AGENDA

I. CALL TO ORDER
   Bob Ryan

II. GENERAL MATTERS
   A. Changes/Approval of Agenda
   B. Approval of Minutes: April 11, 2018 Board Meeting
   C. Welcome Dr. Ivan Harrell II, President
   D. Introductions & New Hires
   E. Correspondence
   F. Board Report
      Bob Ryan

III. PRESENTATION
   A. Student Voice: HIM BAS Graduates
      Char Gore

IV. ACTION ITEMS
   A. Approve: Faculty Emeritus
      Tod Treat
   B. TCC Food Pantry Naming Recognition
      Bill Ryberg

V. NON-ACTION ITEMS
   A. Pathway to Completion: Distinction Pathways
      Kristina Young
   B. TCC Library Street Art Mural
      Candice Watkins/Odette Allen
   C. Recognition of Co-Presidents
      Bob Ryan

VI. REPORTS
   A. Associated Students
      Kerry Ramroop
   B. Faculty
      Dave Howard
   C. Classified Staff
      Will Howard
   D. Foundation
      Tina Hagedorn
   E. Legislative
      Bill Ryberg
   F. President
      Ivan Harrell

VII. PUBLIC COMMENT/REMARKS
     Bob Ryan

VIII. EXECUTIVE SESSION
   Under RCW 42.30.110, an executive session may be held for the purpose of receiving and evaluating complaints against or reviewing the qualifications of an applicant for public employment or reviewing the performance of a public employee; consultation with legal counsel regarding agency enforcement actions or actual or potential agency litigation; considering the sale or acquisition of real estate; and/or reviewing professional negotiations.

   Bob Ryan

IX. BOARD ACTION AS A RESULT OF EXECUTIVE SESSION
    Bob Ryan

X. ADJOURNMENT
    Interpreters for people with hearing impairments and Braille or taped information for people with impairments can be provided. Please contact Kelly Maxfield, Office of the President at 6501 South 19th St., Tacoma WA 98466; Tel: 253/566-5169 or e-mail kmaxfield@tacomacc.edu.
    Bob Ryan
Tacoma Community College  
Board of Trustees Regular Meeting  
April 11, 2018 4:00 p.m.  
Gig Harbor Campus

MINUTES

Board Members  
Bob Ryan  
James Curtis  
Liz Dunbar  
Lois Bernstein  
Gretchen Adams (via phone)

Administration/Faculty/Staff/Guests  
Kelly Maxfield  
Jill Merritt  
Kim Matison  
Kara Rundquist  
Janine Mott  
Bill Ryberg  
Valerie Robertson  
Melanie Johnson  
Kerry Ramroop  
Rick Brady  
John Sandin  
Don Dennis  
Dolores Haugen  
John Falskow  
Cliff Frederickson  
Will Howard  
Analea Brauburger  
Beth Brooks  
Natalie Wilkerson  
Kelley Sadler  
Mary Chikwinya  
Tony Lindgren  
Tod Treat

I. CALL TO ORDER  
Chair Ryan called the meeting to order at 4:02 p.m.

II. General Matters

A. Changes/Approval of Agenda  
MOTION: Upon a motion by Board member Bernstein the Board unanimously approved the agenda as submitted.

B. Approval of Minutes  
March 21, 2018 Board Meeting  
MOTION: Upon a motion by Board member Curtis the Board unanimously approved the minutes of the March 21, 2018 Board Meeting.

Approval of Minutes  
March 21, 2018 Tenure Board Meeting  
MOTION: Upon a motion by Board member Bernstein the Board unanimously approved the minutes of the March 21, 2018 Tenure Board Meeting.

Approval of Minutes  
March 12, 2018 Special Board Meeting  
MOTION: Upon a motion by Board member Dunbar the Board unanimously approved the minutes of the March 12, 2018 Special Board Meeting.

Approval of Minutes  
March 13, 2018 Special Board Meeting  
Board Meeting  
MOTION: Upon a motion by Board member Dunbar the Board unanimously approved the minutes of the March 13, 2018 Special Board Meeting.

Approval of Minutes  
March 14, 2018 Special Board Meeting  
MOTION: Upon a motion by Board member Dunbar the Board unanimously approved the minutes of the March 14, 2018 Special Board Meeting.

