Tacoma Community College offers several career training programs to prepare students to enter the workforce. Career training programs at TCC lead to a two-year Associate in Applied Science (APS) degree or shorter-term program certificates. Many of the programs and courses are available to help students prepare for career advancement, update their skills, or retraining for new careers.

Some of the programs have application and admission requirements in addition to those required for admission to Tacoma Community College. For more information, interested students should contact individual program chairs or division offices. TCC provides career training and retraining in the following areas:

- Accounting careers
- Business careers
- Early Childhood Education careers
- Health careers
- Human Services careers
- I-BEST training for careers
- Paralegal careers
- Technology careers
## Career Training Programs

### Business

<table>
<thead>
<tr>
<th>CAREER TRAINING PROGRAMS</th>
<th>CERTIFICATE</th>
<th>APS DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting Office Associate</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Assistant Bookkeeping Clerk</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Bookkeeping Systems</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Computerized Accounting</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Tax Preparation</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Customer Service</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Global Transportation and Secure Logistics</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Human Resource Specialist</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Management</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Marketing</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

*Business certificates offered in partnership with Invista Performance Solutions*

<table>
<thead>
<tr>
<th>CAREER TRAINING PROGRAMS</th>
<th>CERTIFICATE</th>
<th>APS DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retail Management (WAFC)</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Supervision and Management</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

### Health

<table>
<thead>
<tr>
<th>CAREER TRAINING PROGRAMS</th>
<th>CERTIFICATE</th>
<th>APS DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnostic Medical Sonography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emergency Medical &amp; Health Services</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Emergency Medical Technician-Basic</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Paramedic</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Health Information Technology</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Medical Billing Specialist</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Nursing, Associate Degree</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Radiologic Science</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Respiratory Therapy</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

### Human Services

<table>
<thead>
<tr>
<th>CAREER TRAINING PROGRAMS</th>
<th>CERTIFICATE</th>
<th>APS DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Services</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Human Services Case Aide</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

### I-BEST (Integrated Basic Education Skills Training)

<table>
<thead>
<tr>
<th>CAREER TRAINING PROGRAMS</th>
<th>CERTIFICATE</th>
<th>APS DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting Office Associate</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Help Desk</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Medical Scribe</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

### Paralegal

<table>
<thead>
<tr>
<th>CAREER TRAINING PROGRAMS</th>
<th>CERTIFICATE</th>
<th>APS DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paralegal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paralegal Pref. Pro-Certificate</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

### Technology

<table>
<thead>
<tr>
<th>CAREER TRAINING PROGRAMS</th>
<th>CERTIFICATE</th>
<th>APS DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Networking and Cyber Security</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application Support Specialist</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Cyber Security</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Database Management</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>e-HIM</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Help Desk</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Network Support</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Technical Support</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>
Certificates
Certificates of completion are granted to students who meet the requirements for programs of less than 90 credits.

To receive certificates, students must submit Tacoma Community College’s Application for Vocational Certificate (no fee required). Applications must be submitted to the program chair no later than the end of the second week of the quarter in which requirements are completed.

Certificates of 45 or more credits include a minimum of three related instruction areas: communication, quantitative skills, and human relations.

Associate in Applied Sciences Degree
The Associate in Applied Sciences (APS) degree is designed for students who complete an approved course of studies in professional, occupational, or technical areas. Refer to the career training program list for TCC programs leading to APS degrees. The APS degree is a terminal (non-transfer) degree designed for students in TCC’s career training programs. In some cases articulation agreements with specific universities may enable transfer. Program chairs can provide information regarding available transfer opportunities for their specific programs.

DEGREE REQUIREMENTS (GENERAL)
• A cumulative college-level grade point average of 2.00 in course work completed at Tacoma Community College.
• At least 30 of the last 45 applicable credits must be earned at Tacoma Community College.
• Ninety (90) quarter hours in courses numbered 100 or above, including program and related instruction requirements.

TCC faculty, along with a program advisory committee composed of business and community members determine the curriculum for each career training program. Requirements for each program include major program requirements, related instruction requirements, and elective courses. See individual programs for specific degree requirements.

Related Instruction Requirements

<table>
<thead>
<tr>
<th>COMMUNICATION (5 CREDITS)</th>
<th>HUMAN RELATIONS (10 CREDITS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>» ENGL&amp; 101</td>
<td>» embedded in all Paralegal classes</td>
</tr>
<tr>
<td>» ENGL&amp; 102</td>
<td>» embedded in ECE 211, 212, 213</td>
</tr>
<tr>
<td>» CMST&amp; 101, 220</td>
<td>» embedded in EMC 120, 121, 122, 130, 131, 132</td>
</tr>
<tr>
<td>» CMST 110</td>
<td>» embedded in all HSP classes</td>
</tr>
<tr>
<td>QUANTITATIVE SKILLS (5 CREDITS)</td>
<td>» embedded in all NURS classes</td>
</tr>
<tr>
<td>» BUS 110</td>
<td>» embedded in RC 181, 182, 183, 280, 281, 282, 283, 290</td>
</tr>
<tr>
<td>» MATH 95</td>
<td>» BUS 102</td>
</tr>
<tr>
<td>» TMATH 100</td>
<td>» BUS 163</td>
</tr>
<tr>
<td>» any MATH 100 or above</td>
<td>» BUS 164</td>
</tr>
<tr>
<td></td>
<td>» BUS 165</td>
</tr>
<tr>
<td></td>
<td>» DMS 140</td>
</tr>
<tr>
<td></td>
<td>» HiM 242</td>
</tr>
<tr>
<td></td>
<td>» PSY&amp;C 100</td>
</tr>
<tr>
<td></td>
<td>» PSY&amp;C 200</td>
</tr>
<tr>
<td></td>
<td>» RS 170</td>
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<td></td>
<td>» SOC&amp; 101</td>
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<td>» HD 110</td>
</tr>
<tr>
<td></td>
<td>» HSP 126</td>
</tr>
<tr>
<td></td>
<td>» PSY&amp;C 101</td>
</tr>
<tr>
<td></td>
<td>» CMST 110</td>
</tr>
</tbody>
</table>
Accounting

PROGRAM CHAIR
Annalee Rothenberg
253.566.5181
arothenberg@tacomacc.edu

TCC’s Accounting program prepares students for employment in a wide variety of business accounting environments. The program structure is progressive, leading to four levels of achievement associated with increasing levels of job responsibility. The certificates can be taken as stand-alone options or applied to the Associates in Applied Sciences degree. TCC also offers specialized accounting certificates in Computerized Accounting and Tax Preparation.

This program is not intended for transfer to most four-year colleges and universities. Students who plan to transfer should meet with the program chair prior to program enrollment. For more information please visit the Accounting Advising Tool at www.tacomacc.edu/areasofstudy/career training/accounting.

PROGRAM LEARNING OUTCOMES
Upon successful completion of the APS Accounting degree, students will:
• Generate accurate financial statements for a company and communicate a company’s financial position.
• Simulate an accounting department (group process) to prepare accounting documents using automated software to record business transactions for an entity or tax agency, and integrate current regulations.
• Demonstrate analysis of existing documentation to verify the accuracy of information for an entity and perform necessary reconciliations.

ADMISSION REQUIREMENTS: PREREQUISITE COURSEWORK FOR ENTRY
• Assessment above or completion of ENGL 095 and MATH 085.
• Knowledge of CU 091, CU 100 and HD 101.

DEGREE/CERTIFICATE COMPLETION REQUIREMENTS

Accounting Office Associate Certificate
(17 credits)
Prepares students for entry-level employment in office support positions.

*Take PSYCH 100 for transfer-level Leadership and Human Relations.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 101</td>
<td>5</td>
</tr>
<tr>
<td>BUS 102</td>
<td>2</td>
</tr>
<tr>
<td>CU 105</td>
<td>5</td>
</tr>
<tr>
<td>BUS 164</td>
<td>5</td>
</tr>
</tbody>
</table>

Assistant Bookkeeping Clerk Certificate
(15 additional credits = total 32 credits)
Prepares students for entry-level positions as assistant clerks in accounts payable or accounts receivable.

*To complete the Assistant Bookkeeping Clerk certificate, students must first complete the Accounting Office Associate certificate. Please take MATH 147 for transfer level math and for transfer level Leadership & Human Relations please take PSYCH& 100.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT&amp; 201</td>
<td>5</td>
</tr>
<tr>
<td>BUS 110</td>
<td>5</td>
</tr>
<tr>
<td>ENGL&amp; 101</td>
<td>5</td>
</tr>
</tbody>
</table>

Bookkeeping Systems Certificate
(13 additional credits = total 45 credits)
Prepares students for entry-level positions as accounts payable clerks, accounts receivable clerks, and payroll assistants.

*To complete the Bookkeeping Systems certificate before enrolling for the Bookkeeping Systems certificate students must first complete the Assistant Bookkeeping Clerk certificate. NOTE: ACCT 145 may be used toward the CPA exam’s 5th year requirement.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 145</td>
<td>5</td>
</tr>
<tr>
<td>CMST&amp; 101</td>
<td>5</td>
</tr>
<tr>
<td>CU 203</td>
<td>3</td>
</tr>
</tbody>
</table>
Associate of Applied Science Degree

(45 additional credits = total 90 credits)

Prepares students for entry-level accounting positions that work with integrated computerized accounting systems.

To complete the Accounting APS degree program students must first complete the Bookkeeping Systems certificate. NOTE: ACCT 165 and ACCT 175 may be used toward the CPA exam’s 5th year requirement. BUS& 201 is a transfer-level class.

CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT&amp; 202</td>
<td>Principles of Accounting II</td>
<td>5</td>
</tr>
<tr>
<td>ACCT 165</td>
<td>Accounting with Sage</td>
<td>5</td>
</tr>
<tr>
<td>ACCT 175</td>
<td>Accounting with QuickBooks</td>
<td>5</td>
</tr>
<tr>
<td>ACCT 290</td>
<td>Work Internship</td>
<td>5</td>
</tr>
<tr>
<td>BUS&amp; 201</td>
<td>Business Law</td>
<td>5</td>
</tr>
</tbody>
</table>

SPECIALIZED REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 250</td>
<td>Federal Income Tax</td>
<td>5</td>
</tr>
<tr>
<td>BUS 280</td>
<td>Career Readiness Skills</td>
<td>2</td>
</tr>
</tbody>
</table>

Electives choose from: ACCT, BUS, CU, ECON, ENGL, HD, IT, LOG, MATH ....... 13

Specialized Accounting Certificates

These certificates are designed for individuals who are currently employed in the workforce and returning to school to enhance or update skills for the accounting industry. Courses taken for these certificates can be applied to the Accounting APS degree. NOTE: ACCT 145, ACCT 165 and ACCT 175 may be used toward the CPA exam’s 5th year requirement.

Computerized Accounting Certificate

(13 credits)

Knowledge and skills about application programs commonly used in the accounting industry.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 165</td>
<td>Accounting with Sage</td>
<td>5</td>
</tr>
<tr>
<td>ACCT 175</td>
<td>Accounting with QuickBooks</td>
<td>5</td>
</tr>
<tr>
<td>CU 203</td>
<td>Excel II</td>
<td>3</td>
</tr>
</tbody>
</table>

Tax Preparation Certificate

(15 credits)

Knowledge and skills about income, payroll and business taxes. The certificate also covers preparation of payroll checks and related documents.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 145</td>
<td>Payroll and Business Taxes</td>
<td>5</td>
</tr>
<tr>
<td>ACCT 250</td>
<td>Federal Income Tax</td>
<td>5</td>
</tr>
<tr>
<td>ACCT 290</td>
<td>Work Internship</td>
<td>5</td>
</tr>
</tbody>
</table>
Business

PROGRAM CHAIR
Mary Jane Oberhofer
253.566.5253
moberhofer@tacomacc.edu

TCC’s Business program prepares students for employment in a wide variety of business environments and leads to an Associate in Applied Science (APS) degree. The program’s structure is progressive, leading to four levels of achievement related to increasing levels of job responsibility.

