Relationship of TCC Facilities Master Plan Goals to Priority Projects

The TCC Facilities Master Plan Goals are color-coded here to show their relationship to the highest priority projects proposed in the Facilities Master Plan.

LEARNING
At TCC, we are all lifelong learners. We progress and acquire skills, knowledge and understanding in an invigorating and technologically advanced learning environment. Together we engage in inquiry, construct meaning and develop connections that improve individual lives and promote social progress.

As a learning college we use creative, student-centered instructional and alternative delivery methodologies, and we respond to emerging and evolving student and community needs. TCC learners are equipped to be ethical decision makers who contribute culturally, economically and socially to the public good.

Goals:
1. Provide student-centered instructional and alternative delivery methodologies.
2. Develop connections that improve individual lives and promote social progress.
3. Deliver support services that enhance student success, including realistic and complete assessment of learning needs and strengths.

Strategies:
1.1 Implement a process to determine the optimum type and proportion of teaching/learning spaces.
1.2 The learning environment should provide a simulation of real-world settings and bring together disparate elements to simulate the integrated components of real-world workplaces that are often separated in the academic environment.
1.3 Provide for asynchronous learning outside the classroom (wireless network, distance ed., formal & informal study settings, contact with professors & tutors)
1.4 Provide support for K-12 partnerships, Running Start, Fresh Start and partnerships with Universities to provide options for students
2.1 Create master planning zones that support academic/program groupings and interrelationships among similar programs.
2.2 Include spaces that support collaborative inquiry & project-based learning with shared study areas and informal social spaces near lecture rooms and faculty offices.
2.3 Complete program relationship matrix to determine frequency and effectiveness of intra-program connections and need for proximity and shared space.
2.4 Consolidate college administrative offices. Staff are currently spread around campus.
3.1 Provide intensive advising and interdepartmental collaboration to sustain students’ clearly defined educational and professional pathways, and support transition to and through TCC.
3.2 TCC is currently creating a learning support service center in building 17. Provides support for alumni and life long learning students.

Key to Colors, Project Associations: Allied Health LRC Both
STUDENT SUPPORT
TCC understands the range of students’ needs and goals and provides dynamic support systems to foster resilience and persistence. We develop students’ ability to navigate within the learning environment while helping students discover and achieve their potential.

TCC delivers support services that enhance student success, including realistic and complete assessment of learning needs and strengths. Quality advising and interdepartmental collaboration sustain students’ clearly defined educational and professional pathways, and support transition to and through TCC. Together with our community partners we create the opportunity for learner transformation.

Goals:
4. Provide dynamic support systems to foster resilience and persistence.
5. Address and support the 5 phases of a student’s interface with the College. (pre-admission, enrollment, matriculation, retention/learning services, transition)

Strategies:
4.1 Make inquiry and learning tools more accessible in more locations around the campus.
5.1 Consolidate Student Services into a “One Stop Shop” to provide better service and eliminate frustration and confusion.
5.2 Deliver some Student Service around the campus in ways that are transparent to the students.
5.3 Foster availability of faculty to students (by locating faculty offices near programs or educational resources).
5.4 Integrate some Student Services around the campus in strategic locations (Library, Common Study Areas, Student Center, Daycare, etc.)
5.5 Develop students’ ability to navigate within the learning environment while helping students discover and achieve their potential.
DIVERSITY

TCC values and promotes diversity. Using persistent and intentional recruitment strategies, TCC achieves a staff, faculty and student population that reflects the variety of cultures, learning styles, and life experiences of our larger community. TCC engages in college-wide efforts, including conversations, mentoring, training opportunities and internal promotion to support a broad and meaningful diversity. Our innovative curriculum and community involvement engenders an open academic and professional pathway to expanded opportunities.

Our passion for diversity positions TCC as a conduit between neighborhood schools and global universities and businesses. TCC’s commitment to diversity makes the college a model for an excellent and rigorous open-door education which creates social justice and equality.

Goals:
6. Provide physical environment that encourages exchange of experience, knowledge and ideas.
7. Promote social justice and equality

Strategies:
6.1 Design and support programs and design spaces that encourage interaction. (academic, creative, social & recreational)
6.2 Develop facilities that are inviting, culturally inclusive, and reflect the cultures on campus.
6.3 Building itself could be a teaching tool that reflects multi-cultural contributions to design.
7.1 Use adjacencies of programs like Health/Fitness & Performing Arts to bring together diverse groups (e.g. recent heart health class or placing geriatric fitness next to Child Care as way to find common ground) (conflicts with 2.1)
7.2 Provide spaces and functions that invite the community to the campus
7.3 Consider the integration of competitive sports in an academic community
COMMUNITY
TCC is a diverse, collaborative organization engaged in synergistic relationships with the broader community it serves. We cultivate student-focused strategic partnerships with K-12 districts, four-year institutions, and employers. The college seeks the community’s wisdom through active advisory committees, mentorship, service learning and real-world experiences for students, staff and faculty.

