Using Coordinating Conjunctions—More Practice

Directions: Combine each pair of simple sentences below into one compound sentence by adding a comma and a coordinate conjunction that shows the correct logical relationship between the two ideas.

**and:** adds another idea

“...and the train chugged out of the station.”

**for:** introduces a reason

“George has never traveled far, for he hates to fly.”

**but, yet:** show contrast

“He wanted a new car, but he couldn’t afford one.”

**nor:** introduces a negative idea

“Kim does not eat large meals, nor does she snack.”

**or:** shows choice

“He will go to college, or he will get a job.”

**so:** shows result

“Mary wanted to draw, so she enrolled in an art course.”

Here is the pattern to follow:

**MAIN CLAUSE** + , **conjunction** + **MAIN CLAUSE**

1. Lindsey couldn’t find the book she wanted.
   The librarian couldn’t help her.

2. The union is on strike.
   The factory is still in operation.

3. The war goes on and on.
   A settlement seems unlikely.

4. Frieda never wears heavy sweaters.
   She is allergic to wool.

5. The new law has been in effect for over a year.
   No one has been arrested.

6. Carl wants to help others.
   He has decided to become a doctor.

7. The wind howled in the tree tops.
   Branches snapped under the weight of the ice.

8. My uncle died without a will.
   His estates will be settled in probate court.

9. I have five cute little white mice.
   My roommate has a curious and hungry cat.

10. I wanted to speak to him.
    He had left already.

11. She is mad at me.
    I will not see her for a while.

12. Mr. Smith will not be at work today.
    He is sick with the flu.

13. Tim hates his job.
    He does not want to quit.