While most program courses are not intended for transfer to most four-year colleges and universities, several transfer-level courses are included in the degree plan, including BUS& 101, BUS& 201, CMST& 101, and ENGL& 101. Additional transfer-level courses may be substituted depending on a student’s degree plan. Students who plan to transfer should meet with the program chair before enrolling in this program.

Several other specialized certificates are available through the Business program including Global Transportation & Secure Logistics, Entrepreneurship, and Human Resource Specialist.

Additionally, the Business program partners with Invista Performance Solutions to offer a Supervision & Management certificate program to corporations and other organizations.

PROGRAM LEARNING OUTCOMES
Upon successful completion of the APS degree in Business, students will:

- Be able to identify, select, communicate, and implement sound and appropriate business management or logistic concepts, strategies, and best practices in the pursuit of effective and efficient business operations.
- Demonstrate an ability to critically evaluate, problem solve, make and communicate effective decisions about business or logistic situations.
- Display effective interpersonal communication, leadership, motivation, and team dynamics skills in their interactions with others.
- Communicate effectively about business management or logistic issues, including the demonstration of competence with a wide variety of electronic tools to research, analyze, manage, and present information orally and in writing.
- Consistently apply, role model, and communicate high standards of ethical judgment and behavior in the conduct of personal and business affairs.

ADMISSION REQUIREMENTS: PREREQUISITE COURSEWORK FOR ENTRY
- Assessment above or completion of ENGL/ 095 and MATH 085

DEGREE/CERTIFICATE COMPLETION REQUIREMENTS

Customer Service Certificate
(12 Credits)
Prepares students to deliver consistently superior customer service, both internally and externally.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 102</td>
<td>Customer Service</td>
<td>2</td>
</tr>
<tr>
<td>BUS 164</td>
<td>Leadership and Human Relations</td>
<td>5</td>
</tr>
<tr>
<td>CU 105</td>
<td>Word I, Excel I</td>
<td>5</td>
</tr>
</tbody>
</table>

Marketing Certificate
(25 additional credits = total 37 credits)
Prepares students for entry-level opportunities with organizations that provide products or with direct marketing agencies.

Students must first complete the 12-credit Customer Service certificate to receive the Marketing certificate.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS&amp; 101</td>
<td>Introduction to Business</td>
<td>5</td>
</tr>
<tr>
<td>BUS 110</td>
<td>Business Math*</td>
<td>5</td>
</tr>
<tr>
<td>BUS 140</td>
<td>Marketing and Business Development</td>
<td>5</td>
</tr>
<tr>
<td>BUS 145</td>
<td>Retailing Management</td>
<td>5</td>
</tr>
<tr>
<td>ENGL&amp; 101</td>
<td>English Composition I</td>
<td>5</td>
</tr>
</tbody>
</table>

*Substitute MATH 147 for BUS 110 if transfer level math is needed
Management Certificate
(18 additional credits = total 55 credits)
Prepares students to manage a variety of retail sales operations or merchandise lines.

*Students must first complete the 37-credit Marketing certificate to receive the Management certificate.*

ACCT 101 ........ Practical Accounting I* ..................................5
BUS 163........ Management Principles & Org. Systems ..5
BUS 165........ Human Resource Management.............3
CMST& 101 .... Introduction to Communication ............5
*Substitute ACCT& 201 for ACCT 101 if transfer-level accounting is needed

Associate of Applied Science Degree
(17 additional credits and an area of concentration = total 90-95 credits)
Students must complete the Customer Service, Marketing, and Management certificates and the following courses plus one of the concentrations described below to receive an APS degree.

BUS & 201 ...... Business Law .................................................5
BUS 150....... Global Business ............................................5
BUS 280 ...... Career Readiness .............................................2
IT 230........ Introduction to Project Management ..........2
LOG 112........ Importing and Exporting .......................3

AREAS OF CONCENTRATION

Entrepreneurship and Small Business Management Concentration
(18 credits)
Prepares students to start new businesses or better understand small to mid-size business opportunities.

BUS 160........ Small Business Entrepreneurship ............5
BUS 290 ...... Internship or 5 elective credits from
ACCT, BUS, LOG, or IT .........................................................5
BUS 295 ...... Entrepreneurial and Innovative Mindset ......5
IT 257........ Social Media .....................................................3

Global Logistics Concentration
(23 credits)
Prepares students to work in the transportation and logistics industry or to gain a big picture perspective on the international aspects of logistics and technology needed to make the transportation of goods more efficient.

LOG 102........ Transportation and Distribution ...............5
LOG 104 ........ Warehousing and Inventory Management ...5
LOG 110 ........ International Logistics ...............................3
LOG 115 ........ Logistics Security and Risk Management ....5
BUS 141 ........ Purchasing & Supply Management WAOL) ..5
or BUS 290 .... Internship
Optional:
BUS 142........ Sourcing & Supplier Rel. Fund. (WAOL)
or 5 elective credits from ACCT, BUS, or IT .....................5
### Specialized Business Certificates

The following specialized business certificates can be taken as stand-alone certificates or may be applied to satisfy requirements for the Associate in Applied Science degree in Business.

#### Entrepreneurship Certificate
(26 credits)
This certificate is designed to provide students with an entrepreneurial mindset and the business skills to create a sustainable venture.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 101</td>
<td>Practical Accounting I (may substitute ACCT&amp; 201)</td>
<td>5</td>
</tr>
<tr>
<td>BUS 140</td>
<td>Marketing and Business Development</td>
<td>5</td>
</tr>
<tr>
<td>BUS 160</td>
<td>Small Business Entrepreneurship</td>
<td>5</td>
</tr>
<tr>
<td>BUS 295</td>
<td>Entrepreneurial &amp; Innovative Mindset</td>
<td>5</td>
</tr>
<tr>
<td>IT 257</td>
<td>Social Media</td>
<td>3</td>
</tr>
<tr>
<td>LOG 112</td>
<td>Importing and Exporting</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Global Transportation & Secure Logistics Certificate
(21 credits)
Provides a big-picture perspective on the transportation and logistics industry and the international aspects of logistics and technology needed to make the transportation of goods more efficient.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOG 102</td>
<td>Transportation and Distribution</td>
<td>5</td>
</tr>
<tr>
<td>LOG 104</td>
<td>Warehousing and Inventory Management</td>
<td>5</td>
</tr>
<tr>
<td>LOG 110</td>
<td>International Logistics</td>
<td>3</td>
</tr>
<tr>
<td>LOG 112</td>
<td>Importing and Exporting</td>
<td>3</td>
</tr>
<tr>
<td>BUS 150</td>
<td>Global Business</td>
<td>5</td>
</tr>
</tbody>
</table>

#### Human Resource Specialist Certificate
(20 credits)
Prepare students for careers in human resources. This certificate is for individuals who currently in the workforce who are returning to school to enhance their skills.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 145</td>
<td>Payroll and Business Taxes</td>
<td>5</td>
</tr>
<tr>
<td>BUS 102</td>
<td>Customer Service</td>
<td>2</td>
</tr>
<tr>
<td>BUS 163</td>
<td>Management Principles and Organizational Systems</td>
<td>5</td>
</tr>
<tr>
<td>BUS 164</td>
<td>Leadership and Human Relations</td>
<td>5</td>
</tr>
<tr>
<td>BUS 165</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
</tbody>
</table>

#### WAFC Retail Management Certificate
(48 credits)
The WAFC Retail Management certificate program is a 10-course college-level program that has been fully endorsed by the Washington Association of Food Chains and its member companies. The certificate's curriculum was developed out of a collaborative effort between several food industry and college professionals and encompasses several business essentials, including the “soft skills” of management and communication required for career success in the retail food industry.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 101</td>
<td>Practical Accounting I (may substitute ACCT&amp; 201)</td>
<td>5</td>
</tr>
<tr>
<td>BUS 110</td>
<td>Business Math</td>
<td>5</td>
</tr>
<tr>
<td>BUS 140</td>
<td>Marketing &amp; Business Development</td>
<td>5</td>
</tr>
<tr>
<td>BUS 145</td>
<td>Retailing Management</td>
<td>5</td>
</tr>
<tr>
<td>BUS 164</td>
<td>Leadership and Human Relations</td>
<td>5</td>
</tr>
<tr>
<td>BUS 165</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>CMST&amp; 101</td>
<td>Introduction to Communication</td>
<td>5</td>
</tr>
<tr>
<td>CU 105</td>
<td>Word I, Excel I</td>
<td>5</td>
</tr>
<tr>
<td>ENGL&amp; 101</td>
<td>English Composition I</td>
<td>5</td>
</tr>
</tbody>
</table>

#### Invista Performance Solutions
The Business program partners with Invista Performance Solutions to offer the following credit certificate programs to corporations and other organizations. For information about these certificates, call 253.583.8860 or visit www.invistaperforms.org.

#### Supervision and Management Certificate
(17 credits)
Prepare students to guide others in a work, professional or personal context.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMG 101</td>
<td>Supervisor Survival Skills</td>
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<tr>
<td>SMG 120</td>
<td>Supervising the Problem Employee</td>
<td>3</td>
</tr>
<tr>
<td>SMG 201</td>
<td>Management Communications</td>
<td>3</td>
</tr>
<tr>
<td>SMG 261</td>
<td>Dynamics of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>SMG 264</td>
<td>Motivation and Productivity</td>
<td>3</td>
</tr>
</tbody>
</table>
Diagnostic Medical Sonography

PROGRAM CHAIR
Shea Bower
253.460-4476
sbower@tacomacc.edu

TCC’s Diagnostic Medical Sonography program prepares students for employment as a Sonographer working in ultrasound imaging. It is a full-time, 21-calendar-month program leading to an Associate of Applied Science (APS) degree. Students complete classroom and laboratory work at TCC and clinical education in an affiliated ultrasound department. Positions often are available in hospital ultrasound departments, clinics and private physicians’ offices.

Students acquire skills in reviewing and recording pertinent clinical patient history, performing the sonographic examinations, providing patient comfort and needs during the examination, and recording anatomic, pathologic, and physiologic data for interpretation by supervising physicians. Traits needed by individuals who enter this program include attention to detail, efficiency, excellent hand/eye coordination, and compassion.

The program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography, and upon successful program completion along with any required work experience, graduates are eligible to take the certifying examinations of the American Registry of Diagnostic Medical Sonographers in the specialty areas of ultrasound physics and instrumentation, abdomen, and obstetrics-gynecology.

PROGRAM LEARNING OUTCOMES
Upon successful completion of the AAS degree in Diagnostic Medical Sonography, students will:

- Demonstrate the required technical and critical thinking skills to perform as ARDMS-certified entry-level sonographers, providing accurate and efficient general diagnostic sonographic examinations and procedures.
- Obtain, review and integrate pertinent patient history and supporting clinical information/data to optimize diagnostic results.
- Record sonographic diagnostic, pathologic and/or physiologic information for interpretation by a physician.
- Interact effectively, professionally, and ethically in oral and written communications with patients, their families, physicians and other health care professionals, adhering to the recognized SDMS scope of practice.
- Provide basic patient care and comfort, anticipating and responding to patient needs.

