S., Texas A&amp;M University</td>
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<td>Lia L. Felizardo</td>
<td>Diagnostic Medical Sonography</td>
<td>A.A.S., Tacoma Community College</td>
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<td>Gregory A. Ferenczo</td>
<td>Mathematics</td>
<td>B.A., Rutgers University; M.S., Western Washington University</td>
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<td>Elizabeth C. Fortenbery, Ph.D.</td>
<td>Anthropology</td>
<td>B.A., University of Tennessee; M.A., Ph.D., University of Washington</td>
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<td>Kenneth R. Fox, D.A.</td>
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<td>Alexandra Generous</td>
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<td>Written Communications</td>
<td>A.A.S., Tacoma Community College; B.A., M.A., University of Washington</td>
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<td>Adult Basic Education, WCCW/MCCCW</td>
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<td>Mischelle Gillespie</td>
<td>Washington Corrections Center for Women</td>
<td>B.A., Hawaii Pacific University; M.A., Western Oregon University</td>
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<td>Pattie S. Green, Ph.D.</td>
<td>Biology</td>
<td>B.S., Ph.D., University of Florida</td>
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<td>Kimberly Greasham</td>
<td>Certified Nursing Assistant</td>
<td>A.A., University of West Alabama; B.S., M.S., Western Governor’s University</td>
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<td>Ella B. Guilford</td>
<td>Nursing</td>
<td>A.D.N., El Paso Community College; B.S.N., University of Washington, Tacoma; M.A. Antioch University, Seattle</td>
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<td>Kimberly A. Harrington</td>
<td>Biology</td>
<td>B.S., Walla Walla College; M.S., University of Washington</td>
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<td>Kristen Harrison</td>
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<td>Shaun D. Henderson, Ph.D.</td>
<td>Biology</td>
<td>B.S., M.S., Auckland Univ., New Zealand; Ph.D., Otago University, New Zealand</td>
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<td>Len Heritage, J.D.</td>
<td>Business Transfer</td>
<td>B.A. M.B.A., University of Puget Sound, J.D., Seattle University School of Law</td>
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<tr>
<td>Sergio Hernandez</td>
<td>Networking &amp; Cyber Security</td>
<td>B.A., University of Washington; M.Ed., Western Governors University; M.S., University of Washington</td>
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<td>Ralph B. Hitz, Ph.D.</td>
<td>Earth Science</td>
<td>B.A., Colorado College; Ph.D., Univ. of California, Santa Barbara</td>
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<td>Martin Hock</td>
<td>Computer Science</td>
<td>B.S., Carnegie Mellon University; M.S., University of Wisconsin</td>
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<td>David W. Howard, Ed.D.</td>
<td>Counseling</td>
<td>B.A., SUNY at Potsdam; M.Ed., Alabama A &amp; M University; Ed.D., George Washington University</td>
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<td>Michael Huffman</td>
<td>Written Communications</td>
<td>B.A., University of Washington; M.A. University of Oregon</td>
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<td>Blaine J. Hunt</td>
<td>Developmental Education</td>
<td>B.A., Claremont McKenna College; M.A., Western Washington University</td>
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<td>Philip L. Hunter</td>
<td>Chemistry &amp; Physics</td>
<td>B.S., Pacific Lutheran University; M.S., University of California, Berkeley</td>
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<td>Joanne Iverson</td>
<td>Nursing</td>
<td>B.S., Seattle University; M.N., University of Washington Tacoma</td>
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<td>Andrew Jackson Pardo</td>
<td>Mathematics</td>
<td>A.A.S Glendale Community College; B.S., University of Cincinnati; M.Ed., Western Governors University</td>
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<tr>
<td>Corinne D. Jarvis</td>
<td>Health Information Technology</td>
<td>A.A.S, Tacoma Community College; B.S., University of Cincinnati; M.Ed., Western Governors University</td>
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<tr>
<td>Lielie Jarvis, MAOL RT(R)</td>
<td>Radiologic/Clinical Direction</td>
<td>B.A., University of South Florida; M.A., Lewis University</td>
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<tr>
<td>Kristen Jenkins</td>
<td>Anthropology</td>
<td>B.A., Western Washington University; M.A., University of Minnesota</td>
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<td>Stephen Johns</td>
<td>Written/oral Communications</td>
<td>B.S., Southeast Missouri State University; M.A., Southern Illinois</td>
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<tr>
<td>Kurt Kageler</td>
<td>Business, WCCW/MCCCW</td>
<td>M.B.A., St. Martin’s University</td>
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<tr>
<td>Jennifer Karshna</td>
<td>Early Childhood Education</td>
<td>M.A., Antich University, Seattle</td>
</tr>
<tr>
<td>Stephanie Khan</td>
<td>English as a Second Language</td>
<td>B.A., The Evergreen State College; M.A., King’s College, University of London</td>
</tr>
<tr>
<td>Min K. Kim</td>
<td>Mathematics</td>
<td>B.S., M.S., Washington State University; Ed.D., Northcentral University</td>
</tr>
<tr>
<td>Keith King</td>
<td>Physics &amp; Engineering</td>
<td>B.S., Ohio Northern University; M.S., University of Minnesota</td>
</tr>
<tr>
<td>Tamara Kuzmenkov</td>
<td>English &amp; Humanities</td>
<td>B.A., Wheaton College; M.A., California State Univ. at Sacramento</td>
</tr>
<tr>
<td>Meredith LaFlesh</td>
<td>Mathematics</td>
<td>B.A., University of California, Berkeley; B.A., M.A., Univ. of California, Santa Cruz</td>
</tr>
<tr>
<td>Paul Landry, J.D.</td>
<td>Paralegal</td>
<td>B.S., Stonhill College; J.D., University of Puget Sound</td>
</tr>
<tr>
<td>Y. Wendy Larsen</td>
<td>English as a Second Language (ESL)</td>
<td>B.A., Fu Jen University; M.A., California State Univ., Sacramento</td>
</tr>
<tr>
<td>Robert W. Larson</td>
<td>Business Transfer</td>
<td>B.S., Indiana University; M.A., University of Missouri, Kansas City</td>
</tr>
<tr>
<td>Yi Li, Ph.D.</td>
<td>History</td>
<td>B.A., M.A., Peking University; M.A., New Mexico State University; Ph.D., University of Washington</td>
</tr>
<tr>
<td>Edwin Lim, Ph.D.</td>
<td>Engineering</td>
<td>B.S., Institut Teknologi Bandung; M.S., Ph.D., Georgia Institute of Technology</td>
</tr>
<tr>
<td>Sonia Llacer</td>
<td>World Languages</td>
<td>B.A., Shawnee State University; M.A., Montana State University</td>
</tr>
<tr>
<td>Cherie Leyva</td>
<td>EMS</td>
<td>A.A., B.A.S., Tacoma Community College</td>
</tr>
<tr>
<td>Ruth A. Lopez</td>
<td>Nursing</td>
<td>B.S.N., Union University; M.N., University of Washington, Tacoma</td>
</tr>
<tr>
<td>Anne E. Lyman, D.M.A.</td>
<td>Music</td>
<td>B.M., The College of Wooster; M.M., University of Cincinnati; D.M.A., University of Iowa</td>
</tr>
<tr>
<td>Richard Mahaffey</td>
<td>Art</td>
<td>A.A., City College of San Francisco; B.A., California State Univ. at San Jose; M.F.A., University of Puget Sound</td>
</tr>
<tr>
<td>Teresa Marshall</td>
<td>Nursing</td>
<td>M.S.N., Gonzaga University</td>
</tr>
<tr>
<td>Matthew I. Mburu</td>
<td>Business Transfer</td>
<td>B.A., Washington State University; M.F.A., Michigan</td>
</tr>
<tr>
<td>Rachelle L. McGill</td>
<td>Developmental Education</td>
<td>B.S., University of South Dakota; M.Ed., Southwest Minnesota State Univ.</td>
</tr>
<tr>
<td>Sopang Men</td>
<td>Written Communications</td>
<td>B.A., Washington State University; M.F.A., Michigan</td>
</tr>
<tr>
<td>James A. Mendoza, Ph.D.</td>
<td>Counseling</td>
<td>B.A., B.A., Washington State University; M.S., San Francisco State University; Ph.D., Oregon State University</td>
</tr>
<tr>
<td>John S. Miller</td>
<td>Nursing</td>
<td>A.D.N., Yakima Valley Community College; B.S.N., University of San Francisco; M.N., University of Washington</td>
</tr>
<tr>
<td>Angela Mohanty, Ph.D.</td>
<td>Chemistry</td>
<td>B.S., Winona State University; M.S., Kansas State University; Ph.D., Rensselaer Polytechnic Institute</td>
</tr>
<tr>
<td>Monica A. Monk</td>
<td>English for Academic Purposes (EAP)</td>
<td>B.A., Carleton College; B.A., M.A., M.A.T., Univ. of Washington</td>
</tr>
<tr>
<td>Valerie K. Morgan-Krick</td>
<td>Mathematics</td>
<td>B.A., M.A., Gonzaga University</td>
</tr>
<tr>
<td>Amber Mozeleski</td>
<td>Mathematics</td>
<td>B.S., University of North Florida; M.S., University of Washington; M.A., University of Florida</td>
</tr>
</tbody>
</table>
Faculty