Approval of Minutes  
March 16, 2018 Special Board Meeting  
MOTION: Upon a motion by Board member Dunbar the Board unanimously approved the minutes of the March 16, 2018 Special Board Meeting.
C. Introductions
Board member Ryan introduced Janine Mott, Executive Director for Gig Harbor Campus and Continuing Education, who introduced Melanie Johnson. Melanie is the new Administrative Assistant for the Gig Harbor Campus. She started April 2 after working for the Tacoma Campus over 21 years, her last position being Administrative Assistant for Arts, Humanities, and Social Sciences.

Board member Ryan introduced Kim Matison, Director of Financial Aid, who introduced Kara Rundquist. Kara comes to TCC with several years of experience working in college financial aid offices including Everest and Altherus Colleges. She arrives with a great reputation for details, customer service skills, and a genuine concern for students.

Board member Ryan introduced Bill Ryberg, Co-President and Vice President for College Advancement, who introduced Lynette Crumity. Lynette is the new Director of Development at the TCC Foundation. Her fundraising experience is extensive, including work as a corporate relations officer with United Way of King County, Metro Parks Tacoma, and KBTC public television in Tacoma. Lynette is a graduate of Duquesne University in Pittsburgh where she received her bachelor’s degree in Corporate Communications with a minor in English.

D. Correspondence
Co-President Chikwinya shared correspondence from the Office of Civil Rights and Washington State Department of Health. The Office of Civil Rights has issued a letter in regards to a student complaint that finds TCC in full compliance. The Washington State Nursing Care Quality Assurance Commission Nursing Program Approval Panel has accepted the DTA/MRP report from TCC and approved our request to offer the LPN to RN course one final time for the winter 2019 cohort.

E. Board Report
- Co-Chair Curtis attended the March 21 Tenure and Regular Board Meetings.
- Board Member Bernstein attended the March 21 Tenure and Regular Board Meetings. She hosted a meeting for Derek Kilmer to speak about legislative issues.
- Board Member Dunbar attended the March 21 Tenure and Regular Board Meetings. She also attended the Emergency Food Network Recognition Breakfast on April 11.
- Board Member Adams attended the March 21 Tenure and Regular Board Meetings. She attended the TCC Foundation Board Meeting, Rotary 8 meetings, and a Regional Transportation Conference.
- Chair Ryan attended the March 21 Tenure and Regular Board Meetings. He also attended a meeting held with Derek Kilmer and Lois Bernstein to speak about legislative issues.

III. PRESENTATION
Student Voice – Taylor Hunsaker, Running Start Student at the Gig Harbor Campus
Taylor is a senior at Gig Harbor High School and a full time Running Start Student at TCC this year. She moved to Washington last year and three days into high school, found out about Running Start from another student. She enrolled in the program full time and took two classes at the high school her first quarter. She also participates in volleyball, track, and the National Honor Society at Gig Harbor. Taylor spends time as a Running Start Ambassador for TCC assisting new students with questions, scheduling, and homework. Currently she has all online classes at TCC due to travelling between Washington and Michigan with her parents. She will graduate in June 2018 with her high school diploma and an Associate’s Degree from TCC. She plans to attend Boise State University to major in Math and become a Teacher.
IV. **ACTION ITEMS**

A. **Exceptional Faculty Awards Approval – Analea Brauburger**

The Exceptional Faculty Awards honor work by faculty at Tacoma Community College and are presented annually to recognize faculty who contribute in outstanding ways to student learning and the quality of education offered by TCC. The award program was initiated by the state legislature in 1990. Awards are a distributed from an endowment fund and named for former English faculty member Bob Thaden.

The Exceptional Faculty Award Committee recommend approval of three nominees for 2018 and that each receive $3500.00 for the Faculty Excellence Awards at the April 27, 2018 Professional Development Day. Upon a motion by Board member Dunbar and seconded by Co-Chair Curtis, the Board unanimously approved the recommendation to honor the three award nominees with the Bob Thaden Award.