ADMISSION REQUIREMENTS: PREREQUISITE COURSEWORK FOR ENTRY
(34 credits)

All prerequisite courses must be completed within two attempts with a grade of C or higher. There is a five-year time limit for all math and science prerequisite courses.

- ENGL& 101 ........... English Composition I ........................................... 5
  or ENGL& 102 ........ Composition II: Argument and Persuasion
  or ENGL 103 ........ Composition III: Writing about Literature
- CMST& 101 .......... Introduction to Communication ................................. 5
  or CMST 110 ........ Multicultural Communication
  or CMST& 220 ...... Public Speaking
- HIM 130 ............. Medical Terminology I ............................................ 3
  (or higher level equivalent Medical Terminology course)
- MATH& 141 .......... Pre-Calculus I .......................................................... 5
- BIOL& 241 .......... Human Anatomy and Physiology 1 .......................... 5
  BIOL& 242 .......... Human Anatomy and Physiology 2 .......................... 5
- PHYS& 115 .......... General Physics II ..................................................... 6
  or PHYS& 116 ...... General Physics III .................................................. 6

NON-ACADEMIC PROGRAM ENTRY REQUIREMENTS

Contact the DMS program for information about:

- Criminal and federal fraud background checks
- Health insurance
- Immunizations

Students are responsible for arranging dependable transportation to and from clinical sites and dependable child/dependent care. Admission to the Diagnostic Medical Sonography program is competitive. There are usually more applicants to the program than available positions. Completing prerequisite courses and satisfying other requirements for a complete application, does not guarantee program admission.
### DEGREE COMPLETION REQUIREMENTS

#### Associate in Applied Sciences Degree

(105-118 credits)

**Fall Quarter (18 credits)**
- DMS 101 ............ Sonography Lab I ................................................................. 2
- DMS 105 ............ Ultrasound Cross-Sectional Anatomy .................................. 5
- DMS 110 ............ Pathophysiology I .............................................................. 3
- DMS 120 ............ Abdominal Sonography ....................................................... 3
- DMS 130 ............ Physics and Instrumentation I .............................................. 3
- DMS 175 ............ Orientation to DMS (Early Start) ......................................... 2

**Winter Quarter (15 credits)**
- DMS 102 ............ Sonography Lab II ................................................................. 3
- DMS 111 ............ Pathophysiology II .............................................................. 3
- DMS 121 ............ Small Parts and Superficial Structures Sonography ............... 3
- DMS 122 ............ Gynecological Sonography ............................................... 3
- DMS 131 ............ Ultrasound Physics and Instrumentation II .......................... 3

**Spring Quarter (13 credits)**
- DMS 103 ............ Sonography Lab III ................................................................. 2
- DMS 123 ............ Obstetrical Scanning and Pathophysiology .......................... 5
- DMS 125 ............ Advanced Sonography .......................................................... 2
- DMS 140 ............ Patient Care and Scope of Practice ..................................... 2
- DMS 150 ............ Introduction to Clinicals ......................................................... 2

**Summer Quarter (12 credits)**
- DMS 151 ............ Ultrasound Clinical I ............................................................. 10
- DMS 160 ............ Clinical Seminar I ................................................................. 2

**Fall Quarter (17-30 credits)**
- DMS 250 ............ Ultrasound Clinical II ......................................................... 13
- DMS 260 ............ Ultrasound Seminar and Critique II .................................... 2
- DMS 299 ............ Independent Study ............................................................... 2-15

**Winter Quarter (15 credits)**
- DMS 251 ............ Ultrasound Clinical III ......................................................... 13
- DMS 261 ............ Ultrasound Seminar and Critique III ................................... 2

**Spring Quarter (15 credits)**
- DMS 252 ............ Ultrasound Clinical IV ......................................................... 13
- DMS 270 ............ Sonography Registry Review ............................................... 2
Early Childhood Education: Emphasis on Children with Special Needs

Program Chair
Mary Skinner
253.566.5010
mskinner@tacomacc.edu

TCC’s Early Childhood Education: Emphasis on Children with Special Needs program is structured as progressive leading to two levels of achievement with a certificate and an Associate in Applied Science (APS) degree, for increasing levels of job responsibility.

This program is designed to develop skills needed to be a successful early childhood professional and is directed toward students planning to work with young children, birth through eight years of age, including those who are culturally, linguistically, and ability diverse.

Employment opportunities are in a variety of settings including preschools, childcare centers, family childcare, HeadStart/ ECEAP programs, kindergarten through third grade classrooms (as a teacher assistant), and/or other early learning programs. NOTE: The practicum and field experience require a criminal background check prior to enrollment.

PROGRAM LEARNING OUTCOMES

Upon successful completion of the ECE certificate or APS degree, students will:

• Use their understanding of young children's characteristics and needs, and of multiple interacting influences on children's development and learning, to create environments that are healthy, respectful, supportive, and challenging for each child.

• Create respectful, reciprocal relationships that support and empower families, and to involve all families in their child's development and learning.

• Use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence the development of every child.

• Implement a wide array of developmentally appropriate approaches, instructional strategies, and tools to connect with children and families and positively influence each child's development and learning.

• Use their own knowledge and other resources to design, implement, and evaluate meaningful, challenging curriculum that promotes comprehensive developmental and learning outcomes for every child.

• Use ethical guidelines and other professional standards related to early childhood practice; demonstrate knowledgeable, reflective and critical perspectives on their work and are informed advocates for sound practices and policies.

DEGREE/CERTIFICATE COMPLETION REQUIREMENTS

Early Childhood Education: Special Needs Certificate
(44 credits)

Note: A grade of C or higher is required in all coursework.

ECE 100 .......... Introduction to Early Childhood Education ..................... 3
ECE 101 .......... Early Childhood Environmental Design ........................ 3
ECE 102 .......... Math, Science & Technology for Young Children .......... 3
ECE 112 .......... Language, Literacy & the Arts in Early Child. Education .... 3
ECE 130 .......... Cultural Competency & Responsiveness in Ear. Child. Ed .. 2
ECE 140 .......... Promoting Positive Behavior ........................................... 3
or ECE 141, ECE 142, ECE 143 Promoting Positive Behavior I, II, III
ECE 201 .......... Effective Communication with Colleagues and Families .... 3
ECE 202 .......... Nutrition, Health and Safety for Young Children ............ 3
ECE 203 .......... Family Systems & Supports ............................................ 3
ECE 290 .......... Practicum ........................................................................ 3
PSYC& 100 ......... General Psychology ..................................................... 5
PSYC& 200 ......... Lifespan Psychology .................................................... 5
or EDUC& 115 ...... Child Development
EDUC& 204 .......... Exceptional Child ......................................................... 5
Associate in Applied Sciences Degree
(52-55 additional credits = total 96-99 credits)
Upon completion of the Early Childhood Education: Emphasis on Children with Special Needs certificate, students may enroll in the following courses to obtain the APS degree in Early Childhood Education: Emphasis on Children with Special Needs.

CORE REQUIREMENTS (27-30 CREDITS)

- BUS 164. Leadership and Human Relations ........................................ 5
- or ECE 211, ECE 212 and ECE 213 Admin. of Early Learning Prog. I, II, III .......... (3)
- CMST& 101. Introduction to Communication ............................................. 5
- CU 105. Word I, Excel I ........................................................................... 5
- or CU 100 Intro. to Practical Computing and CU 102 Word I .......................... (4)
- ENGL& 101. English Composition I .......................................................... 5
- ENGL& 102. Composition II: Argument and Persuasion ............................... 5
- MATH& 107. Math in Society ..................................................................... 5
- or MATH& 131..... Math for Elementary Teachers I
- or MATH& 132..... Math for Elementary Teachers II

HUMANITIES REQUIREMENTS (10 CREDITS)

Choose two from the following 5-credit courses: ........................................ 10
- ART& 100. Art Appreciation
- or ART 180 ....... Art for Elementary Education
- HUM& 101 ........ Introduction to Humanities
- MUSC& 105 .... Music Appreciation
- or MUSC 120 .... Music in the Classroom

SOCIAL SCIENCES REQUIREMENTS (10 CREDITS)

Choose two from the following 5-credit courses: ........................................ 10
- ANTH& 100. Survey of Anthropology
- HIST& 146 or HIST& 147 or HIST& 148 US History I, II, III
- SOC& 101 ......... Introduction to Sociology
- SOC& 201 ........ Social Problems

NATURAL SCIENCES REQUIREMENTS (5 CREDITS)

Choose one from the following 5-credit courses: ........................................ 5
- ASTR& 101 ...... Introduction to Astronomy
- BIOL& 100 ......... Survey of Biology
- BIOL& 175 ..... Biology with Lab
- BOT 101 ............. General Botany
- CHEM& 110 ........ Chemical Concepts with Lab I
- ENVS& 101 ....... Introduction to Environmental Science
- GEOG 205 ......... Physical Geography
- GEOG 210 ......... Maps, GIS, and the Environment
- GEOL& 101 ........ Introduction to Physical Geology
- OCEA& 101 ......... Introduction to Oceanography
- SCI 105 ............. Introductory Topics in Natural Science
- SCI 110 ............ Physical Science and Technology
Management of Early Learning Program Certificate
(6 credits)

Designed to provide childcare personnel with knowledge to open, operate and manage childcare centers and early learning programs that meet licensing, accreditation and other quality standards, to foster adult relationships within those programs. Certificate completion combined with the Early Childhood Education: Emphasis on Children with Special Needs certificate, provides the 45 credits of early childhood education required for Washington state childcare licensing of early learning program supervisors.

ADMINISTRATION OF EARLY LEARNING PROGRAM REQUIREMENTS (3 CREDITS)
ECE 211 ......Administration of Early Learning I: Program Administration............... 1
ECE 212 ......Administration of Early Learning II: Operation of Children's Program .. 1
ECE 213 ......Administration of Early Learning III: Staffing & Prof. Dev................. 1

CHILD, FAMILY & COMMUNITY RELATIONSHIPS REQUIREMENTS (3 CREDITS)
ECE 121 ......Child, Family, Community I:
   Creating Community among Adults in Early Care Settings....................... 1
ECE 122 ......Child, Family, Community II:
   Building a Caring Community with Children.......................................... 1
ECE 123 ......Child, Family, Community III:
   Building Quality Relationships with Families....................................... 1
Child Development Specialist Certificate

(18 credits)

Upon successful completion of this 3-quarter program students will be prepared for employment in entry-level positions in early childhood education. The certificate also provides professional development for those currently working in early childhood settings. Typical jobs include lead teacher in a childcare center, Head Start Educational Assistant, and preschool teacher.

Certificate completion meets the 120 hours of professional education and 180 hours of the 480 hours of professional experience required by the Council for Professional Recognition for the Child Development Associate (CDA) credential. Participants who obtain a CDA are able to be program supervisors or directors or have the basic skills to open their own childcare centers.

Courses completed for this certificate will satisfy 12-credits towards the Early Childhood Education: Special Needs certificate and APS degree (ECE 100, 101, 140, and 202). A student currently holding a CDA credential may challenge this coursework.