Allison B. Muir
Adult Basic Education
B.A., Indiana University;  
M.Ed., University of New Hampshire

Mary Jane Oberhofer
Business & Logistics
B.S., University of Calgary;  
M.A., Seattle University

Robert Olsen
Business & Logistics
B.A., Western Washington University;  
M.S., Eastern Washington University

Joyce Oswald
Business, WCCW / MCCCW
B.S., San Francisco State University;  
M.Ed., Northern Arizona University

Mary K. Pedersen
Counseling
B.A., University of Washington;  
M.S., Western Washington University

Barbara A. Peterson, Psy.D.
Human Services
A.T.A., A.A.S., Tacoma Comm. College;  
B.A., Western Washington University;  
M.A., M.S., Chapman University;  
Psy.D., Southern California University

Kenneth R. Pimpleton
Human Services
A.A.S., Seattle Community College;  
B.A., Northeast Louisiana University;  
M.S.W., Eastern Washington University

Jonathan Pottle, Ph.D.
Biology
B.S., M.S., Ph.D., Tulane University

Donovan Ramage
English for Academic Purposes (EAP)
B.A., Brigham Young University;  
M.A., University of Utah

Ivan Ramirez Carrascal, Ph.D.
Astronomy & Physics
M.A., Ph.D., University of Texas at Austin

Tomas E. Ramos, Ph.D.
Written/Oral Communications
B.A., M.A., Univ. of Texas-Fan American;  
Ph.D., University of the Incarnate Word

LaToya Reid
Developmental Education
B.A., Hampton University;  
M.F.A., Farleigh Dickinson University

James Reisdorf, CPA
Business Transfer
B.A., Siena College;  
M.B.A., City University of Seattle

Liza Rendon
Psychology
A.A. South Puget Sound Community College;  
B.A., The Evergreen State College;  
M.A., Saint Martins College

Kellee J. Ricker
Director of Clinical Education Respiratory Therapy Program
A.A.S., Victor Valley College California  
B.A., Chapman University California;

Danielle A. Ritter
Developmental Education
B.A., Niagara University;  
M.A., Pacific Lutheran University

Polly Robinson, Ed.D.
Written/Oral Communications
B.A., University of Wisconsin;  
M.A., California State University;  
Ed.D., Eisner College of Education, California State University

Annalee Rothenberg
Accounting & Business
B.A., San Diego State University;  
CPA, Retired, State of California

John Sandin, Ph.D.
Developmental Education
A.A., Lakewood Community College;  
B.A., Augsburg College;  
M.A., New Mexico State University

Stephen Sandweiss
Political Science
B.A., University of Michigan;  
M.A., San Francisco State University

Suzan J. Schenk
Physical Education
B.S., Boise State University;  
M.Ed., Weber State University

Steffi A. Schreper, Ph.D.
Psychology
M.A., Goethe University;  
Ph.D., University of Southern Mississippi

Jeremy Sims
Networking & Cyber Security
A.A., Tacoma Community College;  
B.S., M.S., Western Governors University

Brinda Sivaramakrishman
Community Health
B.S., The Evergreen State College;  
M.P.H., Mailman School of Public Health

Rebecca N. Sliger, Ph.D.
Engineering
B.S., University of Utah;  
M.S., Ph.D., University of Washington

Jennifer Snoek-Brown
Library
B.A., West Texas A&M University;  
M.L.S., University of North Texas

Staci Snyder
Certified Nursing Assistant
B.S., Western Washington University;  
M.N., University of Washington

Melissa J. Stoddard, MICP
Emergency Medical & Health Services
A.A.S., Tacoma Community College

Mary Anne Tagulinao, CRRN
Nursing
B.S.N., Far Eastern University;  
M.S.N., University of Phoenix

Katrina D. Taylor
Political Science
B.S., Michigan State University;  
M.S., Northern Arizona University

Edward T. Tharp
Horticulture/Landscape, WCCW
A.A., Clover Park Technical College

Trung G. Tran
Mathematics
B.S., M.S., California State Polytechnic University, Pomona

Rachida Ullah
Nursing
A.A.S., Centralia College;  
B.S., M.S., Washington State University
Faculty