B. **Resolution to honor Trustee Don Dennis – Bob Ryan/Bill Ryberg**

WHEREAS, Don Dennis has served on the Tacoma Community College Board of Trustees from 2007 to 2016 – including serving as Board Chair; and
WHEREAS, Don Dennis has dedicated himself to serving the educational needs of all Tacoma-area and Key Peninsula citizens; and
WHEREAS, Don Dennis has tirelessly supported the mission of Tacoma Community College by vigorously supporting college funding initiatives with legislators and several Washington Governors; and
WHEREAS, Don Dennis has used his talents and energy on important community college issues as a member of the Trustees Association of Community and Technical Colleges and the Pierce County Coordinating Council; and
WHEREAS, Don Dennis has made a special impact representing Tacoma Community College in the Gig Harbor and Key Peninsula communities in support of all citizens who wish to better themselves through higher education; now, therefore,
BE IT RESOLVED that Tacoma Community College and its Board of Trustees hereby acknowledge and give thanks for Don Dennis’s many contributions to Tacoma Community College, its students, faculty and staff.
ADOPTED this 11th day of April, 2018, in Gig Harbor, Washington

Upon a motion by Co-Chair Curtis and seconded by Board member Adams, the Board unanimously approved the recommendation to honor Trustee Don Dennis for his contributions to Tacoma Community College.

V. **NON-ACTION ITEMS**

A. **Pathway to Completion: Gig Harbor Campus & Continuing Education**: An overview of alignment with TCC’s Pathway to Completion by Janine Mott.

- **Connection**
  - Outreach is key to educating local high school students about TCC.
  - Partnerships include PSD Running Start, FISH Foodbank, and Continuing Education partners such as City of Gig Harbor, Harbor Wild Watch, and the Harbor History Museum.
  - Career planning with the TCC Advising Department and HD 105 career planning class.

- **Beginning**
  - On ramps to bring students onto campus, include non-credit exploratory classes and advising possible students.
  - Learning Communities include local organizations providing CE classes.
  - Preparing and Declaring: Ongoing advising to students.

- **Belonging**
  - Student experience at TCC Gig Harbor includes a small, intimate setting, close instructor relationships, student activities, and social aspect of some CE classes.
• **Gateways**
  - Prerequisites such as developmental English and Math, English 101, and the ABC Center.
  - Distributions: Disciplines required for the Associate in Arts transfer degree.

• **Academic Focus**
  - Programs include Associate in Arts transfer degree and the ABC Center (Accounting, Business, and Computer) certificates.

• **Completion**
  - Degrees: Associates in Arts
  - Milestones: Student Achievement, Initiative Points, and Clock Hours/CEUs.
  - Certificates

**B. Veteran Enrollment by Valerie Robertson**
Valerie Robinson reviewed the mission of the Veterans Advisory Group that began on campus in 2014. There are currently ten committee members for the 2017-18 academic year. Focus areas of service and support for military students and dependents include Outreach & Recruitment, Entry Points, First Quarter support, and Events & Activities. The focus is to provide supports that will positively affect Veterans as they make the transition from active duty to veteran status.

Data collection for veteran enrollment only includes those students receiving benefits from the government. The State Board is currently developing a ctcLink dashboard that will enhance data collection for the "8 Keys of Excellence for Veteran Students."

Working goals for the 2017-18 Veterans Advisory Group are:
  - Establish Data Reporting System
  - Create reporting process for veteran student default loan rate
  - HD-101 enrollment increase
  - Campus training for staff and faculty
  - A Veteran segment to the New Student Orientation & Advising sessions
  - Annual support for the Veterans Club
  - Vet Corp Navigator Report

New initiatives include Green Zone Training and the addition of two new Advisory Group members.

**C. Gig Harbor Campus Update by Janine Mott**
Credit enrollment is holding strong at the Gig Harbor Campus. This year, the schedule was pared down so there are fewer classes offered but they do not overlap so students are not experiencing scheduling problems. Very few classes have been cancelled with this new scheduling model.

Melanie Johnson started as the GHC Administrative Assistant on April 2. KC Bitterman's last day at GHC is April 12. On January 23, Advising attended a college transfer fair at Henderson Bay High School. On January 30, TCC Gig Harbor hosted 18 colleges to provide transfer information to students. On April 11, 16 colleges were on campus with information.

The campus held their Staff Meeting on April 10 with a presentation from Will Howard and Wendy Jackson on safety and security. The art presentation in the lobby called "Night Sky" is by artist Lois Beck. There will be a reception at 5:00 p.m. on April 26.