1ST QUARTER (6 CREDITS)

ECE 100 ......Introduction to Early Childhood Education................................................. 3
ECE 141 ......Promoting Positive Behavior I................................................................. 1
ECE 191 ......Early Childhood Clinical Experience....................................................... 2

2ND QUARTER (6 CREDITS)

ECE 101 ......Early Childhood Environmental Design................................................... 3
ECE 142 ......Promoting Positive Behavior II................................................................. 1
ECE 192 ......Early Childhood Clinical Experience....................................................... 2

3RD QUARTER (6 CREDITS)

ECE 202 ......Family, Health, Nutrition & Safety.............................................................. 3
ECE 143 ......Promoting Positive Behavior III............................................................... 1
ECE 193 ......Early Childhood Clinical Experience....................................................... 2

INTERNSHIP/WORK EXPERIENCE

Students enrolled in this program are required to participate in 180 hours of internship/work experience over the course of the three program quarters (ECE 191, 192, 193). Placement assistance is available for those not currently working in early childhood environments.
Emergency Medical & Health Services

Program Chair
Melissa Stoddard, MA, MPH, NRP
253.566.5219
mstoddard@tacomacc.edu

TCC’s Emergency Medical & Health Services (EMHS) program prepares students for employment in the emergency medical services field. The program has three levels: the EMT-Basic certificate course, the Paramedic certificate, and the EMHS APS degree.

EMT-Basic provides basic life support and transportation for victims of illness and injury. The EMT-Basic program at TCC follows U.S. Dept. of Transportation guidelines as well as Washington State Dept. of Health standards. Paramedics are typically employed by fire services, hospitals, and ambulance companies and while in the field serve as the eyes, ears, and hands of an emergency physician. The program is designed to prepare graduates to meet state certification requirements and to take the National Registry EMT-Paramedic examination.

The TCC Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) by recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

PROGRAM LEARNING OUTCOMES

Upon successful completion of the Paramedic certificate and APS degree, students will:

• Demonstrate the ability to recall and apply knowledge of human structure, function, pathophysiology, and psychosocial development to patient care relative to the role of entry level paramedic.
• Demonstrate, through knowledge and behavior, a commitment to the highest standards and competence, ethics, integrity, and accountability to the patient and the paramedic profession.
• Demonstrate effective use of motor, cognitive, and critical thinking skills in diagnosis, management, and prevention of common health problems encountered in patient care necessary to fulfill the role of entry level paramedic.
• Integrate the use of scientific theory, methodology, and critical thinking skills to interpret and apply research to improving patient care in the pre-hospital environment.
• Demonstrate effective listening, verbal, and written communication skills with a wide range of individuals and groups in order to provide patient-centered care.
• Recognize and work effectively within the larger context and system of health care to advocate for and provide quality patient care relative to the role of entry level paramedic.

NON-ACADEMIC PROGRAM ENTRY REQUIREMENTS

Contact the EMS program for information about:

» Criminal and federal fraud background checks
» Health insurance
» Immunizations

Students are responsible for arranging dependable transportation to and from clinical sites and dependable child/dependent care. Admission to the TCC paramedic program is competitive. There are usually more program applicants than available positions. Completing prerequisite courses and satisfying requirements for a completed application does not guarantee program admission.

ADMISSION REQUIREMENTS FOR THE EMT-BASIC COURSE

• Accuplacer assessment exam scores showing placement at ENGL/085 or higher, MATH 085 or higher or successful completion with a C grade or higher in MATH 075.
• Current driver’s license

Emergency Medical Technician – Basic Certificate
(10 credits)
The EMT-Basic program is the entry-level certification course for the Emergency Medical and Health Services field.

EMC 110 ................ Emergency Medical Technician Basic .......................... 10

ADMISSION REQUIREMENTS FOR PARAMEDIC CERTIFICATE OR EMHS APS DEGREE: PREREQUISITE COURSEWORK FOR ENTRY

• EMT-Basic or EMT-Intermediate certification with work or volunteer experience for a minimum of one or more years ride time. Certification requires state licensure and/or national licensure with Registry (NREMT)
• Completion of MATH 090, ENGL & 101 or showing placement in ENGL & 101 and MATH 090.

Tacoma Community College 2016-2017 CATALOG
# Degree/Certificate Completion Requirements

## Paramedic Certificate
(65 credits)

### Prerequisites (8 Credits)
- BIOL& 175 Human Biology ................................................................. 5
- HIT 130 Medical Terminology .......................................................... 3

### Fall Quarter (22 Credits)
- EMC 116 Introduction to Emergency Medical Care ......................... 4
- EMC 120 Paramedic I (didactic) ......................................................... 12
- EMC 130 Paramedic Clinical I ............................................................ 4
- PE 100 Total Fitness ........................................................................... 2

### Winter Quarter (21 Credits)
- EMC 121 Paramedic (didactic) II ....................................................... 12
- EMC 131 Paramedic Clinical II ............................................................ 7
- PE 200 Advanced Total Fitness .......................................................... 2

### Spring Quarter (14 Credits)
- EMC 122 Paramedic III (didactic) ...................................................... 5
- EMC 132 Paramedic Clinical III ............................................................ 9

## Associate in Applied Sciences Degree
(107 credits)
The APS degree in Emergency Medical & Health Services requires the completion of the Paramedic certificate (65 credits) and an additional 42 credits of required degree courses. With the exception of EMC 200, students may take all of the required degree courses in advance of the Paramedic certificate program.

### Required Degree Courses (42 Additional Credits)
- EMC 200 Contemporary Issues in Pre-Hospital Care ......................... 2
- PSYC& 100 General Psychology ......................................................... 5
- ENGL& 101 English Composition I ..................................................... 5
- BUS 110 Business Math .................................................................... 5
- or MATH& 107 Math in Society
- BUS 163 Management Principles and Organizational Systems ........... 5
- or BUS 164 Leadership and Human Relations
- PHIL 105 Introduction to Critical Thinking ........................................ 5
- or ENGL& 102 Composition II: Argument and Persuasion
- SOC& 101 Introduction to Sociology .................................................. 5
- CMST& 101 Introduction to Communication ...................................... 5
- or CMST& 220 Public Speaking
- CU 102, 103, 104, or 105 Students must take a minimum of 5 credits from any combination of these courses .............................................................. 5
Health Information Technology

Program Chair
Char Gore, RHIA, CCS
253.566.5082
cgore@tacomacc.edu

The Health Information Technology (HIT) 108-credit program provides a combination of medical knowledge and business applications that lead to an Associates in Applied Sciences (APS) degree. Successful graduates of this degree are eligible to write the national certification exam for Registered Health Information Technicians (RHIT) sponsored by the American Health Information Management Association (AHIMA) and upon passing this exam, graduates will receive the RHIT credential which is recognized nationally by healthcare institutions. Prospective students are encouraged to visit the AHIMA careers website (www.ahima.org/careers) to view career opportunities and extensive resources available in the profession.

TCC’s HIT AAS degree program is accredited by the Commission on the Accreditation for Health Informatics and Information Management (CAHIIM). Skills students acquire in this program are outlined in the AHIMA Associate Degree Entry-Level Competencies for the profession (www.cahiim.org/)

Degree completion and successful attainment of the RHIT credential may provide the opportunity to enter a 2+2 Health Information Administration program at the university level and become eligible to sit for the Registered Health Information Administrator (RHIA) credential from AHIMA. Students who wish to transfer to a four-year college or university should work closely with their TCC advisor and contact their transfer institution to determine transfer requirements.

PROGRAM LEARNING OUTCOMES
Upon successful completion of the APS degree in Health Information Technology students will:

- Identify and apply policies surrounding Information Governance, to include classification systems, health record content and documentation, data governance, data management, and secondary data sources.
- Identify and adhere to systems that ensure the protection of health information, to include health law, data privacy, confidentiality and security, and the release of information.
- Explain data and use technology found in informatics, to include health information technologies, information management strategic planning, analytics and decision support, health care statistics, research methods, consumer informatics, health information exchange, and information integrity and data quality.
- Apply policies and procedures for the use of data required in healthcare reimbursement and evaluate the revenue cycle management process.
- Identify policies and apply procedures for compliance of healthcare regulatory requirements, to include medical coding, fraud surveillance, and clinical documentation improvement.
- Identify leadership models, theories, and skills required for successful leadership to include the areas of change management, work design and process improvement, human resource management, vendor/contract management, enterprise information management, all of which comply with the ethical standards of practice.
- Identify major concepts in supporting body of knowledge to include pathophysiology and pharmacology, anatomy and physiology, medical terminology, and computer applications.

PROGRAM REQUIREMENTS
The degree program is offered in a full online learning format. Students are required to have internet access with reliable computer hardware and software. For more information see www.tacomacc.edu/areasofstudy/learningoptions/elearning/onlineclasses/gettingstarted/.

Students must be familiar with and comfortable using computers. Those who need remedial computer training should take TCC’s CU 100 course (2-credits) prior to program entry. Students are required to use Microsoft Office programs, specifically Word and PowerPoint. Those who are uncomfortable with either of these applications should take CU 102 Word I (2 credits) and/or CU 104 PowerPoint (1 credit) prior to program entry. Students new to online learning may also want to take OLL 101 Online Learning (2 credits) or CU 101 Web-Enabled Learning and Communication (2 credits).

NON-ACADEMIC PROGRAM REQUIREMENTS
Professional Practice Experience internships for the program will require:

- Criminal and federal fraud background checks
- Health insurance
- Immunizations
- Vehicle insurance (where applicable)
- 40-80 hours of in-person, on-site clinical visitation
ADMISSION REQUIREMENTS

These courses must be completed before beginning the HIT technical core requirements and must be completed with a grade of “C” or better within two attempts.

- BIOL& 175 Human Biology w/Lab ......................................................... 5
- MATH 136 Inferential Statistics .......................................................... 5
- or MATH& 146 Introduction to Statistics
- ENGL& 101 English Composition I .................................................. 5
- HIT 105 Comprehensive Medical Terminology .................................. 5

*Math prerequisite changing to MATH& 146 beginning fall 2016

TECHNICAL CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CU 103</td>
<td>Excel 1</td>
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</tr>
<tr>
<td>HIT 110</td>
<td>Healthcare Delivery Systems</td>
<td>5</td>
</tr>
<tr>
<td>HIT 125</td>
<td>Record Contents and Standards I</td>
<td>5</td>
</tr>
<tr>
<td>HIT 126</td>
<td>Health Information Technologies</td>
<td>5</td>
</tr>
<tr>
<td>HIT 141</td>
<td>Outpatient Diagnostic Coding</td>
<td>2</td>
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<tr>
<td>HIT 145</td>
<td>Healthcare Statistics</td>
<td>2</td>
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<tr>
<td>HIT 160</td>
<td>Pathophysiology for HIT</td>
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<tr>
<td>HIT 170</td>
<td>CPT Coding</td>
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<tr>
<td>HIT 173</td>
<td>Data Analytics</td>
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<tr>
<td>HIT 175</td>
<td>Data Quality and Performance Improvement</td>
<td>5</td>
</tr>
<tr>
<td>HIT 179</td>
<td>Ethical Issues in HIT Seminar**</td>
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<tr>
<td>HIT 195</td>
<td>Health Law and Ethics</td>
<td>3</td>
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<tr>
<td>HIT 221</td>
<td>Intermediate Coding</td>
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<tr>
<td>HIT 225</td>
<td>Record Content and Standards II</td>
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<tr>
<td>HIT 230</td>
<td>Revenue Management</td>
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<tr>
<td>HIT 235</td>
<td>Alternate Care Records</td>
<td>2</td>
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<td>HIT 242</td>
<td>Leadership and Management I</td>
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<tr>
<td>HIT 245</td>
<td>Advanced Coding</td>
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<td>HIT 254</td>
<td>HIT Capstone</td>
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<tr>
<td>HIT 255</td>
<td>HIT Professional Practice Experience</td>
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<tr>
<td>HIT 279</td>
<td>Ethical Issues in Healthcare Leadership Seminar***</td>
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<tr>
<td>IT 230</td>
<td>Project Management</td>
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</tbody>
</table>

**This is a 1-credit seminar taken three (3) times with different topics

***This is a 1-credit seminar taken two (2) times with different topics

Courses do not run summer quarter, however we do offer electives over summer. Students who wish to sit for the outpatient coding credential of CPC or CCS-P to complement their APS degree and RHIT credential may wish to take the additional elective of HIT 176 Advanced Outpatient Coding (5 credits), and/or HIT 186, Outpatient Clinical Coding (2-5 credits), in summer quarter. Students may also wish to take elective HIT 250, Inpatient Coding Clinical (2 credits). Students can also take elective course HIT 165 Pharmacology.