Alexia Valdes
English & Adult Basic Education, WCCW/MCCCW
B.A., University of California; M.F.A., Otis College of Art and Design

Jennifer Vaglienti
Health Information Management
A.A.S., Tacoma Community College; B.S., University of Cincinnati

Richard P. Wakefield, Ph.D.
English & Humanities
A.A., Fullerton Community College; B.A., M.A., Ph.D., Univ. of Washington

Christopher B. Willett, Ph.D.
Mathematics
B.A., The University of the South; Ph.D., University of Illinois

Rebekah C. Williams
Library
A.A., Seattle Central Community College; B.A., M.L.I.S., Univ. of Washington, Seattle

Yolanda Williams
Business & Logistics
A.A.S., Tacoma Community College; B.A., University of Washington; M.A., Chapman University College; M.A., DeVry University

Joshua Wright
Emergency Medical & Health Services

Exempt Staff

Iyad A. Al-Aqrabawi
Lead Application Developer/Software Engineer, Information Technology
B.S., University of Washington, Tacoma

Robert Andren
Floriculture Coordinator, WCCW/MCCCW

Lorrie F. Ann
Navigator, Workforce Education
Health, Business & Professional Services
A.A., Monroe Community College; B.S., Cornell University; M.S., Amberton University

Natalie Archer
Navigator, EEDA
B.A., Evergreen State College

Mary Bassett
Enrollment Coordinator, Washington Corrections Center for Women

Julie A. Benson
Associate Dean of Nursing
Health, Business & Professional Services
B.S.N., Minor State University; M.H.A., Chapman Univ.; M.N., Univ. of Wash., Tacoma; A.R.N.P., Univ. of Wash., Seattle

Igor Beschieru
Media Production Specialist, eLearning
B.D., College of Theology & Pedagogy in Moldova

Natalie Boes
Executive Office Assistant, President's Office
A.A., Tacoma Community College

Amber J. Brock
Registrar, Enrollment Services
B.A., University of Puget Sound
M.L.I.S., Univ. of Wash., Seattle

Patrick Brown
Dean, Enrollment & Student Success
B.A., University of Kansas
M.S., Western Governors University

Soyeon Bush
Navigator, International Student Services & Programs
B.A., Korea University; M.A., University of Michigan

Kevin Cantwell
Database Developer & Administrator, Information Technology
B.S., University of Washington

Iulia Cheptea
Admissions & Customer Service Specialist, International Student Services & Programs
A.A.S., Tacoma Community College

Walter Chien
Grants Research Manager, Organizational Learning and Effectiveness
B.A., M.A., University of Northern Iowa

Andrea Cobb
Navigator, BAS Programs
A.A., South Puget Sound Community College; B.A., The Evergreen State College

Dale Coleman
Open Education Resource Coordinator and Interim Director, Learning Innovation
B.A., M.L.I.S., University of Washington

Rachel Collins
Educational Planner, Running Start Enrollment & Student Success
A.A., Pierce College; B.A., M.A., Univ. of Wash., Tacoma

Lynette Cumity
Director of Development, College Advancement and TCC Foundation
B.A., Duquesne University

Jayme L. Crompton
Retention Specialist, Fresh Start Program
B.A., Washington State University

K. Katherine Disney-Kantner
Analyst - Business Systems, Information Technology

Linda Downing
Administrative Operations Coordinator, Health, Business & Professional Services
B.A., University of California, Santa Barbara

Julieanna R. Dunbar
Budget Manager, Financial Services
A.A., Columbia Basin College; B.S., Central Washington University

John P. Falskow, Ph.D.
Dean of Arts, Humanities and Social Sciences
B.A., Washington State University; M.A., University of Puget Sound; Ph.D., Florida State University

Matthew Feldbush
Retention Specialist, Fresh Start Program
B.A., Evergreen State College
Exempt Staff

Lillian Ferraz
Accreditation Liaison and Strategic Planning Officer, Equity, Diversity, and Inclusion
B.A., Pacific Lutheran University;
M.P.A., Univ. of Wash., Evans School

Kimberly M. Flack
Dean, Communication and Transitional Studies
B.A., Washington State University;
M.Ed., Seattle University;
M.P.A., The Evergreen State College

Steve Fontana
Director of Advising
B.A., Seattle University
M.B.A., University of Phoenix

Jennifer Fountain
Dean, Retention & Student Success
Ed. D., Seattle University
M.Ed., Central Washington University
B.S., Central Washington University

Krista K. Fox
Associate Provost for Workforce and Dean of Health, Wellness and Business
B.A., M.P.A., University of Washington

Mikhail Goncharuk
Coordinator, Conference Services, Student Engagement, Retention & Student Success
B.A., M.P.A., University of Washington

Charlene M. Gore, RHIA, CCS
Interim Dean of Academic Affairs
A.A.S., Tacoma Community College;
B.S., University of Cincinnati;
M.Ed., Western Governor’s University

Renee Hernandez Greenfield
Director, Early Learning Center
B.A., Occidental College;
M.S., University of Phoenix

Melody A. Griggs
Coordinator, Student Affairs
Gig Harbor Campus
B.A., M.A., Seattle University
M.F.A., Western Colorado University

Katie M. Gulliford
Dean of Science, Technology, Engineering and Mathematics
B.S., University of Puget Sound;
M.S., Cornell University

Ivan L. Harrell II., Ph.D.
President
B.A., Wittenberg University;
M.Ed., Vanderbilt University;
Ph.D., Florida State University

Dolores Haugen
Director, Community Standards
B.A., University of Puget Sound;
M.A., Univ. of North Carolina, Greensboro

Kathryn S. Held
Coordinator, Entry Services/Placement
A.A.S., Tacoma Community College;
B.A., University of Washington, Tacoma

Seth A. Hill
Application Developer, Information Technology
B.S., University of Washington

DeAndre Holmes
Academic Advisor, Counseling & Advising
B.A., University of Washington

Tammya J. Howser
Executive Director, Marketing & Communication
B.A., University of Oregon;
M.A., Gonzaga University

Victoria N. Ichungwa
Senior Research Analyst, Institutional Research, Organizational Learning & Effectiveness

Olga Inglebritson, Ph.D.
Dean Gig Harbor Campus and Continuing Education
A.A., Tacoma Community College;
B.A., M.A., The Evergreen State College;
Ph.D., University of Washington-Tacoma

Rebecca J. Jayasundara
Adult Basic Education Director,
Communication & Transitional Studies
B.A., Central Washington University

Brian C. Johnson
Digital Marketing Specialist,
Marketing & Communication
B.A., M.C., University of Washington

Michelle Johnson
Educational Planner, Running Start
A.A., Highline College;
B.A., Western Washington University;
M.A., Central Washington University

Kelli Johnston
Director, Workforce Education Programs
A.A.S., Tacoma Community College;
B.A., M.Ed., Western Washington Univ.