**VI. REPORTS**

A. **Associated Students Report – Kerry Ramroop, ASTCC President:**
  - Welcome Week was another great success for the Office of Student Engagement. Food and snacks were provided to students Monday through Thursday.
There were many activities including painting, games, and a Resource Fair with 90 vendors.
OSE government attended a weekend retreat and a big thanks to Sonja Morgan for organizing it.
Kerry will bring the spring calendars to the next board meeting.

B. Faculty Report - John Sandin, Faculty Union Representative:
- No report this month.

C. Classified Staff Report - Jill Merritt, Classified Staff Representative:
- Jill and Patty Hermos attended the Mentorship Conference at Everett Community College on April 6.
- Staff Spotlight is Scott Perkins, Program Assistant for the Writing & Tutoring Center.
  Scott is a writer and has published two books included "Howard Carter Saves the World" and "Tree of Lies: Transforming Decisions, Behaviors, and Relationships by Gaining Perspective on your Identity in Christ."

D. Foundation Report – Tony Lindgren
- The application deadline for Foundation scholarships closed on March 31. There were 514 applications received. The Committee will review the applicants and award scholarships in early summer. The Foundation Scholarship Luncheon will occur in the fall.

Legislative Report – Bill Ryberg, Co-President and VP for College Advancement:
- The session ended on time.
- TCC should have their final allocation numbers in the next couple of weeks.
- We should have an on time budget to present to the Board this year.
- Thank you to Lois and Liz for attending the early morning Legislative Council meetings this year.
- Bill met with Representative Derek Kilmer to discuss Veteran homelessness and many great ideas came out of the meeting, including further partnerships with Tacoma Housing Authority.

E. Co-President’s– Mary Chikwinya and Bill Ryberg
- The Leadership Team is acting at the point of contact for Dr. Harrell’s transition. The Vice Presidents are gathering information for him and it has been a pleasure to work with him so far! He will arrive in Tacoma on April 24 and will attend Professional Development Day on the 27th. He will be off the grid from April 15-24.
- The Food Pantry will be located in building 17. Kelli Johnston is finalizing the position description that the Key Bank Grant is funding. At next month’s board meeting, Bill will have an exciting announcement about the TCC Food Pantry.

VII. PUBLIC COMMENT/REMARKS
No public comments.

VIII. EXECUTIVE SESSION
No Executive Session.

X. ADJOURNMENT
There being no further business, the meeting was adjourned at 5:25 p.m.

__________________________________________
Robert Ryan, Chair
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** Promotional - Lateral Position
* Temporary
*** Non Permanent Temporary
BACKGROUND
In 2006, a policy was instituted to recognize outstanding service to Tacoma Community College and its students by granting the honorary status of "Faculty Emeritus" to selected retired members of the college’s faculty. All college faculty members who have ten years of full-time tenured academic employee service with, and who retire with tenured faculty status from, Tacoma Community College are eligible to be considered for the honorary status of Faculty Emeritus. "Faculty Emeritus" is a designated honorary status that may be conferred upon a retired member of the tenured faculty or in anticipation of the retirement of a faculty member, effective upon retirement, who has demonstrated the very highest and most outstanding service to the college and its students.

A request for emeritus status for a faculty member must be made in writing by a dean to the Executive Vice President of Academic and Student Affairs. The letter of request includes the faculty member’s qualifications for the title and lists the outstanding service areas to the college and students during the faculty member’s tenure at Tacoma Community College. The Executive Vice President will take the recommendation to the voting members of the Instructional Council for discussion of endorsement and report the outcome to the President. Upon recommendation from the President and approval by the Board of Trustees, the faculty member will then be granted “Faculty Emeritus” status. The President will publish the faculty member’s appointment to emeritus status to the campus community.

STATUS
Instructional Council approved the nomination on April 9, 2018.

RECOMMENDATION
The Co-Presidents recommend that the Board of Trustees grant Linda Duchin Emeritus status.
February 26, 2018

Dear Dr. Treat:

I would hereby like to request that Emeritus Professor status be granted to Dr. Linda Duchin. Dr. Duchin served Tacoma Community College between 1986 and 2017 as Professor of Anthropology. During her 31 years of service to TCC Dr. Duchin achieved many accomplishments each of which benefitted and enhanced our students’ educational experiences and positively affected the quality of learning and the quality of our community here at TCC.