ADDITIONAL CERTIFICATE OPTIONS AVAILABLE

**e-HIM**

(47 credits)

The e-HIM (electronic-Health Information Management) certificate is offered in collaboration with TCC’s Networking & Cyber Security program. This certificate is designed to complement the Registered Health Information Technician (RHIT) or Registered Health Information Administrator (RHIA) credential. The certificate program provides information technology skills that allow HIT professionals to participate on health information management IT teams working in electronic development and/or management of health information.

For more information visit www.tacomacc.edu/areasofstudy/careertraining/healthinformationtechnology.
Medical Billing Specialist
(46-48 credits)
The Medical Billing Specialist certificate may prepare students for employment as medical billers, patient account representatives, medical claims reviewer, outpatient coder, and a variety of other medical support positions. This program is offered in a fully online format.

ADMISSION REQUIREMENT
Must be completed before beginning the Medical Billing Specialist certificate technical core requirements and must be completed with a grade of “C” or better within two attempts.

<table>
<thead>
<tr>
<th>ENGL&amp; 101</th>
<th>English Composition I</th>
<th>5</th>
</tr>
</thead>
</table>

1ST QUARTER (WINTER)
- CU 105: Word I, Excel I
- HIT 130: Medical Terminology I
- MO 101: HCDS and Alternate Care

2ND QUARTER (SPRING)
- BUS 110: Business Math
- HIT 141: dependent on program completion date
- MO 110: Medical Office Procedures
- MO 159: Outpatient Procedure Coding

3RD QUARTER (SUMMER)
- MO 143: Professional Development & Ethics
- MO 151: Billing
- MO 185: Billing Clinical

ELECTIVES (1-3 CREDITS)
Students may choose from any of the following:
- CU 104: PowerPoint
- CU 108: Outlook
- CU 110: Access I
- CU 203: Excel II

Medical Scribe
(19 credits)
The Medical Scribe Professional certificate may prepare students for employment as medical scribes in all types of healthcare environments to include emergency departments, physician offices, and urgent care.

ADMISSION REQUIREMENT
There is no admission requirement for this certificate. Students may take the primary course (MO 115) when they meet the pre-requisites of HIT 105, ENGL& 101, and BIOL& 175 with a C or higher (may be taken concurrently).

<table>
<thead>
<tr>
<th>BIOL&amp; 175</th>
<th>Human Biology with Lab</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL&amp; 101</td>
<td>English Composition I</td>
<td>5</td>
</tr>
<tr>
<td>HIT 105</td>
<td>Comprehensive Medical Terminology</td>
<td>5</td>
</tr>
<tr>
<td>MO 115</td>
<td>Medical Scribe</td>
<td>5</td>
</tr>
</tbody>
</table>
Human Services

Program Chair
Jim Carroll
253.566.5214
jcarroll@tacomacc.edu

TCC’s competency-based Human Services program prepares students for employment as practitioners in social service, health and addiction agencies. The program offers three completion options:
• a one-quarter (15 credits) Case Aide certificate
• a three-quarter (45 credits) Human Services certificate (meets educational competencies for Chemical Dependency Professional (CDP) as described by the State of Washington)
• a two-year Associate in Applied Sciences (APS) degree in Human Services.

The program’s core courses and PSYC& 100 course currently satisfy the educational competencies for Chemical Dependency Professional Trainee for the state of Washington.

PROGRAM LEARNING OUTCOMES
Upon successful completion of the APS degree or the certificate in Human Services, students will:
• Recognize historical influences that have led to the development of the Human Services profession.
• Explain the interaction and diversity of human systems including individual, interpersonal, group, family, organizational, community, and social.
• Analyze and apply major models used to provide services.
• Demonstrate the knowledge and skills required to effectively manage client and organizational information.
• Plan and evaluate service needs, strategies, and outcomes.
• Demonstrate the knowledge and skills required for service delivery and appropriate interventions.
• Develop and utilize effective professional Human Services communication skills.
• Recognize the values, attitudes, and ethics practices in Human Services.
• Develop awareness of one’s own values, personalities, reaction patterns, interpersonal styles, and limitations.
• Recognize and apply elements of the continuum of care used in behavior health and recovery systems.

ADMISSION REQUIREMENTS: PREREQUISITE COURSEWORK FOR ENTRY
To enter the Human Services program, students must assess at ENGL& 101 level or have completed ENGL/ 095 with a C or higher.

DEGREE/CERTIFICATE COMPLETION REQUIREMENTS

Case Aide Certificate
(15 credits)
The Case Aide certificate is designed to prepare students for entry-level employment opportunities with a wide variety of human service agencies.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSP 100</td>
<td>Introduction to Human Services</td>
<td>5</td>
</tr>
<tr>
<td>HSP 103</td>
<td>Therapeutic Approaches and Techniques</td>
<td>5</td>
</tr>
<tr>
<td>HSP 112</td>
<td>Best Practices in Human Services</td>
<td>5</td>
</tr>
</tbody>
</table>
Associate in Applied Sciences Degree
(97 credits)

1ST QUARTER
HSP 100................. Introduction to Human Services ........................................... 5
HSP 103................. Therapeutic Approaches and Techniques ............................... 5
HSP 107................. Behavioral Health and Wellness ......................................... 5

2ND QUARTER
HSP 112 ................. Best Practices in Human Services ........................................ 5
HSP 113 ................. Advanced Helping Strategies ............................................... 5
HSP 117 ................. Ethics and Professional Development .................................... 5

3RD QUARTER
HSP 121 ................. Survey of Addictions and Pharmacology .............................. 5
HSP 126 ................. Cultural Competencies for Human Services ......................... 5
HSP 291 ................. Supervised Clinical Practicum I ........................................... 5

4TH QUARTER
CU 102 ................. Word I (or other approved computer course) ...................... 2
ENGL& 101 ........... English Composition I ........................................................... 5
HSP 292 ................. Supervised Clinical Practicum II .......................................... 5
HSP ..................... Specialty Course - select one from list below .......................... 5

5TH QUARTER
ENGL& 102 ........... Composition II: Argument and Persuasion ............................ 5
or ENGL 103 ........... Composition III: Writing About Literature ............................ 5
PSYC& 100 ............ General Psychology ............................................................... 5
HSP 293 ................. Supervised Clinical Practicum III ......................................... 5

6TH QUARTER
BUS 110 ................ Business Math ................................................................. 5
or MATH& 107 .... Math: A Practical Art
HSP ..................... Specialty Course - select one from list below .......................... 5
SOC& 101 .............. Introduction to Sociology ....................................................... 5

NOTE: if you need remedial math courses, plan to take those during your
last three quarters.

Electives
Students completing the Associate in Applied Sciences degree in Human Services
program must select 10 credits of related elective courses. Students may select
specialty courses from the Human Services program, human development courses,
and/or behavioral sciences courses. Specialty courses are usually taken during the last
three quarters of the program.
Specialization Courses

Students are encouraged to select two courses that relate to their academic and career goals. Ongoing academic advising is provided to help students adjust program requirements to meet specific needs. For information contact the HSP office at 253.566.5076.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSP 130</td>
<td>Recovery Education</td>
<td>5</td>
</tr>
<tr>
<td>HSP 212</td>
<td>Advanced Case Management</td>
<td>5</td>
</tr>
<tr>
<td>HSP 217</td>
<td>Advocacy in Human Services</td>
<td>5</td>
</tr>
<tr>
<td>HSP 224</td>
<td>Dynamics of Family Violence</td>
<td>5</td>
</tr>
<tr>
<td>HSP 230</td>
<td>Co-occurring Disorders</td>
<td>5</td>
</tr>
<tr>
<td>HSP 241</td>
<td>Working with Youth and Families</td>
<td>5</td>
</tr>
<tr>
<td>HSP 251</td>
<td>Substance Abuse Prevention Strategies</td>
<td>5</td>
</tr>
<tr>
<td>HSP 262</td>
<td>Loss and Grief Through Life Span</td>
<td>5</td>
</tr>
<tr>
<td>HSP 265</td>
<td>Aging and Adult Services</td>
<td>5</td>
</tr>
<tr>
<td>HSP 282</td>
<td>Program and Proposal Development</td>
<td>5</td>
</tr>
<tr>
<td>HSP 283</td>
<td>Leadership and Development</td>
<td>5</td>
</tr>
</tbody>
</table>

Human Services Certificate (45 credits)

The Human Services certificate meets the educational competencies for Chemical Dependency Professional (CDP) certification as described by the State of Washington. NOTE: An Associates or higher degree is required for the CDP certificate.

1ST QUARTER (15 CREDITS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSP 100</td>
<td>Introduction to Human Services</td>
<td>5</td>
</tr>
<tr>
<td>HSP 103</td>
<td>Therapeutic Approaches and Techniques</td>
<td>5</td>
</tr>
<tr>
<td>HSP 107</td>
<td>Behavioral Health and Wellness</td>
<td>5</td>
</tr>
</tbody>
</table>

2ND QUARTER (15 CREDITS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSP 112</td>
<td>Best Practices in Human Services</td>
<td>5</td>
</tr>
<tr>
<td>HSP 113</td>
<td>Advanced Helping Strategies</td>
<td>5</td>
</tr>
<tr>
<td>HSP 117</td>
<td>Ethics and Professional Development</td>
<td>5</td>
</tr>
</tbody>
</table>

3RD QUARTER (15 CREDITS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSP 121</td>
<td>Survey of Addictions and Pharmacology</td>
<td>5</td>
</tr>
<tr>
<td>HSP 126</td>
<td>Cultural Competencies for Human Services</td>
<td>5</td>
</tr>
<tr>
<td>HSP 291</td>
<td>Supervised Clinical Practicum I</td>
<td>5</td>
</tr>
</tbody>
</table>

or 200 level........ Human Services specialty course

or 200 level........ Psychology or Sociology course
Networking and Cyber Security

Program Chair
Jeanette Smith-Perrone
253.566.5292
jsmith-perrone@tacomacc.edu

TCC’s Networking and Cyber Security program prepares the student for careers in network administration, technical support, and database administration with a focus on cyber security. The program is designed for certificate pathways leading to the Associate in Applied Sciences (APS) degree and includes a series of technical core courses that provide hands-on knowledge and skills in systems, data, networking, and security concepts. The program focuses on developing skills in effective teamwork, critical thinking, developing solutions to complex technical challenges, business integration, project management, effective communication, and ethical decision making. The program offers direct articulation to targeted Bachelor degree programs.