We present a welcoming face to our community through our accessible and attractive campus and reach out to our diverse communities through campus events and activities.

Goals:
8. Provide a well maintained communication infrastructure involving staff, students and the community to confirm that facilities are supporting the College mission. Ensure that communication mechanisms are in place to enable College to respond to the desires of the community.
9. Serve the evolving needs of the community and assist our constituencies in identifying needs and responding to them.
10. Optimize the development of exterior space to create a unique campus that is highly visible, attractive and engaging.
11. Support community use of College facilities (considerations: wayfinding, parking infrastructure, security)

Strategies:
8.1 The College will seek the community’s input through the Board of Trustees, the Foundation, the Multicultural Advisory Council, community stakeholders groups and partnerships with industry and practitioners to assess facility needs and trends.
8.2 Utilize Satellite campuses to strengthen service to the community.
9.1 Engage partners of the College in identifying community needs and community use of College facilities (ex. convention type space, performing arts space)
9.2 Plan for the development of the Gig Harbor Campus.
10.1 Capitalize on campus’ natural features and neighborhood location
10.2 Identify locations for interactive social activities and others for introspection (academic identities/relationships, social/introspective, plateaus)
10.3 Plan for strategic placement of public art on campus and in buildings
11.1 Establish a hierarchy of recognizable gateways to campus, visible signage and “curb appeal” along 12th, 19th, Mildred and Pearl Streets.
11.2 Create campus edges that indicate a collegial setting.

Key to Colors, Project Associations: Allied Health LRC Both
EXCELLENCE AND INNOVATION
TCC holds the highest expectations for the institution, faculty, staff and students. We have high learning and performance standards and embolden students and staff to achieve them through effective professional and leadership development. TCC recognizes, celebrates, and rewards achievement in a climate that supports authenticity and reinforces trust and optimism.

We are creative, innovative, and inclusive in setting and achieving our goals and identifying new resources. The College nurtures cooperative interdepartmental work and encourages original ideas and contributions arising from individual passion and teamwork.

Goals:
12. Campus and facility development should reflect high learning and performance standards.
13. The College will provide professional development resources to maintain high standards.

Strategies:
12.1 TCC will endeavor to provide the most current and emerging technologies in order to remove barriers from the educational environment and prepare students for the occupational conditions. (Establish protocols for technology provisions during Project Request Report by program or building type.)
12.2 The College will conduct regular reviews to ensure that technology is current and flexible to accommodate anticipated future needs. (coordinate with facilities planning and funding requests)
13.1 Improve the Teaching/Learning Center (redundant with professional development?)

Key to Colors, Project Associations: Allied Health  LRC  Both
LEARNING & WORKING ENVIRONMENT

All of TCC’s sites are student-friendly facilities that are functional, safe and attractive learning and working environments. The college’s pleasant appearance reflects the college’s core values and the excellent quality of instruction. The College has the human, fiscal and technological resources to be a learning environment where people meet, create, collaborate, and socialize.

Our organizational and technological infrastructure utilizes efficient operational processes that effectively support an excellent learning, teaching and working environment.

Goals:
14. Provide technologically advanced and diverse learning environment types to support multiple teaching-learning modalities and provide maximum accessibility.
15. Develop circulation and parking systems that are accessible, functional and acknowledge alternative modes of transportation.
16. Development of campus infrastructure must support current needs and systems while anticipating emerging technologies and future growth.
17. For the purpose of wayfinding and orientation, give distinct identity (within guidelines) to buildings and campus zones that relates to the programs or activities they relate to. (Include consideration of the quality and clarity of the experience of approaching the College from off-campus)
18. All TCC capital projects will strive to meet LEED standards and the physical development of the campus will utilize the most effective means to be good stewards of the environment, natural resources and the financial resources available.

Strategies:
14.1 TCC will endeavor to provide the most current technologies in order to remove barriers from the educational environment and prepare students for the occupational conditions.
14.2 Consider future use and development of the reserve property as a potential nature reserve for research and preservation.
14.3 Buildings should be seen as living, working structures with intrinsic art, not just applied (Science Bldg is a good example).
15.1 Improve campus circulation by creating clear campus circulation pathways that include path hierarchy, guidelines for pathway connections to facility entries and logical environmental graphics program.
15.2 Develop a motor pool that integrates in a more discreet way with the campus settings
15.3 Develop discreet traffic pattern for service vehicles and operations (garbage, deliveries, vendors & recycling) (combine 15.2 & 15.3?)
16.1 On-site utilities will be located and sized strategically to minimize campus operations while optimizing provisions for future planned development.