During her tenure at TCC, Dr. Duchin was awarded the Faculty Excellence Award and the Outstanding Faculty Contribution Award. She developed new courses in Native American Cultures, Archaeology, Human and Comparative Osteology, Living Primates: Models of Human Evolution as well as hybrid delivery content for Principles of Biological Anthropology. She led study away opportunities for our students to numerous Chimpanzee and Primate Sanctuary including the Monkey Sanctuary in Chemuyil, Mexico. She served on the Ad Hoc Budget committee, numerous tenure committees, the calendar and the Art Gallery Advisory committees. She also brought numerous guest speakers to campus, contributed to public Anthropology in the area and internationally and published on in journals for Anthropology.

Dr. Duchin made a significant and lasting difference to our institution and I highly recommend that her achievements and contributions to TCC be recognized by awarding Dr. Duchin emeritus status.

Thank you for your consideration.

Sincerely,

Yvonne S. Unnold

Yvonne S. Unnold
EMERITUS FACULTY

PURPOSE

To recognize outstanding service to Tacoma Community College and its students by granting the honorary status of “Faculty Emeritus” to selected retired members of the college’s faculty.

TO WHOM DOES THIS POLICY APPLY

All college faculty members who have 10 years of full-time tenured academic employee service with, and who retire with tenured faculty status from, Tacoma Community College are eligible to be considered for the honorary status of Faculty Emeritus.

REFERENCES

None.

DEFINITIONS

Faculty Emeritus Status—status granted to select retired members of the College’s tenured faculty who have demonstrated the very highest and most outstanding service to the college and its students.

POLICY

“Faculty Emeritus” is a designated honorary status that may be conferred upon a retired member of the tenured faculty or in anticipation of the retirement of a faculty member, effective upon retirement. Conferring of this title is not automatic upon retirement. The title confers academic status and rank and shall be conferred based upon individual distinction and quality of contribution and service to the College and its students. The “Faculty Emeritus” rank carries no formal employment relationship, associated responsibilities or compensation.

The college may choose to rescind the emeritus status designation from a faculty member at any time.

QUALIFICATIONS

Any full-time academic employee may qualify for emeritus status upon retirement and after 10 years of service to the college as a tenured full-time academic employee.
Any qualifying faculty member who retired prior to the approval of this policy may be appointed to such status retroactively to the date of his/her retirement.

Persons who hold an emeritus title at another institution are not eligible for an emeritus title from Tacoma Community College.

HONORS AND PRIVILEGES

The College may offer to Emeritus faculty certain honors and privileges. Such honors and privileges are at the discretion of and as defined by the College. The honors and privileges afforded emeritus faculty may include the following:

- Business cards provided by the college with the title of “Faculty Emeritus.”
- A faculty identification card with title “Faculty Emeritus.”
- A college- provided e-mail account with the domain name the college uses. (i.e. afaculty@tacomacc.edu) as well as access to the campus network if requested.
- Listing in the college catalog, the commencement program, and other publications as the college deems appropriate.
- TCC Library rights and privileges comparable to those available to non-retired tenured faculty.
- Access to campus, athletic and community events, performances, and publications, and use of College facilities (e.g. Fitness Center), comparable to those available to non-retired tenured faculty.
- An invitation to participate in commencement activities each year in a comparable manner to non-retired tenured faculty.
- A parking pass.
- Participation in Institutional Advancement and Foundation activities and events in a comparable manner to non-retired tenured faculty.
- Participation in community relations activities, interacting with community groups in a manner comparable to a non-retired tenured faculty member.

PROCEDURE

A request for emeritus status for a faculty member must be made in writing by a dean to the Vice President of Academic and Student Affairs. The letter of request shall include the faculty member’s qualifications for the title and list the outstanding service areas to the college and students during the faculty member’s tenure at Tacoma Community College. The Vice President will take the recommendation to the voting members of the Instructional Council for discussion of endorsement and report the outcome to the President.

Upon recommendation from the President and approval by the Board of Trustees, the faculty member will then be granted “Faculty Emeritus” status. The President will publish the faculty member’s appointment to emeritus status to the campus community.