Emily Dykstra Jones
Navigator, WCCW/MCCCW
B.A., Antioch University

Claire A. Jordan
Employment & Talent Acquisition Specialist,
Human Resources
A.A.S., Tacoma Community College;
B.A., Seattle University

Jennifer Keyes
Advisor/Head Women’s Basketball Coach,
Enrollment & Student Success
B.A., Whitman College;
M.A., Northwestern University

Cassie Knifing
Workforce Advisor, Counseling & Advising
B.A., University of Vermont

Ma Pwint Koko
Navigator, Workforce Education
B.S., University of Maryland

Lisa Korby
Coordinator, Administrative Operations
B.A., Wartburg College

Clay Krauss
Interim Director, Facilities & Capital Projects;
Director, Information Technology
B.S., University of Puget Sound;
M.B.A., Univ. of Wash., Tacoma

Julie Lancour
Specialist, Equity, Diversity, and Inclusion
B.A., Michigan State University;
M.A., Univ. of Wash.

Sarah Lewandowski-Noble
Director, Bookstore and Food Services

Wayne Mask
Administrative Operations Coordinator,
Administrative Services
B.A., Columbia Southern University

Katlyn Mataya
Advisor, Counseling & Advising
B.A., Western Washington University

Steven Patrick Mathews
Manager, Facilitites
## Exempt Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Education and Experience</th>
</tr>
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<tbody>
<tr>
<td>Karyssa Mathison</td>
<td>Executive Assistant, President’s Office</td>
<td>B.A., Seattle University</td>
</tr>
<tr>
<td>Kimberle A. Matison</td>
<td>Director, Financial Aid</td>
<td>B.A., University of Washington</td>
</tr>
<tr>
<td>Melissa McCarthy</td>
<td>Coordinator, Marketing &amp; Communications</td>
<td>A.A., Tacoma Community College; B.A., Western Washington University</td>
</tr>
<tr>
<td>Patty McCray-Roberts</td>
<td>Vice President, Administrative Services</td>
<td>B.A., University of Idaho; M.B.A., Western Governors University</td>
</tr>
<tr>
<td>Shawn McRavin</td>
<td>Executive Assistant, Human Resources</td>
<td></td>
</tr>
<tr>
<td>Adam Meyers</td>
<td>Workforce Education Navigator, Worker Retraining</td>
<td>B.A., Evergreen State College</td>
</tr>
<tr>
<td>Sonja C. Morgan</td>
<td>Director, Student Engagement, Retention &amp; Student Success</td>
<td>B.A., Oberlin College; M.A., University of Washington</td>
</tr>
<tr>
<td>Roderick Morrison</td>
<td>Vice President for Equity, Diversity, &amp; Inclusion</td>
<td>B.A. University of Michigan; J.D. University of Illinois, School of Law</td>
</tr>
<tr>
<td>Ryan T. Mummer</td>
<td>Gym Manager/Head Men’s Baseball Coach, Athletics</td>
<td>B.S., Western Washington University</td>
</tr>
<tr>
<td>Christina Y. Nakada-Alm</td>
<td>Director, Entry Services</td>
<td>B.S., Oregon State University</td>
</tr>
<tr>
<td>James R. Newman</td>
<td>Executive Director, International Student Services &amp; Programs</td>
<td>B.S., University of Phoenix; M.B.A., New York Institute of Technology; M.P.M., Keller Grad. Sch. of Management</td>
</tr>
<tr>
<td>Jennifer S. Olson, Ph.D.</td>
<td>Coordinator, Art Gallery</td>
<td>B.A., Portland State University; M.A., Ph.D., Pennsylvania State University</td>
</tr>
<tr>
<td>Samantha E. Olson</td>
<td>Advisor, Enrollment &amp; Student Success</td>
<td>B.S., Western Washington University</td>
</tr>
<tr>
<td>Tanya Overton</td>
<td>Assistant Manager, Early Learning Center</td>
<td>B.S., Central Washington University</td>
</tr>
<tr>
<td>Rachel P. Payne</td>
<td>Senior Communication Specialist, Marketing &amp; Communication</td>
<td>B.A., Western Washington University</td>
</tr>
<tr>
<td>Alicia Peebles</td>
<td>Navigator, Career Pathways</td>
<td></td>
</tr>
<tr>
<td>Christy Perotti</td>
<td>Associate Director, Advising/Running Start, Enrollment &amp; Student Success</td>
<td>B.A., University of Arizona; M.A., Pacific Lutheran University</td>
</tr>
<tr>
<td>Hannah M. Peterson</td>
<td>Coordinator for Assessment, WCCW</td>
<td>B.A., Western Washington University</td>
</tr>
<tr>
<td>Ed Phipps</td>
<td>Manager, Procure-to-Pay</td>
<td>A.A., Pierce College; B.A., Western Washington University</td>
</tr>
<tr>
<td>Jason L. Prenovost</td>
<td>Director, Athletics</td>
<td>A.A., Highline Community College; B.S.B.A., Hawaii Pacific University; M.A.O.L., Chapman University</td>
</tr>
<tr>
<td>Shannon S. Pressley</td>
<td>Program Director, Math Advising Resource Center and Business Education Center, Retention &amp; Student Success</td>
<td>B.A., University of Puget Sound; M.I.T., Whitworth College</td>
</tr>
<tr>
<td>Larry Quintana</td>
<td>Navigator, Re-Entry Program</td>
<td>B.A., The Evergreen State College</td>
</tr>
<tr>
<td>Katy Ray</td>
<td>Executive Assistant, Vice President of Student Affairs</td>
<td>B.S., Boise State University</td>
</tr>
<tr>
<td>Jonny Ristow</td>
<td>Media Production Specialist, eLearning</td>
<td>A.A., Grays Harbor College; B.S., Full Sail University</td>
</tr>
<tr>
<td>Sharon A. Rivera, Ph.D.</td>
<td>Director, MESA Program, Math, Science &amp; Engineering</td>
<td>B.S., State University of New York at Purchase, Ph.D., Syracuse University</td>
</tr>
<tr>
<td>Stephanie M. Rock</td>
<td>Program Director, Fresh Start Program</td>
<td>B.S., Michigan State University; M.A., Adler University; Ed.S., Seattle University</td>
</tr>
<tr>
<td>Christi Rose</td>
<td>Outreach Specialist Military-Connected and Mature Learners</td>
<td>A.A., Lane Community College; B.A., Portland State University</td>
</tr>
<tr>
<td>William A. Ryberg</td>
<td>Vice President, College Advancement, Director, TCC Foundation</td>
<td>B.M., Western Washington University; M.M., Indiana University</td>
</tr>
<tr>
<td>Kelley D. Sadler</td>
<td>Program Director, Institutional Research, Organizational Learning &amp; Effectiveness</td>
<td>B.A., Western State College; M.S., University of Alaska, Fairbanks</td>
</tr>
<tr>
<td>Stefan Samodumov</td>
<td>Director, Facilities &amp; Capital Projects</td>
<td>B.S., M.S., University of Food Industry; M.S., P.D.E., University of Palermo, Italy</td>
</tr>
<tr>
<td>Jason Sandusky</td>
<td>Manager of Technology Support, Information Technology</td>
<td>B.S., University of Idaho; M.B.A., Touro University International</td>
</tr>
<tr>
<td>Lorena M. Saucedo</td>
<td>Assistant Director, Financial Aid</td>
<td>B.A., Saint Martin's University</td>
</tr>
<tr>
<td>Marissa R. Schlesinger</td>
<td>Provost and Vice President, Academic Affairs</td>
<td>B.A., Smith College; M.A., University of Toronto</td>
</tr>
<tr>
<td>Rosealtha Schlitzkus</td>
<td>Family Support Specialist</td>
<td>B.A., The Evergreen State College</td>
</tr>
<tr>
<td>Sharon Schroder, CPA</td>
<td>Director, Financial Services</td>
<td>B.A., University of Wyoming</td>
</tr>
</tbody>
</table>
Exempt Staff

