On the following pages are descriptions of the course offerings of Tacoma Community College.

The specific courses to be offered each quarter of 2005-2006 and 2006-2007 will be announced in the class schedules, which are published quarterly.

- Courses numbered 1-99 are pre-college level courses designed to develop skills needed for college work and professional/technical courses. They cannot be applied towards certificate or degree requirements.

- Courses numbered 100-299 are college-level courses. They meet the requirements of the degrees of Associate in Arts and Sciences, Associate in Business and Associate of Science as well as the Associate in Applied Sciences, the Associate in Technical Arts and Associate in General Studies degrees conferred by Tacoma Community College. These courses are normally accepted for transfer by four-year colleges and universities in Washington State when they are part of an Associate in Arts and Sciences, Associate in Business or Associate of Science degree. Students who transfer without one of the approved transfer degrees should not take for granted the transferability of all 100-level or 200-level classes since some of them are vocational courses and apply toward the Applied Sciences and Technical Arts degrees only.

- Courses numbered 299 are reserved for special projects. Such projects are undertaken by individual students upon arrangement with an instructor and the chair of the division in which the course is offered. Credit granted for courses numbered 299 varies with the individual project.

Normally, one credit is given for one 50-minute period of class per week per quarter for lecture classes. Laboratory sections generally require two hours of class per week per quarter for each credit. Credits earned for successfully completing each course are shown in parentheses following the course titles in this section of the catalog.

Courses at TCC are organized into institutional divisions or categories, each including a related group of subjects. (Subject areas and course descriptions in this section of the catalog are listed in alphabetical order for the convenience of readers.)

Students wishing to learn more about certain courses are urged to talk about those courses with the chair of the division or department through which those courses are offered.

Please Note:

A special notation is used in parentheses next to the course number. This notation specifies the quarter during the year in which this course is usually offered.

Example: ACCNT 145 (Sp)
F = Fall W = Winter Sp = Spring Su = Summer

If there is no notation, this information was not known at the time of catalog publication.

For current course offerings, check the quarterly class schedule or consult the appropriate division administrator. Class availability is dependent on adequate enrollment.
There have been some program-wide course changes with broad significance that we alert you to here.

The developmental courses have been re-organized for clarity. The changes are summarized in this chart:

### Developmental English, Reading and Math Transfer Flow Chart

In order to take college transfer courses, the following prerequisites must be fulfilled:

#### Basic
- All TCC students take a placement test in reading, writing, and math. Many students will start beyond basic level classes.

#### Introductory
- ENGL 85 (currently ENGL 90)
- READ 85 (currently READ 92)
- MATH 85 (currently MATH 88)

- Co-requisite: READ 85 must be taken with MATH 85, unless already tested beyond READ 85.

#### Intermediate
- MATH 90, 97 and 99 are intermediate courses requiring READ 85.

- ENGL 95 (currently ENGL 91)
- READ 95 (currently READ 93)
- MATH 90 (same)
- MATH 97/99 (same)

- Co-requisite: MATH 90 must be taken with MATH 90, unless already tested beyond MATH 90.

#### College Transfer Courses
- ENGL 101
- MATH 100

Arrows represent the prerequisites for classes.

All introductory science courses now have MATH 090 as a prerequisite.

For all math courses, a student has met a prerequisite if he/she has completed the required course earning a grade of ‘C-’ or higher within the last two years (as stated in the 2005-07 catalog, page 118).