PROGRAM LEARNING OUTCOMES
Upon successful completion of the course requirements for the APS degree in Networking and Cyber Security, students will:

• Demonstrate effective verbal and written communication skills necessary in information technology.
• Exemplify professional and ethical behaviors required to perform effectively as an information technology team member within an organization.
• Implement critical thinking skills to provide sound solutions for information technology issues.
• Plan to take responsibility for own lifelong learning including anticipation and adaptation to ever-changing business and technology environments.
• Demonstrate an integrated, comprehensive proficiency in the content area of information technology; interpolate this knowledge to the real world.

ADMISSION REQUIREMENTS: PREREQUISITE COURSEWORK FOR ENTRY
To enter the program students must meet the following requirements:

• Assessment above MATH 075 or completion of MATH 075 with a C or higher
• Assessment at college-level English or completion of ENGL/ 095 with a C or higher
• Completion of CU 100 with a C or higher, or instructor permission

DEGREE/CERTIFICATE COMPLETION REQUIREMENTS
All program coursework must be completed with C grades or higher to qualify for any certificates or degrees. Networking & Convergence Technologies program certificates can be earned as stand-alone certificates or they can be applied to the APS degree requirements.

Help Desk Certificate
(19 credits)
Prepares students to perform fundamental PC support tasks and to hold entry-level jobs as help desk technicians.

Students are encouraged to take the A+ certification exam upon certificate completion.

CU 105 .................. Word I, Excel I ................................................................. 5
CU 108 .................. Outlook ........................................................................... 2
IT 102 .................... Microcomputer Fundamentals........................................ 5
IT 110 .................... Operating Systems I............................................................ 5
IT 112 .................... Help Desk Operations ......................................................... 2

Technical Support Certificate
(20 credits)
Builds on basic PC support and networking skills and experience to develop more advanced networking skills. Students are encouraged to take the Network+ certification exam upon certificate completion.

Students must complete the Help Desk certificate or have equivalent work experience as determined by the program chair before completing this certificate.

IT 210 .................... Operating Systems II ......................................................... 5
IT 260 .................... Client/Server Technology - LANs ..................................... 5
IT 261 .................... Administration of Networks ............................................... 5
IT 262 .................... Technical Support of Windows Networks ......................... 5

DEGREE OPTIONS: Students in the degree pathway will choose from either the Network Support or Cyber Security certificates to progress to the APS degree.
Option 1: Network Support Certificate
(30 credits)
Prepares students to perform entry-level network administration tasks on both local and wide area networks.

To complete the Network Support certificate, the student must first complete the requirements for the Help Desk and Technical Support certificates or have equivalent work experience as determined by the program chair.

IT 247.................... IT Project Management.........................................................5
IT 270.................... Service and Support Fundamentals.........................................5
IT 271.................... Internetworking.................................................................5
IT 274.................... Network Security Fundamentals ..............................................5
IT 277.................... Data Storage Security & Management.................................5
IT 281.................... Advanced Networking Technologies ......................................5

Option 2: Cyber Security Certificate
(30 credits)
Prepares students to assess, defend, and remediate security risks for networked environments. The courses in this certificate provide hands-on expertise in using process, technology, and critical thinking skills to solve emerging security issues for business. Successful completion of this certificate prepares the student to be ready to pursue an entry-level position, upgrade a current role in an organization, or further their education. This certificate will be aligned with the requirements of recognized industry certifications (CompTia Security+, CCNA(R) Security, and CISSP Associate), and the industry standards of the National Security Agency (NSA), and the Committee on National Security Systems (CNSS), as the foundation of the CISSP.

To complete the Cyber Security certificate, the student must first complete requirements for the Help Desk and Technical Support certificates or have equivalent work experience as determined by the program chair.

IT 247.................... IT Project Management.........................................................5
IT 274.................... Network Security Fundamentals ..............................................5
IT 275.................... Security Assessment & Remediation ......................................5
IT 277.................... Data Storage Security & Management.................................5
IT 278.................... Incident Response & Intrusion Analysis ..................................5
IT 280.................... Advanced Networking Technologies ......................................5

Option 3: Database Management Certificate
(30 credits)
Prepares students to perform entry-level network administration tasks on both local and wide area networks.

To complete the Network Support certificate, the student must first complete the requirements for the Help Desk and Technical Support certificates or have equivalent work experience as determined by the program chair.

IT 246.................... Database Implementation...........................................................5
IT 247.................... IT Project Management..........................................................5
IT 249.................... Database Programming...........................................................5
IT 274.................... Network Security Fundamentals ..............................................5
IT 277.................... Information Management & Data Security............................5
IT 282.................... Database Management Capstone ...........................................5
Associate of Applied Sciences Degree
(93 credits)
The APS degree includes additional coursework in wireless networking, security, business, project management, and communication. Students are also required to successfully complete internships. Students who complete the APS degree will be prepared for more advanced supervisory positions after obtaining requisite field experience.

To complete the APS degree, students must first complete the Network Support or Cyber Security certificate. Students are encouraged to take MATH& 107 if you need a transfer-level math. ENGL& 101 and CMST& 101 are transfer-level classes.

BUS 102 Customer Service ................................................................. 2
BUS 110 Business Math .................................................................... 5
BUS 164 Leadership and Human Relations ........................................ 5
BUS 280 Career Readiness Skills ...................................................... 2
CMST& 101 Introduction to Communication ....................................... 5
ENGL& 101 English Composition I .................................................. 5
IT 201 Introduction to Programming ................................................ 5
IT 257 Social Media ........................................................................... 3
IT 290 Work Internship ................................................................. 5
IT 299 Independent Study & Special Projects ..................................... 5

Additional Certificate Options

Application Support Specialist Certificate
(49 credits)
This certificate is designed to prepare students in the use and support of software applications. Success completion of the certificate prepares students for an entry-level position, upgrading their role in an organization, or to further their education.

ADMISSION REQUIREMENTS: PREREQUISITE COURSEWORK FOR ENTRY
To enter the program students must meet the following requirements:
- Assessment above MATH 075 or completion of MATH 075 with a C or higher
- Assessment at college-level English or completion of ENGL 095 with a C or higher
- Completion of CU 100 with a C or higher, or instructor permission

CERTIFICATE COMPLETION REQUIREMENTS

BUS 102 Customer Service ................................................................. 2
BUS 110 Business Math .................................................................... 5
BUS 164 Leadership and Human Relations ........................................ 5
BUS 280 Career Readiness Skills ...................................................... 2
CMST& 101 Introduction to Communication ....................................... 5
CU 101 Web-enabled Learning & Communication ................................ 2
CU 104 PowerPoint ............................................................................. 1
CU 105 Word I, Excel I ....................................................................... 5
CU 108 Outlook ................................................................................... 2
CU 110 Access I .................................................................................. 2
CU 202 Word II .................................................................................. 3
CU 203 Excel II .................................................................................. 3
CU 210......... Access II................................................................. 3
ENGL& 101 .... English Composition I ......................................... 5
IT 112 .......... Help Desk Operations........................................... 2
IT 230......... Introduction to Project Management....................... 2

e-HIM Certificate
(43 credits)

In collaboration with the Networking and Cyber Security program, TCC’s Health Information Technology program offers an e-HIM (electronic-Health Information Management) certificate.

The health information management (HIM) field employs accredited professionals who are responsible for the organization and safe-keeping of a patient’s health information. Until recently, HIT professionals were primarily concerned with paper documents, but information is now generated, stored, and accessed electronically. This certificate complements the Registered Health Information Technician (RHIT) and Registered Health Information Administrator (RHIA) credentials that allow HIT professionals to participate on health information management IT teams to electronically develop and/or manage health information.

ADMISSION REQUIREMENTS: PREREQUISITE COURSEWORK FOR ENTRY

Completion of the Networking & Cyber Security APS degree or completion of the Health Information Technology APS degree program, or program chair permission and completion of CU 105 (or CU 102 and CU 103), ENGL& 101, and BUS 110 with a minimum grade of C or higher for each class.

CERTIFICATE COMPLETION REQUIREMENTS

CU 108 ........ Outlook........................................................................ 2
CU 110 ........ Access I.......................................................................... 2
CU 202 ........ Word II........................................................................ 3
CU 203 ........ Excel II.......................................................................... 3
CU 210 ........ Access II........................................................................ 3
HIT 110 ......... Healthcare Delivery Systems.................................... 5
HIT 125 ....... Record Content and Standards I................................. 5
HIT 130 ...... Medical Terminology I.................................................. 3
HIT 126 ....... Information and Communication Technologies .......... 5
IT 230 ......... Introduction to Project Management........................... 2
IT 246 ......... SQL Database Implementation.................................... 5
IT 274 ......... Network Security Fundamentals................................. 5
Nursing, Associate Degree

Associate Dean for Nursing

Julie Benson  
253.566.5240  
jbenson@tacomacc.edu

NOTE: Revised Curriculum effective Winter 2016.

TCC's Associate in Applied Science (APS) Degree in Nursing program prepares students for employment as a Registered Nurse. The program’s structure is progressive, leading to an APS degree and graduates are eligible to take the National Council Licensure Examination (NCLEX-RN) for Registered Nursing.

A graduate who has completed the APS in Nursing may articulate into a bachelor’s degree program at a four-year institution. Additional prerequisites for specific bachelor’s degree programs may also be completed at TCC. Interested students are encouraged to contact the four-year college or university of their choice to obtain more detailed information.

TCC’s Nursing program is approved by the Washington State Nursing Care Quality Assurance Commission and is accredited by the Accrediting Commission for Education in Nursing (ACEN).

Nursing, Associates Degree:

RN Option

The nursing courses in the full-time generic program are taught in a six-quarter sequence over a two-year period. Visit www.tacomacc.edu/areasofstudy/careertraining/nursing/ for admission dates and quarter sequence.

Nursing, Associates Degree: LPN to RN Option

Licensed Practical Nurses who wish to become Registered Nurses may apply for advanced standing in the program. LPNs are admitted into the program once a year in fall. LPNs are required to take an LPN articulation courses that prepares them to transition into the fourth (full-time) level.

PROGRAM LEARNING OUTCOMES

Upon successful completion of the APS Nursing degree, students will:

- Provide patient/client-centered care for diverse groups in the community across the lifespan in a manner that is holistic, caring, and demonstrates advocacy.
- Demonstrate professionalism in the following ways:
  - Demonstrate skill in organization, prioritization, collaboration, delegation and supervision.
  - Function ethically and legally within the standards and competencies of local, state, and national regulatory agencies and professional organizations.
  - Demonstrate commitment to lifelong learning.
  - Demonstrate humility by participation in evaluation, self care, and self reflection.
  - Utilize quality improvement processes including responsible use of resources.
- Demonstrate competency in core nursing principles by being able to:
  - Be prepared to pass NCLEX and be employable as an entry level generalist RN.
  - Apply strong critical thinking and clinical judgement skills using evidence-based practice to make clinical decisions.
  - Efficiently use nursing process for care delivery.
  - Demonstrate basic competency in nursing skills.
  - Apply safety principles and national safety standards.
  - Effectively use healthcare related information and technology.
- Communicate effectively with individuals and groups in a respectful, professional manner, using both verbal and written formats.

ADMISSION REQUIREMENTS:
PREREQUISITE COURSEWORK FOR
ENTRY

Students must take a select number of general study courses before application is made to the nursing program. These courses are designed to provide students with a strong foundation in sciences and humanities before they enter the nursing program. Students must also take the ATI TEAS (Test of Essential Academic Skills) and receive a minimum score of 70% and minimum scores in each category as follows: Reading 75%, Math 72%, Science 63%, and English 70%. TEAS assessment scores must be submitted as part of the program application.

Due to the sequencing of courses, student may find it difficult to complete the Associate Degree in Nursing in two years. Typically students take at least three years to complete all courses for the degree.