Sultana Shabazz, Ph.D.
Director, WCCW / MCCCW
B.B.A., M.Ed., University of Georgia;
Ph.D., University of Tennessee

Chenae Smith
HS 21+ Navigator, Transitional Studies
A.A., Tacoma Community College;
B.S., M.A., Pacific Lutheran University

Karl Smith
Vice President, Student Affairs
B.A., M.A.T., University of Washington-Seattle

Stephen Smith, J.D.
Interim Executive Director, Human Resources
B.A., The Evergreen State College; J.D.,
University of Washington School of Law

Nikki Snowking
Navigator, Workforce Education
B.A., M.A., Univ. of Wash., Tacoma

Jeremy Snyder
Assistant Director Housing & Short-Term Programs, International Student Services
B.A., M.S., Portland State University
M.A., Hawaii Pacific University

Anthony Solari
Senior Infrastructure Engineer

Chris Stancich
Academic Advisor,
Enrollment & Student Success
A.A.S., Tacoma Community College;
B.A., University of Puget Sound

Shawn Story
ESL Pathway Navigator, Transitional Studies
B.A., Wayne State University;
M.A.T., Bowling Green State University

Janice Tayler
Manager, Continuing Education
B.A., University of Winnipeg;
B.F.A., Concordia University

Amunoo N. Tembo
Coordinator, Institutional Advancement & Improvement, Instructional Administration
B.A., Eastern Washington University;
M.A., University of Delaware

Stephanie Thompson
Health Sciences Coordinator,
Health, Business & Professional Services
B.A., B.S., Washington State University

Aaron Tran
Manager, Online Learning Support
B.S., Univ. of Wash., Tacoma;
M.A., Seattle University

Micah Tucker
Resource Navigator
B.A., University of Washington-Tacoma

Kasey Williams
Educational Planner, Running Start
A.A., Tacoma Community College;
B.A., Univ. of Wash.

Laquida Williams
Assistive Technology and Alternative Format Coordinator, Access Services
A.A., Pierce College;
B.A., Evergreen State College

Bethel G. Wolfe
Workforce Education Navigator,
Workforce Education
A.A., Pierce College;
B.A., The Evergreen State College;
M.S., Brandman University

Cristy C. I. Yanos
Academic Advisor,
Enrollment & Student Success
B.A., University of Northern Colorado;
M.A., University of San Diego

Kasey Williams
Educational Planner, Running Start
A.A., Tacoma Community College;
B.A., Univ. of Wash.

Kasey Williams
Assistive Technology and Alternative Format Coordinator, Access Services
A.A., Pierce College;
B.A., Evergreen State College

Bethel G. Wolfe
Workforce Education Navigator,
Workforce Education
A.A., Pierce College;
B.A., The Evergreen State College;
M.S., Brandman University

Cristy C. I. Yanos
Academic Advisor,
Enrollment & Student Success
B.A., University of Northern Colorado;
M.A., University of San Diego

Laquida Williams
Assistive Technology and Alternative Format Coordinator, Access Services
A.A., Pierce College;
B.A., Evergreen State College

Bethel G. Wolfe
Workforce Education Navigator,
Workforce Education
A.A., Pierce College;
B.A., The Evergreen State College;
M.S., Brandman University

Cristy C. I. Yanos
Academic Advisor,
Enrollment & Student Success
B.A., University of Northern Colorado;
M.A., University of San Diego

Elmira H. Utz
Coordinator, Supplemental Instruction,
Dedicated Tutoring, Retention & Student Success
A.A., Seattle Community College
B.A., Western Washington University

Kasey Williams
Educational Planner, Running Start
A.A., Tacoma Community College;
B.A., Univ. of Wash.

Kasey Williams
Assistive Technology and Alternative Format Coordinator, Access Services
A.A., Pierce College;
B.A., Evergreen State College

Bethel G. Wolfe
Workforce Education Navigator,
Workforce Education
A.A., Pierce College;
B.A., The Evergreen State College;
M.S., Brandman University

Cristy C. I. Yanos
Academic Advisor,
Enrollment & Student Success
B.A., University of Northern Colorado;
M.A., University of San Diego

Riabelle Vivas
Educational Planner, Talent Search
B.A., M.A., University of Washington

Deborah Walker
Director, Educational Talent Search
A.A.S., Tacoma Community College;
B.A., Central Washington University

Candice Watkins
Director, Library
B.A., M.S., University of North Texas

Megan Watson
Coordinator - Professional Development,
Equity, Diversity & Inclusion
B.A., Oberlin College Conserv of Music;
M.A., Northwestern University;
M.L.S., M.A., Indiana Univ., Bloomington

Natalie Wilkerson
Coordinator, Career Center,
Enrollment & Student Success
A.A.S., Tacoma Community College;
B.A., University of Washington, Tacoma;
M.Ed., Concordia University, Portland

Tacoma Community College 2021-2022 CATALOG
Classified Staff

Barrett Dean Allred
IT Systems Specialist 4,
Information Technology
A.A.S., Austin Community College

Maryann E. Arndt
Custodian 1, Custodial Services, Facilities

William T. Ballard, Jr.
Information Tech Specialist 3,
Information Technology

Susan L. Bennett
Instruction & Class Technician 2,
Math, Science & Engineering
B.S., Williams College;
M.A., University of Washington, Tacoma