Initial Adoption Date: 2006
Prior Revision Dates:
Last Revision Date:  
Last Review Date: July 26, 2011
BACKGROUND

As the need for private donations increases, there is an opportunity for Tacoma Community College to facilitate gifts by naming College structures and programs in honor of persons who have provided significant service to the College or who have made major financial contributions. This will enhance the College’s ability to respond to the needs of TCC students and the community and to provide a level of excellence in programs and services that would otherwise not be possible. To that end, the College seeks to provide appropriate recognition to donors for their generosity. Although such recognition may take many forms (thank you letters, press conferences, etc.), this policy seeks to establish guidelines for the naming of facilities and programs. This policy is intended only as a guide and allows for flexibility on a case-by-case basis.

TO WHOM DOES THIS POLICY APPLY
The policy applies to all faculty, staff and administrators, board members, donors, students, volunteers, outside advisors, or consultants who may be involved in any area relating to naming items at the College.

STATUS

Tacoma Community College is in the process of establishing a Food Pantry to serve students and the TCC community. Food insecurity has been identified by the college community as an area in which the college and its resources may be utilized to offer food and supplies free of charge to those who need them.

TCC Foundation board member Max Harned and Margi Harned have a strong desire to help TCC address the issue of food insecurity. By providing a gift of $50,000 to the TCC Foundation, Max and Margi Harned seek to utilize their generous gift to be used to offset operating the costs of the food pantry.

In recognition of the Harned's very generous pledge, the TCC Foundation would like to honor them by naming the food pantry the "Max and Margi Harned Titan Food Pantry."

RECOMMENDATION

The final authority for any naming, memorial or tribute decision rests with the President and the College Board of Trustees. Former Co-Presidents Mary Chikwinya and Bill Ryberg recommend that the Board of Trustees approve the space designated for a food pantry in Building 17 the "Max and Margi Harned Titan Food Pantry."
Global Studies Distinction Pathway (GSDP) Overview 2017/18
"Year Zero"

What is it?

- A 20+ credit Distinction Pathway with a co-curricular Capstone that accommodates both Professional/Technical and Academic Transfer degree-seeking students.

Global Studies Outcomes

- Demonstrate detailed knowledge about other parts of the world — such as geography, history, cultures, political and economic systems. (COK)
- Analyze local/global systems through holistic and interdisciplinary perspectives. (CRT, ICD, IIT)
- Develop intercultural communication skills through language study and/or multicultural communication practice. (COM, RES, ICD)
- Identify your own intercultural biases and areas for growth. (RES) (ICD)
- Assess the impact of your attitudes and behaviors on local/global communities. (RES, ICD)
- Translate your knowledge, global awareness, intercultural skills, and critical thinking into positive contributions to local/global communities. (RES, CRT, ICD, COK)

GSDP Curriculum Framework

- Three Foundations courses
- One GSDP Communications course
- One co-curricular Capstone
- OR
- All outcomes met upon completion of an approved program with capstone component

Progress/Status

- MOU actively pursued with WSU Global Studies Minor
- Cross campus committee representation
- Over 40 sections of approved courses each quarter
- Spring 17 is soft rollout
- Preparations underway for full rollout in Fall 17
- Actively seeking community partnerships

Kristina Young, Honors/Global Studies Program Coordinator
and
Professor Humanities F1-20,
6501 South 19th Street Tacoma, WA 98466
Phone: 253.566.5330
Email: kyoung@tacomacc.edu
Global Studies email: Global@tacomacc.edu
Honors email: honors@tacomacc.edu
Honors Distinction Pathway

Year 1 Update

Students
- Students in Honors sections in 2017/18 = 242 (270 enrollments)
- 17 students have taken 2 classes
- 1 student has taken 3 classes
- 3 students have taken 4 classes
- Student enrollments since Winter 15 (Year Zero) = 323
- Students accepted into the HDP at the end of Winter = 6
- 4 students beginning their Capstone work
- 1 student expected to graduate/working on Capstone Spring

Honors Sections
from Winter 17 through Spring 18
- Art 100 & Art Appreciation
- Biology 294 Biological Research
- Communication & 101 Introduction to Communication
- Communication 110 Multicultural Communication
- English & 101 First-Year Composition
- English & 102 Argument and Persuasion
- English & 103 Writing about Literature
- Humanities 285 The City
- Math & 146 Statistics
- Philosophy & 101 Introduction to Philosophy
- Political Science & 101 Introduction to Political Science
- Psychology & 100 Introduction to Psychology
- Spanish & 121 Spanish 1
- Spanish & 122 Spanish 2
- Spanish & 123 Spanish 3