Course work completed at other colleges must be evaluated by TCC’s Credential Evaluator. Applicants should arrange to have official transcripts sent to TCC as early as possible. The applicant must apply to the college prior to submitting official transcripts. Please send transcripts to Enrollment Services in Bldg. 7. Do not send transcripts directly to the nursing program. Students are encouraged to apply to the Nursing program as soon as their prerequisites and assessment testing (TEAS) are completed.

NON-ACADEMIC PROGRAM ENTRY REQUIREMENTS

- Dependable transportation
- Dependable childcare (if applicable)
- Criminal background check is required by clinical sites and if a positive is noted, will be evaluated to see if the exception would prohibit practicing as an RN in Washington State.
- CPR card. Only the American Heart Association “Healthcare Provider” or “Basic Life Support (BLS) for the Professional Rescuer” will be accepted. Online courses are not acceptable. Name must appear on the card.
- Health insurance proof of coverage with coverage period. If the name on the card does not match the student, proof of coverage is required.
- HIV/AIDS training. Certificate of completion showing seven hours of training.
- Vehicle insurance. Proof of coverage with coverage period. If the student does not own a vehicle or owns a vehicle but does not drive, they will need to submit a written statement signed and dated by the student.
- Proof of immunizations:
  » Hepatitis B
  » Influenza
  » MMR
  » PPD
  » Tdap
  » Varicella
- Drug testing is an expectation of various healthcare facilities. Students who enter the TCC nursing program should be aware that at any time they may be expected to undergo drug testing to meet clinical requirements.

ADMISSION REQUIREMENTS

Prerequisite coursework for application (factored in admission process): required prior to submitting application to the Nursing program.

The following prerequisite courses must be successfully passed with grade of B or higher within two attempts. Attempts include all course withdrawals as well as grades below 3.0 and include courses taken at all colleges attended in the last five years.

PREREQUISITE COURSEWORK FOR APPLICATION (30 CREDITS)

Requires a “B” or better within two (2) attempts within the last five (5) years for each of the following courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL&amp; 241</td>
<td>Human Anatomy and Physiology 1</td>
<td>5</td>
</tr>
<tr>
<td>BIOL&amp; 242</td>
<td>Human Anatomy and Physiology 2</td>
<td>5</td>
</tr>
<tr>
<td>BIOL&amp; 260</td>
<td>General Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>CHEM&amp; 121</td>
<td>Introduction to Inorganic Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>ENGL&amp; 101</td>
<td>English Composition I</td>
<td>5</td>
</tr>
<tr>
<td>or ENGL&amp; 102</td>
<td>English Composition II: Argument &amp; Persuasion</td>
<td>5</td>
</tr>
<tr>
<td>PSYC&amp; 200</td>
<td>Lifespan Psychology</td>
<td>5</td>
</tr>
</tbody>
</table>

ADDITIONAL PREREQUISITE COURSEWORK (5-15 CREDITS)
Not factored into the admission process requires a “C” or better.

BIOL& 160........ General Cell Biology .................................................................0-5
CMST& 101........ Introduction to Communication ....................................................5
or CMST& 110....... Multicultural Communication
or CMST& 210...... Interpersonal Communication
PSYC& 100.......... General Psychology.................................................................0-5

Note: BIOL& 160 and PSYC& 100 are required prerequisites for other TCC Nursing
program prerequisites. If these courses are not required at other institutions
where prerequisites are taken, these courses may be waived with administrative
permission.

Nursing, Associate in Applied Sciences Degree
(72 Credits)

LEVEL 1
NURS 115........ Skills and Assessment Lab I ..........................................................3
NURS 153........ Pharmacology I.................................................................1
NURS 171........ Health and Illness Concepts I .........................................................2
NURS 172........ Health and Illness Concepts IB ......................................................2
NURS 181........ Processional Concepts I .................................................................1
NURS 191........ Clinical I .........................................................................................3

LEVEL 2
NURS 116........ Skills and Assessment Lab II .........................................................3
NURS 154........ Pharmacology II.................................................................1
NURS 173........ Health and Illness Concepts II .........................................................2
NURS 174........ Health and Illness Concepts IIB ......................................................2
NURS 182........ Processional Concepts II .................................................................1
NURS 192........ Clinical II .........................................................................................3

LEVEL 3
NURS 124........ Clinical Simulation III .................................................................2
NURS 155........ Pharmacology III.................................................................1
NURS 175........ Health and Illness Concepts III .........................................................2
NURS 176........ Health and Illness Concepts IIIIB ....................................................3
NURS 183........ Processional Concepts III .................................................................1
NURS 193........ Clinical III .........................................................................................3

LEVEL 4
NURS 226........ Clinical Simulation IV .................................................................2
NURS 256........ Pharmacology IV .................................................................1
NURS 271........ Health and Illness Concepts IV .........................................................2
NURS 272........ Health and Illness Concepts IVB .....................................................3
NURS 284........ Processional Concepts IV .................................................................1
NURS 294........ Clinical IV .........................................................................................3

LEVEL 5
NURS 227........ Clinical Simulation V ................................................................. 2
NURS 257........ Pharmacology V........................................................ ............. 1
NURS 273........ Health and Illness Concepts VA .......................................... 2
NURS 274........ Health and Illness Concepts VB .......................................... 3
NURS 285........ Processional Concepts V ...................................................... 1
NURS 295........ Clinical V ............................................................................... 3

LEVEL 6
NURS 228........ Clinical Simulation VI ........................................................... 1
NURS 234........ Transition to Practice: Seminar ............................................. 1
NURS 244........ Preparation for the National Council Licensing Exam .......... 1
NURS 286........ Processional Concepts VI ....................................................... 1
NURS 296........ Transition to Practice: Clinical VI ......................................... 8

RECOMMENDED
If planning to complete a Bachelor’s degree in Nursing at a four-year institution:
MATH& 146........ Introduction to Statistics ..................................................... 0-5

Total Credits Required for APS Degree: 107-122

Paralegal
TCC’s Paralegal program prepares students for employment in the legal services as specialists who will provide assistance to attorneys or other legal professionals.

Students can earn an Associate in Applied Sciences (APS) degree (Paralegal); or, with a previously earned Associate in Arts and Sciences or bachelor’s degree, the student may pursue the Paralegal Pro-Certificate. Students who transfer from other paralegal programs should read TCC’s credit transfer policy at www.tacomacc.edu/paralegal. Although the Associate in Applied Science degree is not a transfer degree, students interested in attending law school are encouraged to take advantage of the various law courses offered in this program.

TCC’s Paralegal program is approved by the American Bar Association.

PROGRAM LEARNING OUTCOMES

Upon successful completion of the APS degree in Paralegal and the Paralegal Preferred Pro-Certificate, students will:

• Recognize ethical issues that arise in a legal work environment and apply rules of professional conduct to resolve them
• Demonstrate oral and written skills that paralegals use on the job
• Apply basic principles of legal analysis
• Use computers and other technology for document production, law office management, and trial preparation
• Demonstrate sensitivity through adaptability and flexibility in working with a diverse group of people
• Manage multi-tasks while prioritizing them to meet deadlines

ADMISSION REQUIREMENTS:

PREREQUISITE COURSEWORK FOR ENTRY

• Assessment at college-level English with a minimum C grade or higher.
• Assessment at college-level reading with a minimum C grade or higher.
• Students must retake required courses in which they earned C- grades or lower. For elective courses in which C grades or lower are earned, students may retake the original course or choose to earn a C grade or higher in another elective course.

DEGREE/CERTIFICATE COMPLETION REQUIREMENTS

Paralegal Associate in Applied Sciences Degree Plan

(100 credits)

CORE REQUIREMENTS (57 CREDITS)

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<td>PLST 149</td>
<td>Writing Basics for Paralegals</td>
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<td>PLST 150</td>
<td>Paralegal Fundamentals and Ethics</td>
<td>5</td>
</tr>
<tr>
<td>PLST 151</td>
<td>Legal Research and Writing I</td>
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<tr>
<td>PLST 152</td>
<td>Introduction to Civil Law</td>
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<tr>
<td>PLST 153</td>
<td>Civil Procedure I</td>
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<tr>
<td>PLST 154</td>
<td>Computer Applications in the Law</td>
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<td>PLST 155</td>
<td>Health/Dealing with Stress</td>
<td>1</td>
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<tr>
<td>PLST 156</td>
<td>Criminal Procedure for Paralegals</td>
<td>5</td>
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<tr>
<td>PLST 232</td>
<td>Interviewing and Investigation</td>
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<td>PLST 233</td>
<td>Internship I - Paralegal</td>
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<td>PLST 239</td>
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<td>PLST 251</td>
<td>Legal Research and Writing II</td>
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<td>PLST 253</td>
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ELECTIVE COURSES (9 CREDITS MINIMUM FROM THE FOLLOWING)

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<td>PLST 222</td>
<td>Probate/Estate Planning</td>
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<td>PLST 223</td>
<td>Alternative Dispute Resolution</td>
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<tr>
<td>PLST 224</td>
<td>Real Estate Law</td>
<td>3</td>
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<td>PLST 225</td>
<td>Bankruptcy Law</td>
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<td>PLST 226</td>
<td>Administrative Law</td>
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<td>PLST 228</td>
<td>Employment and Labor Law</td>
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<tr>
<td>PLST 230</td>
<td>Business Organization/ Corporations</td>
<td>3</td>
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<tr>
<td>PLST 231</td>
<td>Contracts/Commercial Transactions</td>
<td>3</td>
</tr>
<tr>
<td>PLST 234</td>
<td>Internship II - Paralegal</td>
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<tr>
<td>PLST 235</td>
<td>Evidence and E-Discovery</td>
<td>3</td>
</tr>
<tr>
<td>PLST 237</td>
<td>Introduction to Tax Law</td>
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COMPLETION REQUIREMENTS (35 CREDITS)

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<tr>
<td>ENGL&amp; 101</td>
<td>English Composition I</td>
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</table>
CMST& 220........ Public Speaking................................................................. 5
BUS 110............. Business Math .............................................................. 5
or MATH 90......... Elementary Algebra....................................................
Natural Science..... See note below* ............................................................ 5
Political Science/ History - See note below* .................................................. 5
Sociology/ Psychology - See note below* .................................................... 5
Multicultural Course - See note below* ....................................................... 5

*Any course identified as meeting the respective distribution requirement for TCC’s APS degree

Paralegal Preferred Pro-Certificate
(56 credits)
To enter this certificate program, students must show evidence of completion of Associate in Arts & Sciences or a Bachelor of Arts degrees, earn a minimum C grade or higher in all required paralegal courses, and provide evidence of meeting related study requirements.