Katja Berghammer
Custodian 1, Custodial Services, Facilities

Christopher D. Betz
Office Assistant 3,
Arts, Humanities & Social Sciences
A.A.S., Tacoma Community College

Steven C. Biber
Maintenance Mechanic 2, Facilities & Grounds

Alejandra Bicknell
Program Specialist 2,
Enrollment & Student Success

Benjamin Bogaev
Administrative Assistant 3,
Information Technology
B.A., University of Maryland University College

Kathleen Boll
Customer Service Spec 1, Gig Harbor Campus
A.A., Everett Community College

Peter Brickner
IT System Administration Entry,
Information Technology

Rachel Soonjin Brown
Administrative Assistant 3, Enrollment and Student Success
B.A., Western Washington University

Chau Bui
Custodian 1, Custodial Services, Facilities

Patrice Bunge
Administrative Assistant 3,
Math, Science & Engineering
B.A., Western Washington University

Terasina Cappa
Program Coordinator, Financial Services

Vickie Christensen
Custodian 1, Custodial Services, Facilities
A.A., American InterContinental Univ.

Taylor Colvill
Program Specialist 2, Athletics
A.A.S., Grays Harbor College
B.A., Western Washington University
M.A., University of San Francisco

Kimberly R. Cordova
Program Support Supervisor 1, Facilities

Doris Couch
Custodian 1, Custodial Services, Facilities

Anita L. Cucchiara
Program Assistant, Educational Talent Search
A.A.S., Pasco Hernando Comm. College

Tyrese Dangerfield
Campus Security Officer, Campus Public Safety

Ronda L. Daub
Custodian 1, Custodial Services, Facilities

April Davis
Administrative Assistant 3,
Health, Business & Professional Services
B.S., University of Nevada Reno

Beth Davis
Program Support Supervisor 2, Entry Services/
Testing Certification Center
A.A.S., Green River Community College

Tammy Davis
Early Childhood Specialist 3,
Early Learning Center
A.A.S., Tacoma Community College

Jacqueline W. Dear
Administrative Assistant 3,
Communication & Transitional Studies

Natalya Deshshina
Paraprofessional 2, Library and Archives
A.A.S., Tacoma Community College

Fatou Dieng
Program Coordinator, Student Engagement
A.A., Tacoma Community College;
B.A. Pacific Lutheran University

Andrew Dobra
Custodian 1, Custodial Services
A.A., South Puget Sound Community College

Stuart Drake
Program Specialist 2, Writing & Tutoring
Center, Retention & Student Success
B.A., University of Puget Sound

April Dupre
Early Childhood Program Specialist 3,
Early Learning Center
A.A., Green River Community College;
B.A., Western Governors University

Farhad Farhadpour
Maintenance Mechanic 2, Facilities
A.A., Clover Park Technical College

Kelly L. Farr
Fiscal Analyst 2, Inst. Advancement & Foundation
A.A.S., Mendocino College

Page N. Fichter
Accounting Manager, Financial Services
B.B.A., University of Oklahoma

Theri J. Flood
Custodian 1, Custodial Services, Facilities

Aaron Foelsch
Program Specialist 2, eLearning
A.A., Truckee Meadows Community College

Gerald Freeze
Office Manager, Campus Public Safety

Ruth Fritz
Administrative Assistant 4, Retention & Student Success

Joseph E. Fyfe
Grounds & Nursery Spec 2,
Facilities & Grounds

Daniel Garcia
Program Assistant, Student Engagement

Daniel Goulard
Instruction & Classroom Support Tech 3,
Health, Business, & Professional Services
A.A., Tacoma Community College

Sherrie L. Graham
Fiscal Analyst 1, Financial Services
B.S., University of Washington, Seattle
## Classified Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School(s)</th>
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<tbody>
<tr>
<td>Rachel M. Guckel</td>
<td>Early Childhood Spec 1, Early Learning Center</td>
<td>A.A., Pierce College</td>
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<tr>
<td>Misty D. Hadfield</td>
<td>Interim Lead, Campus Security Officer, Campus Public Safety</td>
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<tr>
<td>Molly A. Hagan</td>
<td>Secretary Senior, Math, Science &amp; Engineering</td>
<td>A.A.S., Pierce College; A.A.S., Tacoma Community College; B.A., Eastern Washington University</td>
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<tr>
<td>Elaine Iha</td>
<td>Secretary Lead, Health, Business, and Professional Services</td>
<td>B.A., University of Puget Sound</td>
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<tr>
<td>Wendy Jackson</td>
<td>Campus Security Officer, Campus Public Safety</td>
<td>A.A., Olympic College; B.S. Kaplan University</td>
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<tr>
<td>Theresa M. James</td>
<td>Administrative Assistant 2, Health, Business and Professional Services</td>
<td>A.A.S., Tacoma Community College; B.A., Evergreen State College</td>
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<tr>
<td>Michael S. Janke</td>
<td>Campus Security Officer, Campus Public Safety</td>
<td>A.S., Madison Area Technical College</td>
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<tr>
<td>Melanie A. Johnson</td>
<td>Administrative Assistant 3, Gig Harbor Campus</td>
<td>B.A., Union Institute and Technology</td>
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<td>Clifton Jones</td>
<td>Maintenance Mechanic 2, Facilities &amp; Grounds</td>
<td>A.A., Clover Park Technical College</td>
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<tr>
<td>William A. Jones II</td>
<td>Custodian 1, Custodial Services, Facilities</td>
<td>B.A., Central Washington University</td>
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<td>Chae Son Kim</td>
<td>Custodian 2, Custodial Services, Facilities</td>
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<tr>
<td>Emily Kuhne</td>
<td>Program Specialist 2, Entry Services</td>
<td>A.A., Tacoma Community College; B.A., University of Washington</td>
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<tr>
<td>Mary A. Knutson</td>
<td>Program Specialist 2, Enrollment and Student Success</td>
<td>B.S., California State University</td>
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<td>Hyuk Kwon</td>
<td>Custodian 1, Custodial Services, Facilities</td>
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<tr>
<td>Samuel Landis</td>
<td>Program Specialist 2, Financial Aid</td>
<td>A.A., Tacoma Community College; B.A. Evergreen State College</td>
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<td>Richard M. Langhorn</td>
<td>Maintenance Mechanic 2 Facilities &amp; Grounds</td>
<td>A.A.S., Community College of Denver</td>
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<tr>
<td>Lawrence D. Larsen</td>
<td>IT Systems Administration - Journey, Information Technology</td>
<td>A.A.S., Tacoma Community College; B.S., City University; M.S., TUI University</td>
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<tr>
<td>Sandra L. Larson</td>
<td>Program Specialist 2, Financial Aid</td>
<td>A.A., Highline Community College; B.A., University of Washington, Tacoma</td>
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<tr>
<td>Nadezhda I. Lavochina</td>
<td>Program Coordinator, Gig Harbor Campus</td>
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<tr>
<td>Sung M. Lee</td>
<td>Nursing Skills Lab Coordinator</td>
<td>B.A., Washington Theological Seminary</td>
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<tr>
<td>Denise Levine</td>
<td>Administrative Assistant 3, Arts, Humanities and Social Sciences</td>
<td>B.A., Rutgers University</td>
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<tr>
<td>Mark A. Linder</td>
<td>HR Consultant 3 - Payroll &amp; Benefits, Human Resources</td>
<td>A.A.S., South Seattle Community College; A.A.S., Pierce College</td>
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<tr>
<td>Shawn M. Locke</td>
<td>IT Systems Administration - Entry, Information Technology</td>
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<tr>
<td>Leana Lorentzen</td>
<td>Fiscal Analyst 3, Financial Services</td>
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<tr>
<td>Hailey M. Lunsford</td>
<td>Customer Services Specialist 2, Financial Aid</td>
<td>A.A.S., Tacoma Community College</td>
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<tr>
<td>Olga Martynova</td>
<td>Program Assistant</td>
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<tr>
<td>Kristen S. Hunt</td>
<td>Early Childhood Specialist 2, Early Learning Center</td>
<td>A.A.S., Tacoma Community College; B.A., University of Washington Tacoma</td>
</tr>
</tbody>
</table>