Program Updates
- Participation from four divisions
- Faculty participation in Honors Community of Practice (11 instructors)
- Progressively built and sponsored Celebration of LearningUnder negotiation--MOUs with UWT's Global Honors Program and WSU's Honors College

Learning Outcomes
1. Apply the concepts of global citizenship within the context of honor class projects and/or external project collaborations. (LWC) (RES)
2. Synthesize complex information from a variety of sources and disciplines and use methods from several disciplines to solve complex challenges. (COK) (IIT)
3. Apply higher-order thinking skills (analysis, synthesis, and evaluation) to a range of topics and issues related to course content and be able to support arguments and analyses in academic written form. (COM) (CRT)
4. Collect, organize, and publish evidence of meeting course and student Distinction Pathway learning outcomes. (COK) (RES)
5. Provide evidence of active Honors community participation. (LWC) (RES)

Kristina Young,
Honors/Global Studies Program Coordinator
and Professor Humanities
Fl-20,
6501 South 19th Street
Tacoma, WA 98466
Phone: 253.566.5330
Email: kyoung@tacomacc.edu
Honors email: honors@tacomacc.edu
Street Art Mural @ TCC Library

The Community Builder
Introductions

Candice Watkins
Library Director

Odette Allen
Artist and TCC Archivist
Street art as a means to what?

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**Library Bill of Rights**

- Access, connections, equity

**A culture of Open:** [Open pedagogy](https://example.com) as defined in the 1970s

- "autonomy and interdependence; freedom and responsibility; democracy and participation"

**ACRL’s Information Literacy Framework**

- Students as co-creators of knowledge
- Students contributing knowledge/resources to the world
Aligns with all four of the College’s strategic goals

**Create Learning** - Create an inclusive and equitable learning environment that supports the needs of our diverse student population.

**Achieve Equity** - Cultivating an environment that empowers the cultural richness of our community and world

**Engage Community** - Actively engaging the campus community in the project.

**Embrace Discovery** - Exploring, evaluating, scaling innovative solutions to learning, equity, and community
How are we doing this?

---

Phase 1 - Winter 2018

- Create theme - student/staff/faculty advisory group

Phase 2 - Spring 2018

- Design mural - student/staff/community designers

Phase 3 - end of Summer 2018

- Paint the mural - staff/student/community artists
Step 1: Themes

openness
connection
growth

The natural surroundings of Tacoma and the Puget Sound

"Graffiti in Lima, Peru" by Santiagostucchi is licensed under CC BY-SA 3.0
Step 2: Unpack and Design
Spring term 2018

- Student survey to “unpack” connection - What does connection mean to you as a student?
- Present to campus
- Present to faculty & IC
- Present to classes
- Present to TCC Leadership
- Present to TCC Board
- Finalize details and design

"Shop Until You Drop" by Banksy is licensed under CC BY-SA 3.0
Step 3: Paint
Summer 2018

Odette Allen will execute the vision and design by leading the painting of the project. She’ll use paid workers and volunteers to assist her.
Examples of murals in Tacoma ... Hilltop mural

"Hilltop Mural" by Jeremy Gregory
Spaceworks
Weaving Forward, Weaving Anew

"Weaving forward, weaving anew" by Jessilyn Brinkerhoff and Esteban Camacho Steffensen
Murals and Equity

“Aspire: No Limits” by Ernel Martinez.

Photo by Steve Weinik.

Featuring: Dr. Shawn L. White
Questions?

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Contact us!

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<tr>
<th>COLLEGE / DISTRICT</th>
<th>COMMUNITY</th>
<th>STATE/REGIONAL</th>
<th>NATIONAL</th>
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<tr>
<td>4/12 Faculty Tenure Celebration</td>
<td>4/13 Tacoma Community House luncheon</td>
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<td>4/17 Equity &amp; Diversity Council</td>
<td>4/25 YWCA luncheon</td>
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<td>4/23 Invista board meeting</td>
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<td>4/24 TCC Foundation board meeting</td>
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