CORE REQUIREMENTS (53 CREDITS)
CU 105.............. Word I, Excel I ................................................................. 5
PLST 106.......... Professional Document Production .............................. 3
PLST 150......... Paralegal Fundamentals and Ethics ................................. 5
PLST 151......... Legal Research and Writing I ........................................ 5
PLST 152......... Introduction to Civil Law .................................................. 5
PLST 153......... Civil Procedure ................................................................. 5
PLST 154......... Computer Applications in the Law ................................. 3
PLST 156......... Criminal Procedure for Paralegals ................................. 5
PLST 232......... Interviewing and Investigation ........................................ 5
PLST 233......... Internship I - Paralegal ..................................................... 5
PLST 239......... Transition Planning ......................................................... 1
PLST 251......... Legal Research and Writing II ........................................ 3
PLST 253......... Civil Procedure II ............................................................. 3

ELECTIVE COURSES (3 CREDITS)
Select a minimum of 3 credits from the following:
PLST 221 ........... Family Law ................................................................. 3
PLST 222 ........... Probate/Estate Planning ............................................... 3
PLST 223 ........... Alternative Dispute Resolution .................................... 3
PLST 224 ........... Real Estate Law ............................................................ 3
PLST 225 ........... Bankruptcy Law ............................................................. 3
PLST 226 ........... Administrative Law ....................................................... 3
PLST 228 ........... Employment and Labor Law ....................................... 3
PLST 230 ........... Business Organization/Corporation ............................ 3
PLST 231 ........... Contracts/Commercial Transactions .......................... 3
PLST 234 ........... Internship II - Paralegal ............................................... 5
PLST 235 ........... Evidence and e-Discovery ............................................ 3
PLST 237 ........... Introduction to Tax Law ................................................ 3
Radiologic Science

Program Chair
Mike Mixdorf, M.Ed., R.T. (R)(CT)
253.566.5168
mmixdorf@tacomacc.edu

TCC’s Radiologic Science program prepares students for employment as Radiologic Technologists and leads to an Associate in Applied Sciences (APS) degree. Clinical practice is performed in program affiliated hospitals and imaging centers. TCC’s Radiologic Science program is in Diagnostic Radiography only. The program courses are offered sequentially and students should plan to attend full time.

The TCC Radiologic Science program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, 312.704.5300, email: mail@jcert.org. The JCERT website is: www.jcert.org.

Graduates of the Radiologic Science program are eligible to apply to take the national certification examination administered by the American Registry of Radiologic Technologists. Successful completion of the registry examination results in national certification as a Registered Radiologic Technologist, RT (R) ARRT.

Program Learning Outcomes

Upon successful completion of the APS degree in Radiologic Science, students will:

- Perform competently in the clinical arena including application of correct positioning skills and demonstration of correct application of technical factors.
- Communicate effectively with patients and members of the health care team by demonstrating effective oral and written communication skills.
- Think critically and adapt to changing conditions, such as adapting positioning skills for trauma patients and technical factors for atypical exams.
- Demonstrate professionalism as members of the health care team, including demonstration of responsibility and accountability.

Prerequisites Coursework for Application (35 Credits)

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<td>HIM 130</td>
<td>Medical Terminology I.</td>
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<tr>
<td>BIOL&amp; 241</td>
<td>Human Anatomy and Physiology 1</td>
<td>6</td>
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<td>BIOL&amp; 242</td>
<td>Human Anatomy and Physiology 2</td>
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<tr>
<td>CHEM&amp; 110</td>
<td>Chemical Concepts I</td>
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<tr>
<td>TMath 100</td>
<td>Mathematics for the Health Sciences (recommended)</td>
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<tr>
<td>or MATH 095</td>
<td>Intermediate Algebra</td>
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<tr>
<td>ENGL&amp; 101</td>
<td>English Composition I</td>
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<td>CMST&amp; 101</td>
<td>Introduction to Communication</td>
<td>5</td>
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<tr>
<td>or CMST 110</td>
<td>Multicultural Communication</td>
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<tr>
<td>or CMST&amp; 220</td>
<td>Public Speaking</td>
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All prerequisite and RS course work must be completed with a C grade or higher within two attempts.

Non-Academic Requirements for Program Entry

Contact the Radiologic Science program for information about:
- Criminal and federal fraud background checks
- Health insurance
- Immunizations
- Job shadow requirements
- Students are responsible for arranging dependable transportation to and from the clinical sites and dependable child/dependent care.

Admission to the Radiologic Science program is competitive. There are usually more applicants than available positions. Students who complete prerequisite courses and meet other application requirements are not guaranteed program admission.
### DEGREE COMPLETION REQUIREMENTS

#### Associate in Applied Sciences Degree

(112 credits)

#### 1ST QUARTER (FALL 18 CREDITS)
- RS 100............. Radiologic Sciences Orientation ........................................... 3
- RS 101............. Fundamentals of Radiologic Science & Health Care ........... 4
- RS 140............. Radiographic Positioning I ..................................................... 5
- RS 150............. Principles of Image Formation ................................................... 1
- RS 170............. Introduction to Fundamentals of Patient Care ...................... 5

#### 2ND QUARTER (WINTER 15 CREDITS)
- RS 108............. Radiation Physics I ..................................................................... 4
- RS 120............. Clinical Education I .................................................................... 5
- RS 141............. Radiographic Positioning II ......................................................... 5
- RS 153............. Principles of Digital Radiography I .......................................... 1

#### 3RD QUARTER (SPRING 15 CREDITS)
- RS 109............. Radiation Physics II .................................................................... 5
- RS 121............. Clinical Education II .................................................................... 5
- RS 142............. Radiographic Positioning III ......................................................... 5

#### 4TH QUARTER (SUMMER 10 CREDITS)
- RS 122............. Clinical Education III ................................................................. 10

#### 5TH QUARTER (FALL 18 CREDITS)
- RS 225............. Clinical Education IV ................................................................. 8
- RS 243............. Radiographic Positioning IV ....................................................... 3
- RS 200............. Cross Sectional Anatomy .............................................................. 3
- RS 214............. Imaging Pathology .................................................................

#### 6TH QUARTER (WINTER 15 CREDITS)
- RS 216............. Pharmacology IV: Therapy ......................................................... 3
- RS 226............. Clinical Education V ................................................................. 7
- RS 233............. Leadership and Management ...................................................... 1
- RS 244............. Radiographic Positioning V ......................................................... 3

#### 7TH QUARTER (SPRING 12 CREDITS)
- RS 250............. Advanced Health care Organization ........................................... 3
- RS 227............. Clinical Education VI ................................................................. 7
- RS 255............. Advanced Imaging Modalities .................................................... 2

#### 8TH QUARTER (SUMMER 10 CREDITS)
- RS 228............. Clinical Education VII ................................................................. 10
Respiratory Therapy

Program Chair
Greg Carter, RRT
253.566.5231
gcarter@tacomacc.edu

The Respiratory Therapy program prepares students for employment as respiratory care practitioners and leads to an Associate of Applied Science (APS) degree. The program is full time and sequential, consisting of seven instructional quarters offered during daytime hours. Students complete classroom and laboratory course work on campus and gain clinical experience in affiliated clinical sites.

Upon successful completion of this program, graduates are eligible to take the Therapist Multiple-Choice examination (TMC) administered by the National Board for Respiratory Care (NBRC). The TMC examination is designed to objectively measure essential knowledge, skills, and abilities required of entry-level therapists, as well as determine eligibility for the Clinical Simulation examination. There are two established cut scores for the TMC examination. If a candidate achieves the lower cut score, they will earn the Certified Respiratory Therapist (CRT) credential. If a candidate achieves the higher cut score, they will earn the CRT credential and become eligible for the Clinical Simulation examination. Candidates who successfully pass the Clinical Simulation exam will earn their Registered Respiratory Therapist (RRT) credential. The CRT and/or RRT credentials are used as the basis for the licensure in all of the 49 states that regulate practice of respiratory care.

Respiratory therapists must be licensed by the state as respiratory care practitioners. Requirements include completion of an approved training program, a background investigation, and earning either the CRT and/or RRT credential granted by the National Board for Respiratory Care.

The Respiratory Therapy program is accredited by the Committee on Accreditation for Respiratory Care (CoARC) (www.coarc.com). Admission to the Respiratory Therapy program is competitive. There are usually more program applicants than available positions. Students who complete program prerequisite and co-requisite courses and meet the other application requirements are not guaranteed program admission.

PROGRAM LEARNING OUTCOMES

Upon successful completion of the APS degree in Respiratory Therapy, students will:
• Apply the respiratory care knowledge necessary to function in a health care setting.
• Use critical thinking skills to recommend appropriate diagnostic and therapeutic procedures using patient data from laboratory and physiologic evaluations.
• Perform cardiopulmonary therapeutic procedures and modalities appropriate to level of training.
• Function effectively as members of health care teams.
• Exemplify professional and ethical behavior.

NON-ACADEMIC PROGRAM ENTRY REQUIREMENTS
» Criminal and federal fraud background checks
» Health insurance
» Immunizations

PREREQUISITE COURSEWORK FOR APPLICATION (23 CREDITS)
All prerequisites courses must be completed with a grade of C or higher and within two attempts before applications are accepted. All math and science prerequisite courses must be completed within 10-years of the application date.

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<td>BIOL&amp; 242</td>
<td>Anatomy and Physiology 2</td>
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<td>HIT 130</td>
<td>Medical Terminology I</td>
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<td>TMATH 100</td>
<td>Mathematics for the Health Sciences (recommended)</td>
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<td>or MATH 095</td>
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<td>or PSYC&amp; 200</td>
<td>Lifespan Psychology</td>
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DEGREE COMPLETION REQUIREMENTS

Associate in Applied Sciences Degree (99-107 credits)

1ST QUARTER (FALL 17 CREDITS)

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<tr>
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<td>RC 160</td>
<td>Cardiopulmonary A &amp; P and Pathophysiology</td>
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<td>RC 170</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
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<td>RC 175</td>
<td>Respiratory Care Orientation</td>
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<td>RC 180</td>
<td>Respiratory Therapy Clinical I</td>
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<td>RC 193</td>
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### 2ND QUARTER (WINTER 14 CREDITS)

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<td>RC 161</td>
<td>Arterial Blood Gases</td>
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<td>RC 171</td>
<td>Respiratory Therapy Equipment II</td>
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<td>RC 194</td>
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### 3RD QUARTER (SPRING 15 CREDITS)

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<td>Mechanical Ventilation</td>
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<tr>
<td>RC 162</td>
<td>Advanced RC Pathophysiology</td>
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<tr>
<td>RC 172</td>
<td>Respiratory Therapy Equipment III</td>
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<td>RC 195</td>
<td>Respiratory Pharmacology III</td>
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<td>RC 153</td>
<td>Alternative Procedures in RC</td>
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<tr>
<td>RC 165</td>
<td>Evolving Roles in RC</td>
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<td>RC 183</td>
<td>Respiratory Therapy Clinical IV</td>
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<td>RC 290</td>
<td>Ethics &amp; Professionalism in Respiratory Care (online)</td>
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### 5TH QUARTER (SECOND FALL 14 CREDITS)

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<td>RC 240</td>
<td>Advanced Assessment &amp; Diagnosis</td>
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<td>RC 263</td>
<td>Pulmonary Functions</td>
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<td>RC 280</td>
<td>Specialty Clinical Rotation</td>
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### 6TH QUARTER (SECOND WINTER 11-15 CREDITS)

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<td>RC 251</td>
<td>Respiratory Pathophysiology Case Presentations</td>
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<tr>
<td>RC 261</td>
<td>Pediatric and Neonatal Respiratory Care</td>
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<td>RC 281</td>
<td>Advanced Critical Care Clinical Rotation</td>
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### 7TH QUARTER (SECOND SPRING 11 CREDITS)

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<td>English Composition</td>
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<tr>
<td>RC 262</td>
<td>Review of Applications of Respiratory Care (hybrid)</td>
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<tr>
<td>RC 272</td>
<td>Pulmonary Rehabilitation, Home Care and Assistance in Specialty Procedures</td>
<td>3</td>
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<tr>
<td>RC 282</td>
<td>Neonatal Clinical Rotation</td>
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<td>RC 283</td>
<td>Specialty Clinical Rotation II</td>
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### ADDITIONAL COURSE OPTION (1-5 CREDITS)

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