Tacoma Community College 2021-2022 CATALOG
# Classified Staff

**Frank C. McDougald**  
Program Specialist 2, Financial Aid/Veteran Services  
B.S., University of Phoenix;  
M.A., Argosy University

**Jena McNeley**  
Program Specialist 2, Financial Aid  
A.A., Pierce College  
B.A., University of Washington, Tacoma

**Gina Mears**  
Campus Security Officer, Campus Public Safety  
A.A., San Joaquin Valley College

**Patricia R. Mede**  
Retail Clerk I, Bookstore

**Nelly Melgar Barragan**  
Custodian 1, Custodial Services, Facilities

**Sokou Men**  
Custodian 1, Custodial Services, Facilities

**John P. Michel**  
IT Support Technician 1, WCCW/MCCC  
A.A.S., Clover Park Technical College

**Mike J. Miller**  
Grounds & Nursery Specialist 4, Facilities and Grounds

**Chanry Mondragon**  
Data Consultant 1, Access Services  
A.A., Tacoma Community College

**Rebecca Montgomery**  
Payroll Coordinator, Human Resources  
A.S., Utah Valley University

**Susan Mooi**  
Program Specialist 2, Financial Aid

**Natalie M. Moreau**  
Program Coordinator, Financial Services  
A.A., Tacoma Community College

**Sakura E. Moses**  
Senior Graphic Designer, Marketing and Communication  
B.A., University of California, Santa Cruz

**Michelle Mullins**  
Program Assistant, Campus Public Safety  
B.A., Purdue University

**Oleh Niemiets**  
Custodian 1, Custodial Services, Facilities  
A.A., Dnepro Medical Technical College

**Joseph Nienalt**  
HR Consultant 3 - Benefits & Leave, Human Resources  
B.A., Columbia College

**Larry Nolan**  
Maintenance Mechanic 2, Facilities & Grounds Certification, Bates Technical College

**Kevin X. Nguyen**  
Custodian 1, Custodial Services, Facilities

**Nhan Nguyen**  
Cook 1, Early Learning Center  
A.A., Tacoma Community College

**Laurie A. Nicks**  
Fiscal Technician 2, Bookstore  
A.A.S., Univ. of North Dakota, Williston;  
B.A., Moorhead State University

**Cathy Nordstrom**  
Program Specialist 2, Health, Business and Professional Services  
B.A., George Fox University;  
B.S., University of Washington

**Dana M. Nystrom**  
Maintenance Mechanic 2, Facilities & Grounds  
A.A., New Mexico Military Institute

**Robin L. Olson**  
Office Assistant 3, WCCW

**Tatyana P Orabey**  
Program Assistant, Financial Aid  
A.A.S., Tacoma Community College

**Carlos Otero**  
IT Network & Telecommunications - Entry, Information Technology  
A.A.S-T, Olympic College

**Troy Peterson**  
Placement Program Assistant - Entry Services  
A.A., Tacoma Community College;  
B.A., University of Washington;  
M.A., Capella University

**Tamara Pinero**  
Customer Service Specialist 1, Workforce Education  
A.A., Clover Park Technical College

**Randy Roberson**  
Maintenance Mechanic 2, Facilities & Grounds Voc., Clover Park Technical College

**Emily Roska**  
Program Specialist 2, Financial Aid  
B.A., Pacific Lutheran University

**William Ross**  
Emergency Aid Coordinator, Financial Aid  
B.S., Washington State University

**Janae Ryan**  
Program Specialist 2, Counseling & Advising  
A.A.S., Tacoma Community College  
B.A., Univ. of Wash., Tacoma

**Lisa L. Sanchez**  
Cashier 2, Cashiering, Financial Services

**Adrienne Scarcella**  
Instruction and Classroom Support Tech 2, Math, Science & Engineering  
A.A., Tacoma Community College  
B.A., Pacific Lutheran University

**Richard A. Schneider**  
Warehouse Operator 2, Purchasing & Receiving  
A.A.S., St. Leo College;  
B.S., University of Maryland

**James Shumante**  
Program Specialist 2, eLearning Help Desk  
A.A., Bellevue College;  
B.A. Washington State University;  
M.A. Seattle University

**Cristina Simental**  
Program Specialist 3, Enrollment Services, Enrollment & Student Success  
B.A., Eastern Washington University;  
M.A. Seattle University

**Leigh Simon**  
Program Assistant, Access Services

**Jose Lemus Solorio**  
Customer Service Specialist 2, Financial Aid  
A.A., Whatcom Community College

**Zahra Soumaei**  
Early Childhood Specialist 1, Early Learning Center  
A.A., Tacoma Community College

**Allison Southard Hood**  
Early Childhood Specialist 3, Early Learning Center

**Scott Smith**  
Grounds & Nursery Specialist 2, Facilities & Grounds
Classified Staff

**Colleen Spezia**  
Program Specialist 2, Enrollment and Student Success  
A.A., Tacoma Community College

**In Suk C. Stenstrom**  
Data Consultant 2  
Enter Services/Placement  
A.A., Kyeong Won College;  
A.A., Tacoma Community College

**Maria Stillwell**  
HR Consultant 2, Human Resources  
B.A., Francisco Gavidia University

**Patrick Stoment**  
Grounds & Nursery Specialist 2, Facilities & Grounds

**Jean Sullivan**  
Procure & Supply Specialist 2, Financial Services - Procure to Pay  
B.A., Albertus Magnus College  
M.S., Mt. St. Mary College  
M.P.A., The Evergreen State College

**Jennifer Tatum**  
Program Specialist 2, Financial Aid  
A.A., Skagit Valley College

**Anh T. Tran**  
Library & Archives Para 4, Library  
B.A., University of Washington, Tacoma

**Hoang Oanh Tran**  
Library & Archives Prof 1, Library  
A.A.S., Tacoma Community College

**Leonard P. Treanton**  
Program Assistant, Math Advising Resource Center, Retention & Student Success  
A.A.S., Tacoma Community College;  
B.S., Evergreen State College

**Jessica Trujillo**  
Secretary Lead, Adjunct Faculty Center

**Howard Turner**  
Cashier 2, Cashiering, Financial Services

**Tamara Tyrsina**  
Early Childhood Specialist 1, Early Learning Center

**Diane Valdez**  
Instruction and Classroom Support Tech 4, Math, Science and Engineering  
B.S., University of Puget Sound

**Sean D. Vandommelen**  
Secretary Senior, Health, Business and Professional Services  
A.A.S., Tacoma Community College;  
B.A., Evergreen State College

**Natasha H. Walton**  
Early Childhood Specialist 1, Early Learning Center

**Jerome T. Ward**  
Program Specialist 2, Financial Aid

**Rachel J. Ward**  
Bookstore Buyer, Bookstore

**David W. Wellsbury**  
Maintenance Mechanic 2, Facilities & Grounds

**Angela M. Wheeler**  
Program Assistant, Early Learning Center  
A.A.S., Tacoma Community College

**Martha Wightman**  
Program Assistant, WCCW/MCCCW  
B.A., Western Washington University

**Timothy A. Wright**  
Campus Security Officer, Campus Public Safety  
A.A.S., Tacoma Community College

**Regni D. Yanson**  
Early Childhood Specialist 1, Early Learning Center  
Diploma, Canadian International Career College

Definitions

**Accredited:** Certified as having fulfilled minimum standards established by regional accrediting agencies. Indicates that course work is accepted by other colleges and universities.

**Advisor:** A member of the college faculty or staff designated to assist students in planning their programs of study.

**Audit:** Take a class without receiving credit.

**Commencement:** An annual graduation ceremony held in June.

**Common Course Numbering:** The Washington Community and Technical College system has adopted common course numbers, prefixes and titles for courses that are equivalent at many two-year colleges. Common courses are identified by having an “&” character at the end of the prefix, for example ENGL& or ANTH&.

**Concentration:** The subject or field of study to which the student devotes concentrated attention.

**Counselor:** A member of the college faculty who has special training in guidance and who assists students who have problems of an academic or personal nature.

**Credit/Quarter Credit Hour:** A measurement of college work. Ordinarily, one credit hour is given for one clock hour of attendance each week for a period of one quarter (11 weeks). In some cases such as laboratory courses, however, two or three clock hours of attendance each week are required to earn one credit or credit hour. A specified number of credits or credit hours must be earned for a degree.

**Curriculum:** The complete list of courses offered by the college. Also, a group of courses required for a specific degree.
Definitions

Deficiency: Lack of credit in a course required for a specific program, graduation, or a degree. Also, a status imposed on a student because of low grades. See the Academic Review Policy.

Degree: A diploma awarded by the college which signifies a student has successfully completed a program of study.

Directory Information: The only information authorized for external release by the college without the student’s written consent shall include student name, degrees and awards received. The college may confirm dates of attendance, date of birth, major field of study, participation in officially recognized sports and activities and the most recent previous educational institution attended.

Direct Transfer Agreement (DTA): The college has agreements with most of the public and private four-year colleges and universities in the state for the direct transfer of its students under guidelines developed by the Inter-College Relations Commission of the Washington Council for High School-College Relations.

Discipline: A branch of knowledge or of teaching, such as Art, History, English, etc.

Distinction Pathways: Themed or skill-based clusters of courses and experiences recommended for meeting general degree requirements.

Distribution Requirements: A range of courses required for graduation with an associate degree, in addition to the major department requirements.

Division: An area within the college which is devoted to a group of related subjects e.g., Business, Humanities, Allied Health, etc.

Drop: When a student drops a class before the deadline, nothing shows up on their transcript. See Withdraw.

Elective: A course which is not specifically required for a particular program. Used when students may choose from a variety of courses.

General Educational Development (GED): A program designed to meet the needs of adults who have not graduated from high school and who want to earn a certificate of high school equivalency. Passage of the GED examinations generally is accepted in lieu of high school graduation.

Grade Point: A numerical value assigned to a grade, as follows: each credit hour of A equals 4 points; B, 3 points; C, 2 points; D, 1 point; E and other grades, 0 points.

Grade Point Average (GPA): The numerical average obtained by dividing total grade points earned by total credit hours completed in a quarter. A cumulative grade point average is obtained by dividing the total grade points on a student’s record by the total hours he or she has completed.

Honors/High Honors: A designation at graduation for students who graduate with a cumulative GPA of 3.33 or higher for Honors and 3.66 or higher for High Honors.

Incomplete: An incomplete is a grade given only when a student has done satisfactory work in a class but for some unavoidable reason has been unable to complete the course or take the final examination. Incompletes must be converted to a traditional letter grade within one year of their issuance or they revert to an ‘E’ grade.

Non-Resident Student: See Resident Student.

Pre-Professional: A program designed to prepare students for later specialization in a particular field upon transfer to a senior college or university.

Prerequisite: A course which must be taken before a student is allowed to take another course. For example: MATH& 141 and MATH& 142 are prerequisites for MATH& 151.

Quarter: A term of instruction consisting of approximately 11 weeks. The regular academic year consists of fall, winter and spring quarter.

Quarter Hour: See Credit/Quarter Credit Hour.

Registration: The process of becoming officially enrolled in a college. Registration usually is required at the beginning of each quarter. It includes the selection of courses and payment of fees.

Resident Student: A resident student is one who is financially independent and has had a domicile in the State of Washington for at least one year immediately prior to the first class day of the quarter for which he or she is registering and who has established a bona fide domicile in the state for other than educational purposes. A financially dependent student is also classified as a resident if one or both of his or her parents or legal guardians have maintained a bona fide domicile in the State of Washington for at least one year immediately prior to commencement of the quarter for which he or she has registered. See Admissions Procedures section for more information.

Specialization: Set of courses in a major field of study recommended to prepare for successful transfer into bachelor program at junior level in same discipline. Specializations are offered for the Associate of Arts and the Associate of Science degrees.

Withdraw: To officially stop taking classes before the 55th calendar day of the quarter. This must be done with an Add/Drop form. Withdrawals show up on a student’s transcript.